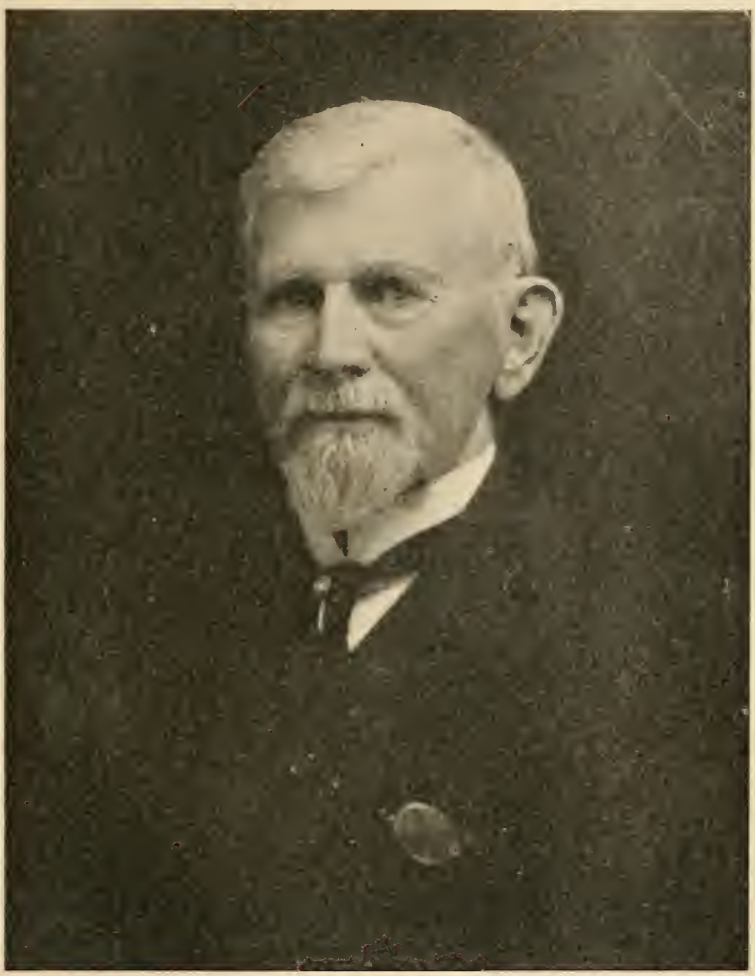
Register of Millsaps College

Jackson, Mississippi

1932-1933

The Forty-Second Session Begins
September 13, 1933



REUBEN WEBSTER MILLSAPS

MAY 30, 1833-May 30, 1933

Founder Millsaps College

TRIBUTE TO THE FOUNDER

Reuben Webster Millsaps, the Founder of Millsaps College, was born in Copiah County, Mississippi, on May 30th, 1833. The Millsaps family originally came from Wales, and Reuben Millsaps and Lavinia Millsaps, the parents of Major Millsaps, came to Mississippi from Georgia. There seem to have been several brothers who came to Mississippi about the same time, and the group settled near Hazlehurst. The immediate family of Major Millsaps owned a plantation in Pleasant Valley, near Brown's Wells. There were nine children in the family and Major Millsaps was the second son. He is said to have been the favorite son of his father, and the tie between Major Millsaps and his mother was unusually strong and sympathetic.

This second son became notable for his ability at an early age. At that time it was the custom of planters in interior Mississippi to send their cotton by wagon train to Natchez and to market it there. Reuben Millsaps had frequently taken his little son with him on such trips, and the boy evinced such interest and ability that he was trusted when only twelve years of age to take charge of the wagons and market the cotton, collecting the money due in gold, and bringing it safely home to Pleasant Valley. Trusty slaves drove the wagons and handled the cargo, and they of course made the camp when the caravan stopped overnight going and coming. This little boy each night dug a hole and hid his gold in it, sleeping over the treasure to guard against the robbers who frequently waylaid the returning wagon trains. After he had successfully made several trips of this nature, other planters commissioned him to take their cotton to Natchez, and he made money for himself in that manner.

The Millsaps clan, for it was a small clan, and their connections were all devoted Methodists and were noted for ability and integrity. All were alert and ambitious in a fine way. So when it became known in that section of Mississippi, at some time in the middle "Forties", that boys of limited means could get a college education in a Christian college in Indiana, making most of their expenses by working their way, the whole family seem to have been fired with an ambition to get a col-

lege education. First to go were T. J. Wheat, a kinsman of Major Millsaps, and an older cousin, Uriah Millsaps. This was in 1849. They entered Hanover College, Indiana, and one year later Major Millsaps and his elder brother, William Green Millsaps, together with two Millsaps cousins, joined them there.

One evening Major Millsaps hung up the sack in which he had picked cotton and announced that his cotton picking days were over. He was going to college. His father frankly told him that he was unable to send two boys to college since the younger children had to be provided for. The seventeen year old boy then told his father that he had saved all his money for that purpose, and that he had enough to start on. To raise a little money for his two boys a pony was sold for sixty dollars, and with that sum and their savings William and Webster Millsaps joined their two cousins, and the four started to Indiana. As the four boys walked from Hazlehurst to Natchez, from which they might proceed by a north-bound boat, this seventeen year old boy made a secret covenant with his God that, if he were prospered in his plans for life, he would some day endow a college so that no Mississippi boy would have to go out of Mississippi for a Christian Education. Forty years later that vow bore fruit, and Millsaps College is the result. How old is Millsaps College? By the calendar it is finishing its forty-first year, but it was conceived nearly eighty-three years ago.

Major Millsaps remained at Hanover College two years, from 1850 to 1852. He sold books in vacation time to pay the expenses of his course. His preparation was inadequate, since he had only such advantages as he could get in an old field school. But his application to his studies was such that he made up his deficiencies and completed three years work in two years, making high grades in all his studies. Indeed he worked so hard that he impaired his health, and was considered delicate.

In 1852 Doctor Wheat and the five Millsaps boys changed to Asbury College, Greencastle, Indiana, now De Pauw University, since it was a better equipped college than Hanover. Soon three other Millsaps boys joined him. Shortly after his arrival at Asbury Major Millsaps organized the boarding students into a cooperative club which he managed. He fed the

boys well, yet reduced table board to $4.50 a month by skilful buying and careful planning. He was a leader in his fraternity, Beta Theta Pi, and also took a prominent part in debating. Along with these activities he improved his grades in his studies, and acquired proficiency in the classics and an abiding fondness for them. After he was well on in his sixties and a financier of large and varied interests, the Professor of Classics in Millsaps College found him reading Caesar's Commentaries for the pleasure of such a pastime.

After he graduated with an A.B. degree at Asbury College he taught for two years in the family of Mr. Glass, a wealthy planter near Vicksburg. In 1856 he entered the Law School of Harvard University, and he graduated there in 1858 with the degree of LL.B. On his return from Harvard he passed through Washington and called on Senator Jefferson Davis. Through him he met Senator Robinson, of Arkansas. At his suggestion Major Millsaps began the practice of law at Pine Bluff, Arkansas, and was building up a fine practice when the Civil War began. He enlisted as a private in an Arkansas regiment, and was subsequently promoted as Lieutenant, then as Captain. He became an Adjutant, and then was made a Major. He was a gallant soldier, was severely wounded at the Battle of Shiloh, and afterward was captured at the Battle of Franklin.

After the fall of the Confederacy he returned to Copiah county, and began a mercantile business in Brookhaven. In 1881 he entered business in St. Louis, Mo., where he remained for four years. He was so successful that he accumulated a competence, and retired for a short while. But he found leisure so irksome that he returned to active work, and remained busy until he died in 1916. Essentially an organizer, he organized the Bank of Hazlehurst, the Bank of Clarksdale, the Bank of Greenville, the Bank of Brookhaven, and finally he united several banks in Jackson into the Capital National Bank of Jackson, Mississippi, of which he remained President until his death. His interests and holdings were widely scattered throughout Mississippi, and his counsel in financial matters was widely sought, and was regarded as almost infallible.

He was honored greatly by his church. He was President of the Board of Stewards of the First Methodist Church of

Jackson, later the Galloway Memorial Church, President of the official board of the Methodist Orphan's Home, and a large contributor to the building funds of both institutions, for long years a delegate to the Mississippi Conference, and several times a delegate to the General Conference. He was a trustee of Vanderbilt University until that institution ceased to be the property of the Methodist Church. And his benevolence passed far beyond the limits of his own denomination. He was a constant and careful giver to every worthy cause.

But amid his numerous cares and responsibilities he never lost sight of the covenant made long ago as he walked across the country on his way to college. The dearest wish of his heart was to found in Mississippi a Christian College, so that Mississippi boys might be thoroughly educated at home. The institution of his dreams must be a school of thorough scholarship, and it must be also pre-eminently a Christian College. In 1888 his opportunity came. The two Methodist conferences in Mississippi undertook jointly to establish a college for men, to be owned and operated jointly by the two conferences. The college was simply on paper until Major Millsaps offered to give $50,000.00 to the new enterprise provided that the Methodists of Mississippi would duplicate his gift. This they shortly did, and the new college was named Millsaps College, and located in Jackson. It is to be noted that Major Millsaps earnestly urged that the new college be named the Mississippi Wesleyan College, but he was overruled by the votes of every other member of the Board of Trustees. From then until the day of his death Millsaps College was his main interest. He served as Treasurer and financial adviser as long as he lived, and the sound investment of the funds of the college was constantly in his mind. He was never too busy to listen to any plan for the benefit of the college. And, in the forty years which elapsed between his first resolve to found a college and its realization, he had studied the organization of colleges, and was widely informed as to the development of colleges and their respective programmes. He readily agreed to the membership of Millsaps College in the Southern Association of Colleges, and generously paid all expenses incident to that membership. No improvement in colleges escaped him.

He was interested in the Literary Societies, in the Y. M. C. A., and in the development of athletics. Baseball, football, and track teams had his hearty support. Old in years he was never antiquated in his notions. He understood and sympathized with young people. Especially was he interested in students who worked their way.

A word further needs to be said of his intellectual life and alertness. Few men kept up better with the best publications of his day. On his library table might be found the best books in history and biography, and these comprised recent works as well as the older standard ones. And to his keen appreciation of the literary value of such works he added the insight of a man of large affairs and of a fine knowledge of human nature. When he associated with the best trained minds in subjects of general human interest he was at no disadvantage. Widely known and greatly honored as a financier, specialists in the business world discovered to their surprise that Major Millsaps was at home with the best men in other fields.

Balance, wisdom, and self mastery were combined in him with a cheerful confidence in the eventual triumph of honesty, industry, and character. Always original and always a leader in every enterprise which he undertook, he furnishes a fine example for young men. In this time when the abiding values of life stand in clearer relief, we are prepared to appreciate his industry, frugality, patience, high resolve to do something abiding for men, and the progressive conservatism of his life.

And his serene confidence in the wisdom and goodness of God was with him when the end of his life drew near. He knew when his work was done and he then wished to go. Reverently he might have said in the words of his Master, "I have finished the work thou gavest me to do." Besides his thought and care he had given approximately $600,000.00 to the college which bears his name, in addition to very many other benefactions.

If, as has been said, an institution is the lengthened shadow of a man, Millsaps College has a rich heritage, and she can have no nobler work and no finer ideal than a high resolve to maintain throughout her existence the ideals and the example of the noble man whose name she bears.

J. R. L.

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CALENDAR 1933-1934

THE FORTY-SECOND SESSION begins Wednesday, September 13.

ENTRANCE EXAMINATIONS in Latin, Greek, History, and Science, September 13.

ENTRANCE EXAMINATIONS in English, Mathematics, and Modern Languages, September 14.

RECITATIONS BEGIN September 15.

THANKSGIVING DAY, November 30.

CHRISTMAS HOLIDAYS, from 12:00 m. Wednesday, December 20 to the morning of Tuesday, January 2.

EXAMINATIONS, First Semester, January 23, through January 30.

SECOND SEMESTER BEGINS January 31.

CAMPUS DAY, April 1.

EXAMINATIONS, Second Semester, May 26, through June 1.

COMMENCEMENT EXERCISES begin June 1.

COMMENCEMENT SUNDAY, June 3.

ANNUAL MEETING OF BOARD OF TRUSTEES, June 4.

COMMENCEMENT DAY, June 5.

SUMMER SCHOOL, June 6, through August 7, 1933.

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COMMENCEMENT EXERCISES, 1933

Friday, May 26.

8:00 o'clock p. m.—Commencement Debate.

Saturday, May 27.

11:00 o'clock a. m.—Contest for Buie Medal in Declamation.

7:00 o'clock p. m.—Pageant by Millsaps Players. Music by Millsaps Band.

8:00 o'clock p. m.—Concert by Glee Club.

Sunday, May 28.

11:00 o'clock a. m.—Commencement Sermon.

Monday, May 29.

9:00 o'clock a. m.—Annual meeting of the Board of Trustees.

11:00 o'clock a. m.—Senior Oratorical Contest for Carter Medal.

8:00 o'clock p. m.—Alumni Meeting and Banquet.

Tuesday, May 30.

11:00 o'clock a. m.—Founder's Centennial Anniversary Program.

8:00 o'clock p. m.—Address.

Announcement of honors and prizes, conferring degrees, and awarding diplomas.

BOARD OF TRUSTEES

OFFICERS

REV. M. L. BURTON.....President

J. T. CALHOUN.....Vice-President

J. B. STREATER.....Secretary

A. B. CAMPBELL.....Treasurer

Term Expires in 1935

REV. M. M. BLACK.....Woodville

W. O. TATUM.....Hattiesburg

J. W. KYLE.....Sardis

REV. O. S. LEWIS.....Brookhaven

REV. L. P. WASSON.....Clarksdale

REV. T. M. BRADLEY.....West Point

T. B. LAMPTON.....Jackson

J. B. STREATER.....Black Hawk

Term Expires in 1938

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J. T. CALHOUN.....Jackson

J. G. McGOWEN.....Jackson

REV. J. T. LEGGETT.....Hattiesburg

REV. J. R. COUNTISS, D.D.....Grenada

H. M. IVY.....Meridian

W. T. ROGERS.....New Albany

PART I

OFFICERS AND FACULTY

HISTORY AND ORGANIZATIONS

OFFICERS OF ADMINISTRATION

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,
President

B. E. MITCHELL, M.A., Ph.D.,
Dean

A. P. HAMILTON, M.A., Ph.D.,
Dean of Freshmen

MRS. MARY B. STONE, M.A.,
Dean of Women

J. REESE LIN, M.A.,
Secretary

GEORGE LOTT HARRELL, B.S., M.S.,
Director James Observatory
Registrar
Director of the Summer School

VERNON BURKETT HATHORN, B.A.,
Bursar

ALBERT GODFREY SANDERS, B.A., M.A.,
Librarian

MRS. MARY BOWEN CLARK, M.E.L.

FLORENCE LEECH, B.S.,
Assistant Librarians

CARRIE OLIVIA SISTRUNK
Secretary to the President

HOSEA FRANK MAGEE, B.S., M.D.,
College Physician

*MRS. FANNIE J. OWEN
Matron Men's Dormitories

*Absent on leave.

MRS. C. F. COOPER
Matron Men's Dormitories

MRS. S. V. CLEMENTS
Matron Women's Dormitories

BENJAMIN ORMOND VAN HOOK, A.B., M.A.,
Director of Athletics

MRS. W. O. BRUMFIELD, B.A.,
Director of Athletics for Women

CHRISTINE SMITH
Secretary to the Registrar

J. B. PRICE, B.S., M.S.,
Director of Coaching School

J. B. PRICE, B.S., M.S.,

PAUL RAMSEY

VIRGIL SKIPPER
Tutors in Coaching School

T. A. GILBERT, B.S.,
Bookkeeper

KENNETH GILBERT
Assistant in Bursar's Office

PAUL HARDIN

NELLIE RUTH HEARON

OTHO MONROE
Assistants in Library

MELVIN RICHARDSON

GYCELLE TYNES

N. U. BOONE

B. AKERS
Dormitory Monitors

GEORGE STEPHENSON
Alumni and Publicity

THE COLLEGE FACULTY AND ASSISTANTS

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,
Professor of Ancient Languages
(President's Home, Millsaps Campus).

B.A., Central College, 1898; M.A., Vanderbilt, 1906; Ph.D., University of Chicago, 1916; Professor of Ancient Languages, Morrisville College, 1903-05; Fellow and Assistant in Latin and Greek, Vanderbilt, 1906-07; Graduate Student University of Chicago, Summer of and Session of 1913-14; LL.D., Emory University, 1926; Professor of Ancient Languages, Southern University, 1907-15; Professor of Ancient Languages, Millsaps College since 1915. Vice-President, Millsaps College, 1923-1924; President since 1924.

JOHN MAGRUDER SULLIVAN, M.A., Ph.D.,
Professor of Chemistry and Geology
(2 Park Ave.)

B.A., Centenary College, Louisiana, 1887; M.A., University of Mississippi, 1890; M.A., Vanderbilt University, 1897; Ph.D., Vanderbilt University, 1900; Principal Centenary High School, 1887-89; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896; Graduate Student in Chemistry and Geology, University of Chicago, Summer Terms of 1907, 1908, and 1911; Professor in Millsaps College since 1902.

GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy
Director of James Observatory
(812 Arlington Ave.)

B.S., Millsaps College, 1899; M.S., Millsaps College, 1901; Professor of Science, Whitworth College, 1899-1900; Professor of Physics and Chemistry, Hendrix College, 1900-02; Professor of Natural Science, Centenary College of Louisiana, 1902-04; Professor of Mathematics and As-

tronomy, Epworth University, Oklahoma, 1904-08; Professor of Mathematics and Astronomy, Centenary College of Louisiana, 1908-09; President of Mansfield Female College, 1909-1910; Professor of Science, Winnfield High School, 1910-11; Professor of Mathematics, Louisiana State University (Summer), 1911; Graduate Student, University of Chicago, Summers 1900 and 1902; Professor in Millsaps College since 1911.

J. REESE LIN, B.A., M.A.,
Professor of Philosophy and History
(712 Arlington Ave.)

B.A., Emory College; Fellow in Vanderbilt University, 1894-1896; M.A., Vanderbilt University; Sage Fellow in Philosophy in Cornell University, 1910-1911; Honorary Fellow, 1911-1912; Superintendent Wesson Schools, 1890-1901; Superintendent Natchez Schools, 1901-1907; Superintendent Alexandria, Louisiana, Schools, 1907-1909; Student in Columbia University, Summer Terms of 1908 and 1910; Instructor in History, University of Mississippi, Summer Terms of 1902, 1903, and 1904; Instructor in Psychology and English Literature, Tulane University, Summer Term of 1909; Professor of Philosophy and Education in Central College, Missouri, 1909-1912; Professor in Millsaps College since 1912.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D.,
Professor of Mathematics
(727 Arlington Ave.)

B.A., Scarritt-Morrisville, Mo.; M.A., Vanderbilt; Ph.D., Columbia; Professor of Mathematics, Scarritt-Morrisville College, 1903-1906; Scholastic Fellow in Vanderbilt University, 1906-1907; Teaching Fellow, 1907-1908; Instructor in Mathematics and Astronomy, Vanderbilt University, 1908-1912; Student Columbia University, 1912-1914; Tutor in Mathematics, College of the City of New York, 1912-1913; Instructor Columbia Extension Teaching, 1913-1914; Professor of Mathematics in Millsaps College since 1914.

ALFRED PORTER HAMILTON, M.A., Ph.D.,
Professor of Latin and German, and Head of the Department of Ancient Languages
(777 Belhaven St.)

B.A., Southern University, 1908; M.A., University of Pennsylvania, 1911; Ph.D., ibid, 1923; Assistant Professor of Ancient Languages, Southern University, 1908-1909; Graduate Student, University of Leipzig, 1909-1910; Harrison Fellow in Latin, University of Pennsylvania, 1910-1911; Harrison Fellow in Indo-European Comparative Philology, University of Pennsylvania, 1911-1912; Student in University of Chicago, Summers of 1914 and 1920; Professor of Latin and German, Woman's College of Alabama, 1912-1917; Instructor in Latin, University of Pennsylvania, 1921-1922; Professor in Millsaps College since 1917.

ALBERT GODFREY SANDERS, B.A., M.A.,
Professor of Romance Languages
(735 Arlington Ave.)

B.A., Yale University, 1907; Rhodes Scholar, 1907-1910; B.A., University of Oxford (Honors School), 1910; M.A., 1914; Fellow in Classics, Yale University, 1910-1912; Acting Professor of Greek, Emory University, 1912-1913; Professor of Romance Languages, Emory and Henry College, 1913-1919; Professor in Millsaps College since 1919.

MILTON CHRISTIAN WHITE, M.A.,
Professor of English
(1715 Edgewood Ave.)

B.A., Southern University, 1910; Professor of English, Barton Academy, Mobile, Alabama, 1910-1912; Graduate Student, Harvard University, 1912-1914; M.A., Harvard University, 1914; Instructor, Peacock's School, 1914-1915; Professor of English, Alabama Presbyterian College, 1915-1918; Professor of History, Austin College, 1918-1920; Graduate Student, University Wisconsin, 1930-1931; Professor in Millsaps College since 1920.

GEORGE W. HUDDLESTON, M.A., Litt.D.,
Associate Professor of Ancient Languages, Emeritus
(1321 North President Street)

A.B., Hiwassee College, 1883; Professor of Greek, Hiwassee College, 1884-91; M.A., Hiwassee College, 1886; Litt.D., Millsaps College, 1927; Principal of Dixon High School, 1893-97; Associate Principal of Carthage School, 1899-1900; Professor in Millsaps Academy, 1900-1922; Associate Professor in Millsaps College since 1922.

VERNON BURKETT HATHORN, B.S.,
Bursar
(512 Marshall St.)

B.S., Millsaps College, 1915; Graduate Student, University of Missouri, Summers 1915 and 1916; Professor of Science, Missouri Military Academy, 1914-1916; Instructor Seashore Campground School, 1916-1917; Superintendent Lumberton Public Schools, 1917-1920; Superintendent Stephenson Public Schools, 1921-1923; Bursar and Assistant in English, Millsaps College, 1923-24; Bursar since 1923.

ROSS HENDERSON MOORE, M.S., M.A.,
Associate Professor of History
(730 Euclid)

B.S., Millsaps College, 1923; Graduate Student and Assistant in Chemistry, 1923-1924; M.S., Millsaps College, 1924; M.A., University of Chicago, 1928; Graduate Student in University of Chicago, Summers of 1924, 1925, and 1926; and Session 1927-28; Columbia University, Summer of 1929; Assistant Professor of History 1924-1932; Associate Professor of History since 1932.

BENJAMIN ORMOND VAN HOOK, A.B., M.A.,
Assistant Professor of Mathematics
(Founders Hall)

A.B., Millsaps College, 1918; M.A., Vanderbilt University, 1922; Instructor in Mathematics, Millsaps Preparatory School, 1918; Athletic Director and Professor of Mathe-

matics, Seashore Camp-ground School, 1919-1920; Fellow and Assistant in Mathematics, Vanderbilt University, 1920-1922; Instructor in Mathematics, Vanderbilt University, 1923; Athletic Director and Professor of Mathematics, Seashore Camp-ground School, 1923-25; Assistant Professor of Mathematics since 1925.

ELIZABETH CRAIG, B.A., M.A.,
Assistant Professor of French
(610 North State Street)

B.A., Barnard College, Columbia University, 1922; Graduate Student Columbia University, Summer Sessions, 1927 and 1928; M.A., Columbia University, 1930; Diplome de la Sorbonne, Ecole de preparation des professeurs de francais a l'etranger, Faculty of Letters, University of Paris, 1930; Instructor in French, Millsaps College since 1926.

MAGNOLIA SIMPSON, A.B., A.M.,
Assistant Professor of Latin
(1507 North West Street)

A.B., Millsaps College, 1924; A.M., University of Pennsylvania, 1927; Instructor in Latin and History, High School, Tylertown, Miss., 1924-26; Assistant Professor of Latin, Millsaps College since 1927; Graduate Student, American Academy in Rome, Summer, 1930.

CHARLES FRANKLIN NESBITT, A.B., B.D.,
Associate Professor of Religion
(1403 North West Street)

A.B., Wofford College, 1922; Two years in Public Schools, Harlan County, Kentucky; B.D., Emory University, 1926; Student Secretary Y. M. C. A., The Citadel, Charleston, S. C., 1922-23; Acting Professor Bible and Philosophy, Lander College, Greenwood, S.C., 1926-1927; Graduate Student, University of Chicago, Summers 1927 and 1931; Graduate Student, Junaluska (Duke University) School of Religion, Summer 1929; Associate Professor of Religious Education since 1927; Associate Professor of Religion since 1931; Member Mississippi Annual Conference.

*FRANK COLBERT JENKINS, B.S., M.A.,
Professor of Education
(1302 North Congress St.)

B.S., University of Mississippi, 1913; Principal Corinth, Mississippi High School, 1913-15; Superintendent Corinth Schools, 1915-1918; Superintendent Kosciusko Schools, 1918-1923; Graduate Student George Peabody College, 1923-1925; M.A., George Peabody College, 1924; Mississippi High School Supervisor, 1925-29; Professor of Education in Millsaps College since 1929.

MRS. J. L. ROBERTS, A.B., B.M.,
Professor of Piano
(710 E. Poplar Boulevard)

A.B., B.M., Whitworth College; Sherwood Music School; American Conservatory; Pupil of Elizabeth McVoy, Albert Berne, Georgia Kober, Silvio Scionti, Walter Keller; Special work with Josef Lhevinne, Fannie Bloomfield Zeisler, and Percy Grainger.

FRANK SLATER, B.M.,
Professor of Voice
(820 Oakwood Ave.)

B.M., New Orleans Conservatory of Music and Dramatic Art, Inc., three years student at the Royal College of Music, Manchester, England. Pupil of John Francis Harford and Madame Marie Brema. In New York, pupil of F. H. Haywood. Special opera coaching work with Sol Alberti and Emil Polak. Mr. Slater is an internationally known artist, and teacher of many successful professional singers.

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*Resigned effective June 1933.

ROBERT RAYMOND HAYNES, B.A., M.A.,
Assistant Professor of History and Education
(1057 N. Congress)

B.A., University of Tennessee, 1912; Instructor in the Social Sciences in high schools, 1912-1914; Student in the Law Department, University of Tennessee, 1914-1915; Vice-Consul of the United States in Scotland and England, 1916-1919; M.A., George Peabody College, 1927; Principal of the Academy Department, Lincoln Memorial University, 1927-1928; Instructor in History, Demonstration School, Peabody College, 1928-1930; Assistant Professor of History in Millsaps College since 1930.

NUMA FRANCIS WILKERSON, A.B., M.A.,
Assistant Professor of Biology
(729 Fairview Avenue)

A.B., Duke, 1921; M.A., Duke, 1923; Graduate Assistant in Biology, Duke, 1921-23; Research Investigator for Bureau of Fisheries, Summers of 1921-1922, and 1923; Instructor in Botany, Duke, 1923-27; Graduate Student University of Chicago, Summers of 1924-25-26 and 1927; and Sessions of 1927-29; Assistant Professor of Biology in Millsaps College since 1930.

J. B. PRICE, B.S., M.S.,
Instructor in Chemistry and Mathematics
(Galloway Hall)

B.S., Millsaps College, 1926; High School Instructor, Yazoo City High School, 1926-1927; Graduate Assistant in Chemistry, University of Mississippi, 1927-1928, and Summer Session of 1928; High School Principal, Sandersville, Mississippi, 1928-1929; M.S., University of Mississippi, 1929; Instructor of Chemistry, University of Mississippi, Summer Session, 1929; Instructor of Chemistry and Mathematics, Holmes County Junior College, Goodman, Mississippi, 1929-1930; Instructor in Millsaps College since 1930.

TRANNY LEE GADDY, B.S.,
Head Coach
(Burton Hall)

B.S., Mississippi A & M. College, 1917.

MRS. HENRY W. COBB, B.A.,
Instructor in Spanish
(Canton Highway)

B.A., St. Lawrence University, 1901; Instructor, High School, Bath, Maine, 1903-1908; Instructor High School, Boston, Mass., 1908-1911; Private Classes, Augusta, Maine, 1913-1917; Graduate study, The Spanish School of Middlebury College, Summers 1931 and 1932; Instructor Millsaps College since 1930.

MRS. MARY B. H. STONE, M.A.,
Assistant Professor of English
(1612 North State Street)

B.A., Randolph-Macon Woman's College, 1908; M.A., George Peabody College for Teachers, 1928; Graduate study in Peabody College, 1928-1929; Professor of Mathematics, Soule College, Murfreesboro, Tenn., 1908-1910; Teacher of English and Superintendent Anding Consolidated School, 1926-1928; Instructor Mississippi State College for Women, 1929-1930; Assistant Professor English, and Dean of Women Millsaps College since 1931.

MRS. W. O. BRUMFIELD, A.B.,
Instructor in Spanish
(Country Club Place)

A.B., Cumberland University, 1922; Graduate Student in Spanish and Latin, Peabody College, Summer, 1923; Instructor in Latin and Spanish, Mt. Juliet High School, Mt. Juliet, Tennessee, 1922-24; Head of Spanish Department, Central High School, Chattanooga, Tennessee, 1924-26; Instructor in Spanish, Central High School, Jackson, Mississippi, 1926-27; Instructor in Spanish, Millsaps College, 1927-28.

GERTRUDE DAVIS, B.A., Ph.B., M.A.,
Assistant Professor of English
(750 Mims Place)

B.A., Whitworth College, 1912; Ph.B., University of Chicago, 1926; M.A., University of Chicago, 1927; Instructor, Grange Hall High School, 1912-1915, Principal, 1914-1915; Student in University of Chicago, Summers of 1915, 1916; Professor of English and Latin, Co-Lin Jr. Coll., 1915-1920; Student in Peabody College, Summer of 1918; Professor of English and History, Holmes Co. Jr. Coll., 1920-1922; Student in Tulane University, Summers of 1922, 1923; Professor of English and Bible, Whitworth College, 1922-1925, Dean 1923-1925; Instructor of English, High School, St. Petersburg, Florida, 1925-1927, Spring term 1928; Graduate Student in University of Chicago, Summers of 1924-25-26-27, and Fall term of 1927; Professor of English and Dean, Whitworth College, 1928-1932; Professor of English, Hinds Junior College, Summers of 1931, 1932; Assistant Professor of English in Millsaps College since 1932.

PREASLEY JACKSON RUTLEDGE, B.A., M.A., D.B.,
Associate Professor of Religion

B.A., Southwestern University, 1912; M.A., University of Texas, 1918; D.B., University of Chicago, 1927; Superintendent of City Schools, Sour Lake, Texas, 1912-1917; Assistant to Dean, Department of Education, University of Texas, 1917-1918; Superintendent Pecos Public Schools, Pecos, Texas, 1918-1922; Professor of Education, Summer Quarter, Northwest Texas Teachers College, Canyon, Tex., Summer 1922; Director of Religious Education, Boston Avenue Methodist Church, Tulsa Okla., 1922-1925; Graduate Student University of Chicago, 1925-1927; Associate Professor of Religious Education, Hendrix College, 1927-1929; Associate Professor of Religious Education, Birmingham-Southern College, 1929-1932; Visiting Professor of Religious Education, Scarritt College, Summer Quarters 1930 and 1931; Associate Professor of Religion, 1933.

THOMAS ADRIAN GILBERT, B.S.,
Bookkeeper

B.S., Millsaps College, 1932.

JAMES A. MYERS, B.A.,
Assistant in Physics

B.A., Millsaps College, 1928.

Assistants in History

MR. KIMBALL
MR. C. N. BRADLEY
MR. HALEY

Laboratory Assistants in Chemistry

MR. BAILEY
MISS BURNHAM
MR. MAYFIELD

Laboratory Assistants in Biology

MR. W. H. COOK
MR. GORDON ROGERS

Assistants in Mathematics

MISS LEWIS
MR. TYNES

Assistants in English

MISS ABSHAGEN
MR. NEWELL
MISS JUANITA WINSTEAD

Assistants in Religion

MR. MANSELL
MR. BASIL MOORE

Assistants in Education
MISS HALES
MR. HOLLOMAN
MR. IVY

Assistants in Physical Education
MR. DASE DAVIS
MR. LANE

Assistant in Physics and Astronomy
MR. KINNAIRD

Freshman Coach
MR. REXINGER

ADMINISTRATIVE COMMITTEES

CURRICULUM AND DEGREES: Harrell, Sanders, Mrs. Stone.

LITERARY ACTIVITIES: Periodicals, Debate, Literary Clubs: White, Sanders, Mrs. Stone, Price, Miss Davis.

RELIGIOUS ACTIVITIES: Nesbitt, Mitchell, Moore, Sullivan, Rutledge.

ATHLETICS: White, Hamilton, Wilkerson, Jenkins, Mitchell.

SOCIAL ACTIVITIES: Fraternities, Sororities, Public Meetings, Music: Hamilton, Moore, Lin, Miss Simpson, Miss Craig, Miss Davis.

LIBRARY: Sanders, Miss Simpson, White, Haynes, Mrs. Cobb.

ALUMNI AND ANNUAL CONFERENCES: Sullivan, Harrell, Moore, Van Hook, Nesbitt, Price.

INTERCOLLEGIATE RELATIONS: Lin, Harrell, Jenkins.

STUDENT ADVISORY: Dean Mitchell, Harrell, Miss Davis, Jenkins, Hamilton, Mrs. Stone, Miss Craig.

FRESHMAN COUNCIL: Dean Hamilton, Moore, Mrs. Stone, Miss Simpson, Miss Craig, Haynes, Rutledge, Nesbitt, Mrs. Cobb.

WOMAN'S COUNCIL: Dean Stone, Miss Simpson, Miss Leech, Mrs. Roberts.

DIRECTOR OF INSTRUCTION: Jenkins.

NOTE:

The Committee on Curriculum and Degrees will have charge of the work of classification of students.

The Committee on Literary Activities will superintend intercollegiate debates and oratorical contests, as well as the student publications, the Bobashela and the Purple and White.

HISTORY

The Charter of Millsaps College, which was granted February 21, 1890, reads as follows:

AN ACT to incorporate Millsaps College.

Section 1. Be it enacted by the Legislature of the State of Mississippi, That John J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Garvin D. Shands, David L. Sweatman, James B. Streater and John Trice, lay members of said church within bounds of said Conference, and Thomas L. Mellen, Warren C. Black, Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said church, and Marion M. Evans, Luther Sexton, William L. Nugent and Reuben W. Millsaps, of Jackson, lay members of said church, within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept donations of real and personal property for

the benefit of the College hereafter to be established by them, and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarship and make by-laws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the Constitution and laws of this State and of the United States, subject, however, to the approval of the said Conferences.

Sec. 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof shall meet in the City of Jackson, in this State, and organize by acceptance of the charter and the election of Bishop Charles B. Galloway as their permanent President, and of such other persons as they may determine to fill the offices of Vice-President, Secretary and Treasurer, and shall prescribe the duties, powers and terms of office of all said officers, except as to the terms of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical trustees from each of said Conferences one-half, who shall be trustees of said College for three years and until their successors are elected, and the other half not so selected shall remain in office for the term of six years and until their successors are chosen, as hereinafter mentioned. Upon the death, resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers and term of office.

Sec. 3. That the said Trustees shall, before the meeting of said Conference next before the expiration of the term of office of any of their number, notify the secretary of said Conferences thereof, and the vacancies shall be filled by said Conferences in such a way and at such time as they may determine, and the persons so selected shall succeed to the office, place, jurisdiction and powers of the Trustees whose terms of office have expired. And the said Corporation and the Col-

lege established by it shall be subject to the visitorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

Sec. 4. That the said Trustees, when organized as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes and evidence of debt heretofore collected under the direction of said Conference for said College shall be turned over to and receipted for by them in their said corporate name, and the payee of such notes and evidences of debt shall endorse and assign the same to the corporation herein provided for, which shall thereafter be vested with the full legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city or other place in this State at which to establish this College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor, and erect thereon such buildings, dormitories and halls as they may think expedient and proper to subserve the purposes of their organization and the best interest of said institution, and they may invite propositions from any city or town or individual in the State for such grounds, and may accept donations or grants of land for the site of said institution.

Sec. 5. That the land or grounds not to exceed one hundred acres used by the corporation as a site and a campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and maintained for the purpose contemplated by this Act, and no longer.

Sec. 6. That the cost of education shall, as far as practicable, be reduced by said corporation to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every reasonable effort shall be made to bring a collegiate education within reach and ability of the poorer classes of the State.

Sec. 7. That this Act take effect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain its institutions under its own control for higher learning in the Arts and Sciences.

At the Annual Session of the Mississippi Conference in the City of Vicksburg, on December 7, in the year 1888, the following resolutions were adopted by a large majority of the Conference:

> "Resolved, 1. That a college for males under the auspices and control of the Methodist Episcopal Church, South, ought to be established at some central and accessible point in the State of Mississippi.
>
> "2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of land, buildings or money for that purpose, and report to the next session of this Conference."

In accordance with this action, the President of the Conference, Bishop R. K. Hargrove appointed the following committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W. Millsaps, Col. W. L. Nugent and Dr. Luther Sexton.

On December 12, 1888, the North Mississippi Conference met at Starkville, Mississippi, Bishop C. B. Galloway presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the response made by that body:

> "Resolved, 1. That a College for the education of boys and young men should be established in the State of Mississippi under the auspices of the Methodist Episcopal Church, South.

"That a committee of three laymen and three ministers be appointed to confer with a like committee already appointed by the Mississippi Conference."

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames, Rev. T. J. Newell, Hon. G. D. Shands, Capt. D. L. Sweatman and Mr. J. B Streater.

To the action of these Conferences we may trace the direct origin of the College.

The joint commissions constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the purpose of the meeting he made a stirring appeal in behalf of the proposition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal, Major R. W. Millsaps, a member of the commission, proposed to give $50,000 to endow the institution, provided the Methodists of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of procedure was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interest of the proposed endowment fund.

Under the direction of this distinguished leader, the most gratifying progress was reported from time to time. The report submitted to the Conferences by the committee in December, 1889, refers to the movement in the following language:

"The canvass, on account of the numerous necessitated absences of Bishop Galloway from the State, could not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. The interest awakened in the enterprise has extended beyond the limits of our own Church, and is felt by every denomination of Christians, and by every section of the State. It is safe to say that no effort of Methodism has ever kindled such enthusiasm in our State or evoked such liberal offerings to the Lord. The fact has been

demonstrated that the Church is profoundly convinced that the College is an absolute necessity." The report continues:

> "So high is the appreciation of the value of the proposed institution that numerous towns in the State have entered into earnest competition to secure the location of the college within the limits of their respective borders, offering from $10,000 to $36,000, and from twenty to eighty acres of land."

In December, 1889, the Rev. A. F. Watkins, a member of the Mississippi Conference, was appointed a special agent to co-operate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and $25,000 had been collected, Major Millsaps in the year 1890 paid $25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College, and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon $25,000 was immediately paid by Major Millsaps to the Executive Committee and the following resolution was adopted:

> "Resolved, That the Executive Committee return our most heartfelt thanks to Major R. W. Millsaps for his second gift of $25,000, this day turned over to us. For his princely liberality, and unfailing interest in the great enterprise so happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conference having provided for a Board of Trustees, the joint commission dissolved in January, 1890. This Board to which was referred the matter of organizing the College, was composed of the following:

BISHOP CHARLES B. GALLOWAY, President

REV. W. C. BLACK, D.D.	REV. S. M. THAMES
REV. T. L. MELLEN	REV. T. J. NEWELL
REV. A. F. WATKINS	REV. C. G. ANDREWS, D.D.
REV. R. M. STANDIFER	HON. G. D. SHANDS
MAJ. R. W. MILLSAPS	CAPT. D. L. SWEATMAN
COL. W. L. NUGENT	MR. J. B. STREATER
DR. LUTHER SEXTON	MR. JOHN TRICE
HON. M. M. EVANS	REV. J. J. WHEAT, D.D.

After the Board organized under the charter, the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May 20, 1891, while in session in Winona, Mississippi, decided to locate the College in Jackson, the capital of the State. The citizens of Jackson contributed $21,000 for grounds and buildings, and to this sum Major Millsaps added $15,000. Plans for a commodious main building were immediately procured, grounds were purchased, and in a comparatively short time buildings were in process of erection.

The College opened its doors for the reception of students in 1892 with Rev. W. B. Murrah as President, and three professors in the College. A Preparatory School was opened at the same time with one Master. From time to time its facilities have been enlarged and additional departments created, until it now has, in addition to its President, twenty-two professors in fourteen departments.

The Presidents of the College have been W. B. Murrah, D.D., LL.D., later Bishop Murrah (1892-1910), D. C. Hull, M.A., (1910-1912), A. F. Watkins, D.D., (1912-1923), and D. M. Key, Ph.D., LL.D., (1923——).

The unusual facilities for conducting a Law School in Jackson led to the establishment in 1896 of a Law School. Hon. Edward Mayes, ex-Chancellor of the University of Mississippi, and for more than fourteen years a professor of law in that institution, took active control of the new school. In 1918 it was discontinued.

In 1911 the Academy was formally separated from the College. It was made a distinct institution with the official title of the Millsaps Academy. In 1922 it was discontinued.

The facilities of the College were enlarged in 1895-1896 by the generosity of Major Millsaps, who gave Webster Science Hall. In 1901 Mr. Dan A. James, of Yazoo City, built an observatory for the College, in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James, and furnished it with a fine telescope. Millsaps College can thus offer unusual advantages in astronomy. In 1902, to supply the increasing demand for better dormitory and dining hall facilities, Major Millsaps gave the College the property formerly known as Jackson College. This enabled the College to fill the demands made on it at that time. In addition to this gift Major Millsaps gave fifty acres of land immediately adjoining our campus. Ample provision is thus made for the future expansion of the College.

In 1906 the General Education Board offered to donate from the funds provided by John D. Rockefeller for Higher Education $25,000, provided an additional sum of $75,000.00 should be collected from other sources, for the permanent endowment of the College. Rev. T. W. Lewis, of the North Mississippi Conference, was made financial agent of the College to collect this sum. In 1910, $32,279.10 had been collected for this purpose. Mr. I. C. Enochs, a generous citizen of Jackson, gave an additional $5,000. Major Millsaps, with characteristic generosity, contributed the remaining $37,-720.90. Thus the endowment of the College was increased by $100,000.

In 1913 Major Millsaps gave to the College property on Capitol Street, Jackson, valued at $150,000. This is the largest single gift to the College.

The dormitory of the Preparatory School was destroyed by fire in 1913, but was promptly rebuilt and made more valuable by alterations which also improved greatly the appearance of the structure. A more disastrous fire destroyed the main building in 1914. But within a few months the old

structure had been replaced by a far more commodious and imposing administration building.

At the decease of Major R. W. Millsaps in 1916, it was found that he had left for the endowment of the College life insurance to the amount of $88,000. This final benefaction fittingly closed the long list of his gifts to the College.

During the Christian Education Campaign of 1921 Mr. W. S. F. Tatum, a generous layman of Hattiesburg, donated $100,000 to the College for the establishment of the Department of Religious Education. The Board of Trustees accepted the gift, giving the department the name of the generous donor. Later, in 1923 Mr. Tatum, realizing the growing importance of this field in the church college, added $25,000 to the sum at first given by him. By these gifts he created the first separately endowed department in the college. The department was organized at the opening of the session of 1921-'22, with Professor C. A. Bowen in charge. Provision was made in the deed of gifts for the employment of an Associate Professor, and Millsaps College now has two professors in this department. The work of this department has grown in scope and effectiveness until it is now recognized as doing a leading work in the Methodist Church in this field. It is to be hoped that others will see the opportunity for promoting instruction in particular subjects by endowing other departments. The Science Departments, the History Department, the Department of Education, and the Carnegie-Millsaps Library are, because of their needs, promising fields for a fruitful investment in Christian Education.

In 1926 the number of women students had increased to such an extent that it became necessary to provide housing accommodations on the College campus, and the Sullivan House which had been removed in order to make room for the new Carnegie-Millsaps Library, was fitted up and equipped for this purpose. During the session of 1928-29, a second building, a new apartment house on West street was leased and furnished as a home for young women. It immediately became apparent, however, that this provision is inadequate and will have to be enlarged. Plans are now on foot by which it is expected that adequate provisions will be made for all young women

now in the College and for those who may enter the Junior or Senior Class. It will not be possible to admit young women not residents of Jackson to the Freshman or Sophomore Class.

Since the foundation of the old library had so given away as to make the building unsafe, the Carnegie Library Board agreed in 1923 to rebuild the Library on a new site, and to provide a larger one more nearly adequate to the needs of the college, which had grown greatly since the original Library was built. So a new Library costing $60,000.00 became available in 1925-1926.

In 1926 and again in 1927 the Conferences took action approving and endorsing the purpose of the College to make a special appeal for the enlargement and improvement of the physical equipment. In the spring of 1928 this appeal was begun and some $268,000 in subscriptions was secured. This amount included a number of gifts of considerable sums including $50,000 from B. B. Jones who had previously given $20,000 to the endowment, $15,000 from W. M. Buie, whose previous gifts have amounted to $28,300; and $15,000 from I. C. Enochs family. At the next Annual Conference, Rev. V. G. Clifford was appointed as financial commissioner who devoted his time to the raising of funds for the completion of the buildings needed. As a result of the subscriptions already made, a magnificent science building costing about $180,000 has been erected.

In compliance with a request from the student body the Board of Trustees, at their annual meeting in June 1932, named the new science building Sullivan-Harrell Hall.

Since 1912 Millsaps College has been a member of the Southern Association of Colleges and Secondary Schools. An impartial committee of the Association made exhaustive inquiry into the financial resources of the institution, its courses, the training of its instructors, and the character of its work,

and unanimously recommended it for membership. This inquiry extended over a year, and no conditions whatever were imposed for the election of the College, since it had been of the first rank for some years. Its degrees are recognized by all institutions of learning as among the best in the land.

The College is also a member of the Association of American Colleges, and of the American Association of Collegiate Registrars.

The following statement of the resources of the College, while not inclusive of all sources of its revenue, gives some idea of the solidity of its foundation, and also furnishes a guaranty of its perpetuity:

Productive endowment, including revenue producing property	$ 948,101.54
Unproductive endowment (land)	100,000.00
Buildings	311,000.00
Grounds	227,071.18
Books, Equipment, etc.	75,000.00
New Construction and Equipment	216,873.29
TOTAL	$1,878,046.01

One of the purposes which the College keeps constantly in view is indicated by the following section of the charter:

> "The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College, and every reasonable effort shall be made to bring collegiate education within the reach of the poorer classes of the State."

With a productive endowment of $948,101.54, and buildings and grounds worth $829,944.47, it rests on a foundation which assures its perpetuity. It has the support of a great religious denomination, yet it is not sectarian in its policy. It numbers among its patrons representatives of all the Christian churches.

Gifts of over $1,000.00 to Millsaps College from the Beginning of Its History, Including Cash Payments on Subscriptions Made in Building Campaign of 1928

R. W. Millsaps, Jackson	$550,000.00
W. S. F. Tatum, Hattiesburg	130,000.00
W. M. Buie, Jackson	28,300.00
B. B. Jones, Berryville, Va.	30,000.00
I. C. Enochs Family, Jackson	18,500.00
Stewart Gammill, Jackson	11,000.00
Estate J. H. Scruggs, Dec'd, Corinth	9,000.00
J. L. and M. S. Enochs, Jackson	4,860.00
Jas. Hand, Purvis	4,500.00
T. B. Lampton, Jackson	3,900.00
Mr. and Mrs. G. T. Fitzhugh, Memphis	3,500.00
W. H. Tribbett, Terry	3,000.00
P. H. Enochs, Fernwood	2,833.33
J. L. Dantzler, New Orleans	2,250.00
D. W. Babb	2,000.00
W. A. Davenport, Forest	2,000.00
Mr. and Mrs. A. F. Wortman, Jackson	1,680.00
W. H. Watkins, Jackson	1,500.00
J. A. Moore, Quitman	1,500.00
Mrs. A. D. Gunning, Jackson	1,500.00
R. E. Kennington, Jackson	1,000.00
C. R. Ridgeway, Jr., Jackson	1,000.00
Enochs & Wortman, Jackson	1,000.00
Weston Lumber Co., Logtown	1,000.00
H. L. Wilkinson, Shelby	1,000.00
J. E. Coleman, Doddsville	1,000.00
L. L. Roberts, Canton	1,000.00
J. R. Bingham, Carrollton	1,000.00
E. W. Reid, Magnolia	1,000.00
Peebles Estate, Jackson	1,000.00

Corporations

General Education Board, New York	125,000.00
Carnegie Corp., New York	69,000.00

Subscriptions of $1,000.00 and Upward in Building Campaign Subscriptions, 1928

W. M. Buie, Jackson, Miss.	$15,000.00
I. C. Enochs Family, Jackson, Miss.	15,000.00
Mr. and Mrs. G. T. Fitzhugh, Memphis, Tenn.	10,000.00
B. B. Jones, Berryville, Va.	10,000.00
Stewart Gammill, Jackson, Miss.	10,000.00
Enochs & Wortman, Jackson, Miss.	5,000.00
Thad. B. Lampton, Jackson, Miss.	2,000.00
R. E. Kennington, Jackson, Miss.	1,500.00
H. V. Watkins, Jackson, Miss.	1,500.00
R. L. Ezelle, Jackson, Miss.	1,300.00
W. H. Watkins, Jackson, Miss.	1,250.00
R. H. Green, Jackson, Miss.	1,000.00
S. S. Marks, Jackson, Miss.	1,000.00
McCarty-Holman, Jackson, Miss.	1,000.00
R. M. & T. M. Hederman, Jackson, Miss.	1,000.00
C. R. Ridgeway, Jackson, Miss.	1,000.00
Garner W. Green, Jackson, Miss.	1,000.00
H. C. Couch, Pine Bluff, Ark.	1,000.00
Barney Eaton, Gulfport, Miss.	1,000.00
S. E. Moreton, Brookhaven, Miss.	1,000.00
W. A. Davenport, Forest, Miss.	1,000.00
D. M. Key, Jackson, Miss.	1,000.00
F. L. Adams, Jackson, Miss.	1,000.00

PART II.

ENTRANCE REQUIREMENTS

ANNOUNCEMENTS AND REGULATIONS

EXPENSES

REQUIREMENTS FOR ADMISSION

For admission to Millsaps College, the general requirements are as follows:

1. **Good Character**—As attested by the certificate from the school last attended, or other valid proof.

2. **Adequate Preparation**—As shown by the certificate of an accredited school, or an equivalent examination.

Students are admitted to Millsaps College as:

1. Full Freshmen.
2. Students with advanced standing.
3. Special Students.

Full Freshmen

For admission as Full Freshmen the candidate must offer fifteen units as specified below. English 3 units, Algebra 1½ units, Plane Geometry 1 unit, History 2 units, Foreign Language 2 units in one Language.

Advanced Standing

For admission to advanced standing the candidate must submit a transcript of the work done in a recognized junior or senior college. The transcript must show the satisfactory completion of twenty-four semester hours with a grade of 80% in six of these hours.

Special Student

For admission as a Special Student, the candidate must present adequate proofs of good character, and of the needful maturity of training. Such students must in all cases meet the specific entrance requirements, as prescribed for the courses elected by them. But it is expressly ordered that no special student shall be recognized as a candidate for any degree from Millsaps unless he shall have completed all entrance requirements at least one year before the date of graduation.

ENTRANCE REQUIREMENTS

The unit in the following estimate (p. 40) means a subject of study pursued in an academy or high school through a session of nine months with recitations five times a week, an average of forty-five minutes being devoted to each recitation.

SUBJECTS ACCEPTED FOR ADMISSION

The subjects accepted for admission and their value in units are given in tabulated form on page 38. The applicant for admission may enter either by certificate or by examination.

For admission by certificate, the candidate should file with the Registrar of the College, not later than September 1, a certificate of preparation, made out on a blank form furnished by the State High School Inspector to the Principal of the high school. This certificate must come from some recognized institution of collegiate rank, or an accredited high school or academy. It must bear in all cases the signature of the head of the school, must specify the character and contents of each course offered for entrance credit, must give the length of time devoted to the course, and must give the candidate's grades in percentage. In the scientific course two hours of laboratory instruction will be counted as the equivalent of one hour recitation. Certificate of preparation from private tutors will in no case be accepted. Students thus prepared must in all cases take the entrance examination.

For admission by examination, the candidate must present himself at the College in September, according to dates given in the Program of Entrance Examinations, if the Examination has not been previously taken.

ENTRANCE REQUIREMENTS

Subjects Accepted for Admission

SUBJECTS	TOPICS	UNITS
English A	Higher English Grammar	½
English B	Elements of Rhetoric and Composition	1
English C	English Literature	1½
Mathematics A	Algebra to Quadratic Equations	1
Mathematics B	Quadratics Through Progressions	½ to 1
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	½
Mathematics E	Plane Trigonometry (exceptional cases)	½
Mathematics F	*Mechanical Drawing	1
Mathematics G	Advanced Arithmetic	1
Latin A	Grammar and Composition	1
Latin B	Caesar, four books or their equivalent	1
Latin C	†Cicero, six orations	1
Latin D	†Vergil, the first six books of the Aeneid	1
Greek A	Grammar and Composition	1
Greek B	Xenophon, first four books of the Anabasis	1
French A	One-half Elementary Grammar and at least 175 pages of approved reading	1
French B	Elementary Grammar completed, and at least 175 pages of approved reading	1
Spanish A	One-half Elementary Grammar and at least 175 pages of approved reading	1
Spanish B	Elementary Grammar completed, and at least 175 pages of approved reading	1
German A	One-half Elementary Grammar and at least 175 pages of approved reading	1
German B	Elementary Grammar completed, and at least 175 pages of approved reading	1
History A	Ancient History	1
History B	Mediaeval and Modern History	1
History C	English History	1
History D	American History, or American History and Civil Government	1
Science A	Chemistry	1
Science B	Physics	1
Science C	Botany	1
Science D	Zoology	1
Science E	Physiography	1
Science F	Physiology	1
Science G	Agriculture	1 to 2
	Bible	1
	General Science	1
	Home Economics	1
	Economics	1
	Manual Training	2
	Bookkeeping	2
	Stenography	1
	Typewriting	1
	Physical Training	1

*Conditioned on the presentation of an equal amount of geometry.

†In place of a part of Cicero an equivalent of Sallust's Catline, and in place of a part of Vergil an equivalent of Ovid will be accepted.

GENERAL INFORMATION

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

LOCATION

Jackson, the capital of the state, and the seat of the College, is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The College is located in the northern part of the city on a commanding elevation, with perfect drainage, and in a beautiful campus of one hundred or more acres. A healthier spot it would be difficult to find within the limits of the State. Jackson is a city of 48,000 inhabitants, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior.

THE JAMES OBSERVATORY

Millsaps College is prepared to offer excellent advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Mississippi, built an observatory for the College in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a fine telescope. The class of 1916 donated a fine photographic lens to the observatory. A two inch prismatic transit by Gaertner was added to the equipment in 1930.

CARNEGIE MILLSAPS LIBRARY

Near the close of the session of 1905-1906, Mr. Andrew Carnegie offered to give $15,000 for a library building if the trustees would supply an endowment of equal amount. Major Millsaps added to his many contributions by giving the full amount of the endowment.

The foundations of this handsome building unfortunately gave way so that it became necessary to rebuild the structure, and the Carnegie Corporation has generously appropriated $50,000.00 for this purpose. The books are catalogued fully by the A. L. A. system and are in charge of Mrs. M. B. Clark and Miss Florence Leech, trained and experienced librarians.

From time to time additions have been made from the endowment funds and from the Library fees.

In addition to the books thus obtained, the library has been so fortunate as to secure most of the well selected libraries of the late Dr. C. K. Marshall, John W. Burruss and Rev. W. G. Millsaps, the entire library of Colonel W. L. Nugent, besides many volumes from the libraries of ex-Chancellor Edward Mayes, Dr. A. F. Watkins, and Major R. W. Millsaps. Dr. J. M. Burton, late professor of Romance Languages, who died in France in the service of his country on October 5, 1918, generously left to the College his entire Romance library. This has been appropriately labeled and shelved, and constitutes a valuable addition to the books on Romance Languages. The Martha A. Turner Fund, founded by Mrs. J. R. Bingham, of Carrollton, Mississippi, is used for the purchase of books in English literature. Through the generosity of Hon. W. S. F. Tatum a fine collection of books has been built up for the use of the Department of Religion.

Mrs. Charles B. Galloway made a notable addition to our collection of valuable books by giving to the College the fine theological library of the lamented Bishop Charles B. Galloway.

In 1931 the Carnegie Corporation included the Millsaps College library in the list of college libraries to which special donations were made for the purchase of books. A sum of $10,000 has been allotted to the library to be paid in five annual installments. This fund has already greatly strengthened the library, especially by making it possible to obtain many works and sets of books that it would otherwise have been difficult or impossible to obtain at this time. In the last two and one-half years, through February of 1933, more than 1,800 books have been added to the library from this source.

The students also have access to the State Library and the Jackson Public Library, which are unusually complete in many departments.

RELIGIOUS INSTRUCTION

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the Bible and to engage in singing and prayer. Students must attend religious worship at least once on Sunday in one of the churches of Jackson.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

One of the most potent factors in the College for developing the students into a broader life is the Young Men's Christian Association. Its policy and aim is to develop the threefold nature of the students—the moral, intellectual, and spiritual. It is a well known fact that a student who develops himself intellectually, but neglects his spiritual nature, is in no sense a complete man. Unless one becomes a well-rounded man, he is not fit to fight the battles of life.

In this connection the association was organized shortly after the College was founded. It has done as much to mould character and to hold up a high standard of ideals before the students as any other department in connection with the College. It has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the temptations of college life. The Association has done much to strengthen the spiritual life and influence of the College, to promote Christian character and fellowship and progressive Christian work. It trains its members for Christian service and leads them to devote their lives to the cause of Christ where they can accomplish the most for the extension of the Kingdom of God. In order to accomplish this purpose the Association holds weekly meetings on Wednesday evenings. These services are usually conducted by some of the students, but occasionally by some member of the Faculty, or by some prominent minister or layman.

Realizing the importance of a young man's choosing his life work while in college, a series of addresses on "Life Work" has been arranged and prominent men of each profession are invited to address the Association from time to time on their respective professions.

An annual revival is held some time in the year, lasting more than a week, which results in leading young men to Christ each year. During the current year a spiritual life conference contributed very much to the religious life of the students.

The Association sends yearly a delegation to the Southern Students' Conference at Blue Ridge, North Carolina. Since the ten days of the Convention are assiduously devoted to discussing Association work and problems, the delegates always return enthusiastic and zealous for doing Christian service.

The work of the Association is carried on by the students; each man has his part to do according to the plan of the organization. The President, elected by the members, appoints chairmen of nine committees, each composed of three or more men. It is the duty of the Publicity Committee to advertise all meetings, and secure good attendance. The Membership Committee meets all new students as they arrive, and gives them any information desired concerning College, boarding facilities, etc. Afterward this committee calls on each student and urges him to become a member of the Association. The Reception Committee has charge of College Night, and any other entertainment that the Association may choose to give during the year. The object of College Night is to make the students acquainted with one another and to interest the new man in the different phases of College life. The Employment Committee assists deserving students in getting employment for their spare time. The City Mission Committee has charge of work in different parts of the city. The Devotional Committee provides leaders, and the Music Committee, whose Chairman is the treasurer of the Association, collects the annual dues and raises funds sufficient for meeting current expenses.

But most important are the Bible Study and Mission Study Committees. Bible study groups are formed at the dormitories and at the boarding houses. The students engage in daily Bible reading and meet for one hour each week, for discussion. The Mission Study Committee arranges courses in biographies of missionaries in various mission fields and secures leaders for the various classes. A student Volunteer Band is organized and is active in preparation for mission work. Delegates are sent each year to the Volunteer Convention, and the College is now represented in the foreign field by a number of efficient missionaries.

The Y. M. C. A. is back of every phase of College life, and it is expected that every student will identify himself with the organization.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association plays the same part in the lives of the young women of the college as is played by the Y. M. C. A. in the lives of the men. It exerts a profound influence for good on the whole college.

Religious services are held by the Y. W. C. A. each week, a period being set apart in the college programme of exercises for that purpose. The Association sends each year a delegate to Blue Ridge. The girls of the college have in the Y. W. C. A. all the advantages offered by that organization in the best colleges for women.

The Freshman Commission constitutes those who are in training for position as future officers of the Association.

LITERARY SOCIETIES

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition and acquaintance with the methods of deliberative bodies. These societies are conducted by the students under constitutions and by-laws of their own framing. They are named, respectively, the Galloway and the Lamar Societies, and contribute greatly to the improvement of their members.

Representatives chosen from the societies engage in intercollegiate debate with teams from the other colleges of the state and also other institutions. In recent years there have been debates with Emory University, Birmingham Southern College, Vanderbilt University, Centenary College, and others. In 1925-'26 Millsaps debate teams won every one of the six debates engaged in, and since that time have won a majority of their contests.

STUDENT PUBLICATIONS

There are two literary publications which have an excellent standing among the student publications of the South, viz., the Purple and White, the campus weekly, and the College annual, the Bobashela.

HONORARY FRATERNITIES

Student leadership in college activities is signalized and rewarded by election to various honorary fraternities. Literary ability among the men of the college leads to membership in the Kit-Kat Chapter of the national literary fraternity, Sigma Upsilon. Similar ability among the co-eds leads to membership in Chi Delta Phi, a national literary honor society for women. Excellence in scholarship is given recognition by election to Eta Sigma. Pi Kappa Delta recognizes the leaders in oratory and debate at Millsaps. Student leadership, of whatever kind, is recognized by membership in Omicron Delta Kappa, an intercollegiate leadership fraternity. Membership in this organization is regarded as a great honor. Excellence in dramatics at Millsaps, as manifested by participation in the dramas presented by the Millsaps Players, leads to association with Alpha Psi Omega, the youngest honorary fraternity on the campus and one of the livest. Such honors as those mentioned above are much sought after in our institution, and cause students to attain a high degree of excellence in their chosen fields of student activity.

MUSICAL ORGANIZATIONS

For a number of years there have been two excellent glee clubs, the men's glee club under the direction of Dr. A. P.

Hamilton, and the women's glee club under the direction of Miss Magnolia Simpson. The women's glee club is now under the direction of Mr. Alvin J. King. An excellent band has been organized, the student body raising some $1,200.00 for instruments and equipment, and it has made rapid progress. The students of the Fine Arts Department have organized the Beethoven Club, and presented some excellent programs, privately and publicly.

Several other voluntary organizations, such as the Science Club, and the Classical Club, give expressions to collateral scholarly interests outside the regular curriculum.

ATHLETICS

Millsaps College is a member of the Southern Intercollegiate Athletic Association, and the Dixie Conference, and takes part in all intercollegiate games. Games and sports of all kinds are under the special direction of the General Athletic Association, a student organization, whose object is to promote this class of physical exercise. The faculty exercises a general advisory control endeavoring to foresee and avert dangerous tendencies or excess in physical exercises while giving to the students as far as possible entire liberty of management; a strict limit is placed upon the character of the intercollegiate games and the number played away from the College.

The Athletic Director has supervision of all intercollegiate teams and conducts mass games and interclass leagues that enlist a large percentage of the students in some form of active participation in athletics. For those who report regularly two hours a week for exercise, under the instruction of the Athletic Director, a scholastic credit of one session-hour is granted.

BOARDING FACILITIES

Students of Millsaps College, as a rule arrange for their living in one of two ways.

1. There are seven small cottages, in which students can room at reduced cost. These cottages are provided with the

same furniture provided for dormitory rooms. The cottages are admirably situated on the eastern side of the campus. The rooms are sufficiently large to accommodate two students each. The room rental per student in the cottages is $20.00 per year in advance or $12.50 per half year in advance. Furniture, lights, fuel, and water are furnished expcept to families using apartments. Students wishing to engage a room in one of the cottages should write Mr. V. B. Hathorn, at the college.

2. In the dormitories the expense will be approximately $18.00 to $21.00 per month including room, light, steam heat, board, matron's services, and hospital facilities. The dining room is conducted on the cooperative plan. During 1931-,32 the cost amounted to approximately $15.00 per month. Students who room in the cottages take their meals at the college dormitory. There are Christian homes where students may get rooms without board. In such cases the students may get meals at the college dormitory or at private homes.

3. Since the formation of the Millsaps System and the recent development of a number of excellent State Junior colleges in Mississippi, the number of women students in the junior and senior classes of Millsaps has increased to such an extent that the College has provided living quarters for women. This is at present done in a number of cottage homes providing accommodations for twelve to fifteen young women. These are comfortably furnished and in each is provided reception rooms and apartment for a house mother. All non resident women students will be required to reside in the home provided by the College and to conform to the regulations of the dean of women. Room rent in these homes is $63.00 per year or $35.00 per half year and board $18.00 per month.

THE DORMITORIES

Founder's Hall is a three story structure, beautifully located on the east campus facing State Street. At the South end of the campus and overlooking the city with the beautiful dome of the New Capitol in the foreground are Burton Hall and Galloway Hall. These handsome buildings with their columned porticoes are connected by a colonnade.

The great dining room is unusually fine and is separated from the large kitchens by a commodious serving room. A feature which will be greatly appreciated by the students is a large common room where the boys may gather for a social hour.

Millsaps now is able to offer dormitories equal in all their appointments to the best to be found in any institution in this section. Each student should bring with him four sheets for a single bed, blankets, or quilts, a pillow with cases, and six towels.

No change of rooms will be allowed except by permission of the President.

Early reservation should be made if a student wishes to be assured of a room. A deposit of $5.00 must accompany a request for a reservation. Students entering College for the first time are entitled to reserve a room upon payment of the Registration fee of $25.00.

A home for young women on the College campus under the supervision of the Matron and the Dean of Women has been provided and newly furnished, and adequate provision will be made to accommodate all out of town young women who are accepted.

MEMORIAL COTTAGES

The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of North Mississippi Conference, have built two cottages for the accommodation of students. These homes are named respectively, the John A. Ellis, and J. H. Brooks Cottage.

MATRICULATION

The various departments are under the direction of professors who are responsible for the systems and methods pursued.

The session begins on the second Wednesday of September and continues with recess of about ten days at Christmas,

until the first Tuesday in June. The first two days of the session are given to registration and all students, both old and new, are required during that time to place their names upon the books of the College and the rolls of their respective classes. Lecture courses begin Friday, and absences will be recorded against any student not present from the opening lecture of each course.

EXAMINATIONS

The examinations in each class are held in writing. Oral examinations are held in some departments but they are auxiliary to the written examinations, which in conjunction with the class standing, as determined by the daily work of the student, are the main tests of the student's proficiency.

REPORTS

Reports are sent at the close of each nine weeks to the parent or guardian of each student. These reports give the number of excused and unexcused absences from lectures, and indicate, as nearly as practicable, the nature of the progress made by him in his work at the College.

REGISTRATION OF NEW STUDENTS

Applicants seeking admission to the College for the first time should present themselves to the Registrar of the College at his office in the main building promptly at 9:00 o'clock on the opening day, September 13th. In each instance a certificate of good moral character, signed by the proper official of the institution attended during the previous session, or by some persons of known standing, must be sent to the Registrar at least two weeks before the opening of the session. Each candidate who satisfies these requirements and those for admission by certificate or examination will be furnished with a card containing the courses offered, from which he may select those which he proposes to pursue during the session. The card must then be carried to the Bursar, who will, after the College fees have been paid to him, sign the card. Registration is incomplete unless the registration card is

signed by both the Registrar and the Bursar. On payment of these fees the applicant will be admitted to classes.

DELAYED REGISTRATION

Students are not permitted to delay their registration through carelessness or for inadequate reasons. Any student, new or old, who fails to present himself for registration during the first two days of the session will be admitted to registration only upon the consent of the President, and will be required to pay a special fee of $3.00.

RESIDENCE, ATTENDANCE, AND GRADES

The Academic year begins on the morning of the second Wednesday of September and continues for thirty-six weeks. Thanksgiving Day is a holiday, and there is a Christmas recess of about ten days.

Attendance is required of each student throughout the session, with the exception of the days above indicated, unless he has received permission to be temporarily absent, or to withdraw before its close. Leave of absence is granted by the Faculty or President for sufficient reasons, and must in every case be obtained in advance. While in residence each student is required to attend regularly all lectures and other prescribed exercises and all examinations in the courses which he pursues, (unless excused for cause), and in every way to conform to the regulations of the College.

Absence from the College is permitted only upon the leave of the Dean, obtained in every case in advance. But leave of absence for purposes of accompanying the athletic teams, debating teams and all other recognized clubs will not be granted except to officers and members of the organizations.

Absence of athletic teams and other student organizations is provided for by Faculty regulations.

Absence from any class is not excused except for sickness or like providential cause. But absences, whether excused or

not, from one-fourth or more of the recitation period in any term will result in proportionate decrease of credits allowed.

Absence from examinations will not be excused except for sickness on day of examination, attested by a physician's certificate, or other cause which the Faculty by special order may approve. An unexcused absence or presentation of an unpledged paper is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to a special examination ordered by the Faculty.

Change of Classes.

Students cannot change classes or drop classes or take up new classes except by the consent of the Faculty.

The grade of the student in any class, either for a semester or for the session is determined by the combined class standing and the result of examination. The daily average counts 66-2/3% and the examination 33-1/3% of the grade for the semester. If the combined grade is below 70 the student is required to repeat the course, except in courses where the grades for the two semesters may be averaged.

Those reported delinquent in two or more subjects at any faculty meeting are required to report to Coaching School from 7:30 to 9:30 in the evening of the following two weeks.

Class standing in any course is determined by the regularity of attendance of the student upon lectures and laboratory or other similar exercises where included in the course in question and by the faithful performance of his work as indicated by the answers when questioned, by written exercises, note books, the faithful performance of laboratory or other similar work, etc. Students are regarded by the faculty as under the law of honor in matters affecting class standing or in examinations. The grade for passing in any course is 70 per cent. For quality requirements see page 68.

Withdrawals.

Voluntary withdrawals from the College require the written consent of the Faculty or President.

Enforced withdrawal is inflicted by the Faculty for habitual delinquency in class, habitual idleness or any other fault which prevents the student from fulfilling the purpose for which he should have come to College.

The College reserves the right to cancel the registration of any student at any time. In such a case, the prorata portion of board, room rent, and tuition will be returned.

Extension Work.

It is the purpose of the Extension work as far as possible to make the resources of the college available for people in their homes. Many who aspire to self-culture have not the means or the inclination to come to college for it.

The College has a valuable equipment of books, buildings, and trained instructors. It is the privilege of the people to call for such service as the College can render; it is the duty and privilege of the College to devise ways and means for placing its service at the disposal of the people.

AID TO METHODIST MINISTERS

Library Extension Service.—One of the most effective ways in which we are serving the ministers of Mississippi is in placing the books of our library subject to their call. We not only do this free of charge but we pay postage one way on any book that may be ordered from us. Books may be kept out for the period of one month.

AID TO HIGH SCHOOL PUPILS AND TEACHERS

Debates and Public Speaking.—The College provides assistance for high school pupils in the selection of speeches and in the preparation of debates.

Lectures and Commencement Orators.—Members of the College faculty are available for lectures and public speeches on commencement anniversaries, and other public occasions.

Judges and Referees for High School Contests.—On short notice the College can provide properly qualified judges and referees for high school contests, athletic and literary.

AID TO CLUB WOMEN

Lectures and Advice.—Members of the College faculty from time to time lecture before women's clubs. We are in position to provide assistance in the planning and preparation of club programs.

CONDUCT

The rules of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within its precincts or not.

They require from the student regular and diligent application to his studies, and regular attendance upon chapel.

Drinking, gambling, and dissoluteness are strictly forbidden, and any student found guilty of them is punished by suspension or expulsion.

Firearms.

The keeping of firearms by the students is strictly forbidden.

Visiting the City at Night.

Students who are delinquent in their studies are forbidden to visit the town, or other places away from the College at night, without permission from the President.

Delinquency.

Reports are made each two weeks of all those failing during the preceding two weeks in each subject. The names of those delinquent are posted and notice is sent to the parent or guardian.

Those students who do not pass in as many as three subjects during a semester, except Freshmen, who must pass two subjects and make 60 in a third for the first semester shall be dismissed from College.

Demerit System.

1. The demerit system is used. Demerits are incurred by unexcused absence from class, chapel, and for other vio-

lations of the college regulations, such as hazing and other offences.

2. When a student has received an aggregate of thirty-five demerits he is called before the Faculty and warned. A notice of the same will be sent to his parent or guardian.

3. When the aggregate of demerits reaches sixty-five, he receives a second warning, and a second notice is sent to his parent or guardian.

4. When the aggregate of demerits reaches one hundred, he is dismissed from the College.

EXPENSES

Parents desiring to settle all College bills, such as board, etc., through the Treasurer may do so by simply sending check to Mr. V. B. Hathorn, Bursar, and specifying what the enclosure is intended to cover.

FEES, TUITION, AND BOARD

FEES

No student will be admitted into any class of the College except upon presentation to the instructor of the Bursar's receipt for all entrance and tuition fees. In no case are entrance or laboratory fees returned.

TUITION

Tuition fees will be charged by the year or half-year and must be paid not later than the second week of each period. For scale of tuition see page 56.

BOARD

Board is payable by terms of 6 weeks (42 days) strictly in advance. When a student has paid his board a meal ticket will be issued to him by the Bursar which will be good until the next payment falls due. Payments for board will not be returned except for absence of not less than two weeks.

Charges for board do not include the Christmas holidays, during which period meals will not be served in the dining hall.

Students will not be admitted to the dining hall without meal tickets after classes begin.

No student shall be allowed to graduate unless he shall have settled with the Treasurer all his indebtedness to the College by May 1st preceding the commencement.

Students who have already been matriculated as members of the College will present themselves not later than the second day of the session and conform, as regards the registration in their respective classes and payment of dues, to the requirements stated in the preceding paragraph.

For a complete statement of fees and expenses see next page.

Each student should bring with him four sheets for a single bed, blankets, or quilt, a pillow with cases, and six towels.

Free Tuition.

Children of itinerant preachers of the Methodist Episcopal Church, South, or of superannuated or active ministers of any Christian denomination, and young men preparing for the ministry may receive tuition free in the academic department, but are expected to pay all other fees. Any student, wishing exemption from the payment of the tuition fee upon this ground, will be required to present a certificate from the Quarterly Conference or some other ecclesiastical body showing that he is recognized by his Church as a student preparing for the ministry.

COLLEGE FEES

NOTE:—The amount to be paid for tuition varies according to the scholastic success of the student during the preceding school session or year. Those who make an average grade of 90 or more, will pay tuition at the rate of $75.00 per year. Those whose average is 75 to 89, inclusive, will pay tuition at the rate of $115.00 per year. Those whose average is below

75 will pay tuition at the rate of $140.00 per year. Transfer students will also pay tuition at the above rates.

The scale of tuition payments for first year or freshman students will be based upon their scholastic success in the last two years of their high school course in an accredited high school. The applicant whose average grade is 25% more than the pass grade in his school will be entitled to the lowest rate of tuition, $75.00 per year, provided he furnishes a certificate from his high school principal that he ranks in the highest one-fifth of his class, and also provided that his rank in the placement tests given by the college is in the highest quintile or one-fifth of the class. Applicants whose average grade in the last full year of high school is 8% higher than the pass grade will be entitled to make the average tuition payment of $115.00 on the same terms and with the same provisions as above. Applicants whose average grade in their last full year of high school is less than 8% higher than the pass grade of their high school will be charged the highest rate for tuition, i.e., $140.00 per year.

ILLUSTRATION: If the pass grade of a school is 70, then the average grade which entitles to the lowest tuition ($75.00) is 88, if the pass grade is 75, then the average must be 94. Similarly, if the pass grade is 70, the student falling below 76 will pay the highest tuition, $140,00; if the pass grade is 75, then the student with an average grade below 81 will pay the highest tuition, $140.00.

SCHEDULE OF FEES AND TUITION

	Lowest	Average	Highest
Tuition by the year in advance	$75.00	$115.00	$140.00
Registration Fee	25.00	25.00	25.00
Library Fee	6.00	6.00	6.00
Medical Fee	2.00	2.00	2.00
Student Activities Fee	15.00	15.00	15.00
Contingent Deposit	2.00	2.00	2.00
	$125.00	$165.00	$190.00

An additional fee of $3.00 will be collected for registration more than two days after the opening of any term.

COST OF LIVING IN THE DORMITORIES

	Cottages	Founder's Hall		Galloway and Burton	
Room rent for the whole session, including heat and light, if paid in advance	$ 20.00	$ 25.00	$ 30.00	$ 40.00	$ 45.00
Dormitory contingent fee	3.00	3.00	3.00	3.00	3.00
Board at $15.00 per month	135.00	135.00	135.00	135.00	135.00
	$158.00	$163.00	$168.00	$178.00	$183.00
Tuition and fees (as above)	125.00	165.00	165.00	190.00	190.00
Totals	$283.00	$328.00	$333.00	$368.00	$373.00

Other combinations, such as lowest tuition and highest room rent, will of course give other totals.

The rate for tuition and room rent for the half-year, payable at the beginning of each semester, will be $5.00 more than half the above rates for these items. All fees and a board deposit of $20.00 must be paid at the opening of school. **No refund on fees will be made.** In case of unavoidable withdrawals, approved by the president of the college, tuition, room rent and board will be charged only for the time actually spent in school, at the rate of one-eighth of the yearly rate for room rent and tuition for each month or fraction thereof and $5.00 per week or fraction thereof for board. Except in the case of such withdrawals from school, rooms will not be rented for less than one semester, and no refund will be made for dormitory rooms vacated in the midst of a semester. All freshmen except day students will be required to room in Founder's Hall during the entire freshman year.

THE AMOUNT DUE TO BE PAID AT ENTRANCE IF THE HALF-YEAR PLAN IS CHOSEN WOULD BE AS FOLLOWS:

Tuition	$ 42.50		$ 62.50		$ 75.00
Registration	25.00		25.00		25.00
Library	6.00		6.00		6.00
Medical fee	2.00		2.00		2.00
Student Activities fee	15.00		15.00		15.00
Contingent deposit	2.00		2.00		2.00
Total	92.50		112.50		125.00
Board deposit	20.00		20.00		20.00
Room rent	12.50	15.00	17.50	22.50	25.00
Dormitory contingent deposit	3.00		3.00		3.00
Total Payable Sept. 15	$128.00	$150.50	$153.00	$170.50	$173.00
Second Semester Tuition	42.50		62.50		75.00
Room rent	12.50	15.00	17.50	22.50	25.00
Total Payable Feb. 1st	$55.00	$77.50	$80.00	$97.50	$100.00

Besides these payments, the only additional expense will be board payable monthly for 8 months at approximately $15.00 per month.

All accounts due for any preceding semester must be paid in cash before a student will be enrolled for the next semester.

LABORATORY FEES

Students pursuing Laboratory Courses are charged additional fees varying with the department, as follows:

Chemistry	$ 10.00
Physics	10.00
Geology	3.00
Biology	10.00
Astronomy	10.00
Surveying	10.00
Laboratory Breakage Deposit (per course)	2.00

SCHOLARSHIPS, PRIZES, AND GIFTS

Holders of scholarships will be required to pay all fees.

Several scholarships have been established, the income from which will be loaned to aid deserving young men in securing a collegiate education. For information concerning these scholarships the President or the Treasurer of the Board of Trustees should be consulted. The following is a list of the scholarships at present available:

THE W. H. TRIBBETT SCHOLARSHIP.
THE CLARA CHRISMAN SCHOLARSHIP.
THE JEFFERSON DAVIS SCHOLARSHIP.
THE PEEBLES SCHOLARSHIP.
THE W. H. WATKINS SCHOLARSHIP.
THE MARVIN CALLOWAY SCHOLARSHIP.
THE J. A. MOORE SCHOLARSHIP.
*THE W. T. J. SULLIVAN MEMORIAL LOAN FUND.

Besides these scholarships, there is a service scholarship in each of several departments, the holder of which will be expected to aid the head of the department in some definite work. Also there are two scholarships from the Jackson High School and one each offered by the United Daughters of the Confederacy and the Daughters of the American Revolution.

The Oakley Memorial.

Under the direction of Mrs. J. R. Bingham, of Carrollton, Mississippi, a fund has been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference.

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*Administered by Dr. J. M. Sullivan.

The Tribbett Teaching Scholarship.

I. This scholarship is to be awarded at the end of each session to the member of the Sophomore, Junior or Senior class, who shall have made the highest general average for the year, subject to the following conditions:

(a) He must be a regular student, with not less than sixteen hours per week, and must have made at least 75 in each of the subjects studied.

(b) He must have been an active member of the College Young Men's Christian Association, and one of the College Literary Societies, and an active participant in at least one form of athletic activity in the College Athletic Association.

(c) He must agree to work assigned by the President of the College.

II. The student to whom the Scholarship is awarded shall receive Two Hundred Dollars ($200.00) due and payable one-half at the beginning of the session, and one-half on February 1st.

PRIZES

Prizes are awarded for excellence in:

I. Scholarship.

1. The Founder's Medal.
2. The Bourgeois Medal.
3. The Ida V. Sharp Medal.

II. Oratory.

The John C. Carter Medal.

III. Essay Writing.

1. The Clark Medal.
2. The D. A. R. Medal.

IV. Declamation.

The Buie Medal.

Conditions of the Awarding of Medals

1. The Founder's Medal is to be awarded annually to the member of the Senior Class who has made the highest average throughout the entire College course.

2. The Bourgeois Medal is awarded annually to the member of the Freshman, Sophomore, or Junior Class who has made the highest record for the year. Such student must have satisfied all entrance conditions, must be a candidate for a degree, and must have taken a minimum of fifteen hours of College work during the year in which the medal is awarded to him. No student who has won this medal can compete for it again.

3. The Ida V. Sharp Medal in English is awarded to the member of the Senior Class who has the highest record in his English Course. The candidate must have at least twenty-four hours in English.

4. The John C. Carter Medal for Oratory is awarded annually, and is limited to members of the Senior Class in the Academic Department.

5. The Clark Medal is awarded annually for the best essay presented by any College student; but no student can successfully compete for this medal more than one time.

6. The D. A. R. Medal, established and maintained by the Ralph Humphreys Chapter of the Daughters of the American Revolution, is awarded annually to any student who has had American History, who shall have written the best essay on some patriotic subject, the subject being chosen by the professor of history. No one who has won this medal may compete for it.

7. The Buie Medal is open to members of the Freshman and Sophomore Classes, but it cannot be taken by any student more than one time.

MEDALS AWARDED AT THE COMMENCEMENT OF 1932

Founder's Medal.....Mary Wacaster
Bourgeois Medal.....George Stephenson
John C. Carter Medal.....No Award
Buie Medal.....Louis Decell
Clark Essay Medal.....Charlotte Capers
D. A. R. Medal.....Maurice Jones
Commencement Debate Medal.....No Award
Tribbett Scholarship.....Gycelle Tynes
Ida V. Sharp Medal.....Mary Wacaster

DONATIONS TO LIBRARY 1932-'33

Mrs. H. Walter Featherstun—64 volumes from the library of her husband, the late Rev. H. W. Featherstun; also valuable file of Methodist Quarterly review.

Cokesbury Press, Nashville, Tenn.—21 volumes.
Rev. and Mrs. H. C. Blackwell—14 volumes.
Rev. and Mrs. C. F. Nesbitt—17 volumes.
Dr. B. E. Mitchell—12 volumes.
Prof. R. H. Moore—2 volumes.
J. A. Owsley, Tutwiler, Miss.—2 volumes.
James A. Pinnix, Amory, Miss.—1 volume.
Office of Dr. Key—4 volumes.
Dr. W. F. Tillett—1 volume.
Oscar Newfang—1 volume.
Dwight Goddard—1 volume.
H. T. Newell and S. J. Ruff from the Purple and White Office.
Professor Rutledge—1 volume.
Consulate General of Finland—1 volume.
Carnegie Corporation of New York—2 volumes.
Committee on Modern Language Teaching—1 volume.
New York Stock Exchange—2 volumes.
Anti-Saloon League—1 volume.
Upton Sinclair—1 volume.
W. B. Gates—1 volume.
Carnegie Endowment for International Peace—2 volumes.
Jackson City Directory.
Mississippi General Laws, 1932.
College Bookstore—2 volumes.

Students of Mr. Rutledge's class, Harriet Carothers, Norman Boone, Floyd O'Dom, Luther Bennett, Sam Allred, Julius McRaney, Frank Casey.

PART III.

ACADEMIC SCHOOLS

FACULTY

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,
President

JOHN MAGRUDER SULLIVAN, M.A., Ph.D.,
Professor of Chemistry and Geology

GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy

J. REESE LIN, B.A., M.A.,
Professor of Philosophy and History

BENJAMIN ERNEST MITCHELL, M.A., Ph.D.,
Professor of Mathematics

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,
Professor of Ancient Languages

ALFRED PORTER HAMILTON, M.A., Ph.D.,
Professor of Latin and German and Head of the
Department of Ancient Languages

ALBERT GODFREY SANDERS, B.A., M.A.,
Professor of Romance Languages

MILTON CHRISTIAN WHITE, B.A., M.A.,
Professor of English

GEORGE HUDDLESTON, M.A., Litt.D.,
Associate Professor of Greek and Latin, Emeritus

ROSS HENDERSON MOORE, M.S., M.A.,
Associate Professor of History

BENJAMIN ORMOND VAN HOOK, B.A., M.A.,
Assistant Professor of Mathematics

ELIZABETH CRAIG, B.A., M.A.,
Assistant Professor of French

MAGNOLIA SIMPSON, B.A., M.A.,
Assistant Professor of Latin

CHARLES FRANKLIN NESBITT, B.A., B.D.,
Associate Professor of Religion

FRANK COLBERT JENKINS, B.S., M.A.,
Professor of Education

MRS. J. L. ROBERTS, A.B., B.M.,
Professor of Piano

FRANK SLATER, B.M.,
Professor of Voice

ROBERT RAYMOND HAYNES, B.A., M.A.,
Assistant Professor of History and Education

NUMA FRANCIS WILKERSON, A.B., M.A.,
Assistant Professor of Biology

J. B. PRICE, B.S., M.S.,
Assistant Professor Chemistry and Mathematics

TRANNY LEE GADDY, B.S.,
Head Coach

MRS. HENRY W. COBB, B.A.,
Instructor in Spanish

MRS. MARY B. H. STONE, M.A.,
Assistant Professor of English

MRS. W. O. BRUMFIELD, B.A.,
Coach for Girls

PREASLEY JACKSON RUTLEDGE, B.A., M.A., D.B.,
Associate Professor of Religion

THOMAS ADRIAN GILBERT, B.S.,
Bookkeeper

Assistants in History

MR. KIMBALL
MR. C. N. BRADLEY
MR. HALEY

Laboratory Assistants in Chemistry

MR. BAILEY
MISS BURNHAM
MR. MAYFIELD

Laboratory Assistants in Biology

MR. W. H. COOK
MR. GORDON ROGERS

Assistants in Mathematics
MISS ANN STEVENS LEWIS
MR. TYNES

Assistants in English
MISS ABSHAGEN
MR. NEWELL
MISS JUANITA WINSTEAD

Assistants in Religion
MR. BASIL MOORE
MR. MANSELL

Assistants in Education
MISS HALES
MR. HOLLOMAN
MR. IVY

Assistants in Physical Education
MR. DASE DAVIS
MR. LANE

Assistants in Physics
MR. KINNAIRD
MR. J. A. MYERS, B.A.

Freshman Coach
MR. REXINGER

The Academic Schools comprise the Departments of Languages, Mathematics, Science, History, Social Science, Literature, Philosophy, Education, and Religion. In the courses of these departments is comprised the work of the College with the degree of Bachelor of Arts and Bachelor of Science.

B.A. Degree.

The Bachelor of Arts Course offers special instruction in the departments of Ancient and Modern Languages.

B.S. Degree.

The Bachelor of Science Course offers special work in Chemistry, Biology and Physics.

A full outline of the required and the elective studies offered for the degrees of Bachelor of Arts and the Bachelor of Science is given in the pages following this announcement.

One hundred and twenty-eight semester hours are required for graduation both for the B.A. and B.S. degrees. Specific courses are prescribed in the Freshman and the Sophomore classes, including alternative courses offered in ancient and modern languages. All the courses in the Senior and almost all in the Junior class are elective.

The usual course is 32 semester hours for each year. Not fewer than 24 semester hours nor more than 38 semester hours may be taken in a year, unless by express permission of the President and Faculty.

A student who makes a grade of 70% in a subject will be advanced in that subject, but a certain number of quality points is requisite for advancement from one class to the next higher class. The student must have six quality points to be classed as a Sophomore, 22 to be classed as a Junior, 42 to be classed as a Senior, and 64 for graduation. The completion of any college course with a grade of 80% for one semester shall entitle a student to one quality point for each semester hour, and the completion of a course with a grade of 90% for the semester shall entitle a student to two quality points for each semester hour.

HONORS

A student who has earned 160 quality points during his course shall be graduated with "honors"; one who has earned 248 quality points shall be graduated with "high honors."

General Outline of Degree Courses, by Groups

(All credits are in semester hours).

The following are semester unit courses and cannot be averaged the first with the second semester.

Latin 31, 32, 41, 42, 51, 61, 62.
Greek 11, 12.

Biology 41, 42, 51, 52, 61, 62, 71, 72.
Education, all courses.
English 91, 92.
History 31, 32.
Mathematics, all courses.
Physics 61, 62.
Astronomy 41, 42.
Religion, all courses.
Social Science 41, 42.

	B.A. S. Hrs.	B.S. S. Hrs.
Group I English	12	12
Group II Foreign Languages	18	12
Group III Mathematics	6	6
Group IV Science	6	20
Group V Social Science	6	6
Group VI Philosophy	6	0
Group VIII Religion	6	6
Group VII Physical Training	2	2

DETAILED COURSES FOR THE B.A. DEGREE

Freshman

English 11, 12	6 S. hours
Latin 11, 12 or Greek 11, 12	6
Mathematics 11, 12	6
*History 11, 12 or Foreign Language 11, 12 or Religion 11, 12	12
Physical Training 11, 12	2
	32 S. hours

Sophomore

English 21, 22	6 S. hours
Latin 21, 22 or Greek 21, 22	6
Chemistry 11, 12 or Physics 11, 12 or Biol. 11, 12 or Biol. 21, 22	6

*Twelve semester hours must be selected from the three subjects. The subject not taken must be taken in sophomore.

For. Language 11, 12 or Hist. 11, 12 or Rel. 11, 12 6
Elective 6

30 S. hours

Junior
Philosophy ..... 6 S. hours
Elective ..... 28 S. hours

34 S. hours

Senior
Elective ..... 32 S. hours

32 S. hours

DETAILED COURSES FOR THE B.S. DEGREE

Freshman
*Religion 11, 12 ..... 6 S. hours
English 11, 12 6
Modern Language 11, 12 6
Mathematics 11, 12 6
History 11, 12 6
Physical Training 11, 12 2

32 S. hours

Sophomore
English 21, 22 ..... 6 S. hours
Modern Language 21, 22 6
Chemistry 21, 22 8
Biology 11, 12 or Biology 21, 22 6
Elective 6

32 S. hours

Junior
Physics 11, 12 ..... 6 S. hours
Elective 26

32 S. hours

*May be taken Sophomore.

Senior

Elective .....32 S. hours

If a language is chosen as an alternative in a language group at least twelve semester hours in that language will be required to satisfy the language requirements of that group. In no case will it be allowed to combine six semester hours of one language with six semester hours of another language and offer the combination in satisfaction of the language requirements of a group.

Majors

In addition to taking the prescribed work for the degree the student must major to the extent of 24 hours in one of the following departments:

Ancient Languages.
Biology.
Chemistry and Geology.
Chemistry and Biology.
Education.
English.
General Science (In three Departments).
History.
Mathematics.
Mathematics and Astronomy.
Philosophy (Including Education 1)
Physics and Astronomy.
Religion.
Romance Languages.
Social Sciences.

Other majors may be arranged on consultation with heads of departments and by consent of the faculty.

ELECTIVE COURSES

First Semester	Semester Hours	Second Semester	Semester Hours
Astronomy 11	3	Astronomy 12	3
Astronomy 21	3	Astronomy 22	3
Astronomy 31	3	Astronomy 32	3
Biology A1	4	Biology A2	4
Biology 11	3	Biology 12	3
Biology 31	1	Biology 32	1
Biology 41	3	Biology 42	3
Biology 51	3	Biology 52	3
Biology 61	3	Biology 62	3
Biology 71	3	Biology 72	3
Chemistry 31	2	Chemistry 32	2
Chemistry 41	2	Chemistry 42	2
Chemistry 51	2	Chemistry 52	2
Chemistry 61	3	Chemistry 62	3
Chemistry 71	2	Chemistry 72	2
Chemistry 81	2	Chemistry 82	2
Chemistry 91	2	Chemistry 92	2
Education 11	3	Education 12	3
Education 21	3	Education 22	3
Education 31	3	Education 32	3
Education 41	3	Education 42	3
Education 51	3	Education 52	3
Education 61	3	Education 62	3
Education 71	3	Education 72	3
English 31	3	English 32	3
English 41	3	English 42	3
English 51	3	English 52	3
English 61	3	English 62	3
English 71	3	English 72	3
English 81	3	English 82	3
English 91	3	English 92	3
French A1	3	French A2	3
French 31	3	French 32	3
French 41	3	French 42	3
Geology 11	3	Geology 12	3
Geology 21	3	Geology 22	3
German A1	3	German A2	3

German 31	3	German 32	3
Greek A1	3	Greek A2	3
Greek 31	3	Greek 32	3
Greek 41	3	Greek 42	3
History 21	3	History 22	3
History 31	3	History 32	3
History 51	3	History 52	3
History 61	3	History 62	3
Latin A1	3	Latin A2	3
Latin 31	3	Latin 32	3
Latin 41	3	Latin 42	3
Latin 51	3	Latin 52	3
Mathematics 21	3	Mathematics 22	3
Mathematics 31	3	Mathematics 32	3
Mathematics 41	3	Mathematics 42	3
Mathematics 51	3	Mathematics 52	3
Mathematics 61	3	Mathematics 62	3
Mathematics 81	3	Mathematics 82	3
Physical Education 21	2	Physical Education 22	2
Physical Education 31	2	Physical Education 32	2
Physics 21	1	Physics 22	1
Physics 31	3	Physics 32	3
Physics 41	3	Physics 42	3
Physics 51	3	Physics 52	3
Physics 61	3	Physics 62	1
Religion 21	3	Religion 22	3
Religion 31	3	Religion 32	3
Religion 41	3	Religion 42	3
Religion 51	3	Religion 52	3
Religion 61	3	Religion 62	3
Religion 71	3	Religion 72	3
Religion 81	3	Religion 82	3
Religion 91	3	Religion 92	3
Social Science 11	3	Social Science 12	3
Social Science 21	3	Social Science 22	3
Social Science 31	3	Social Science 32	3
Social Science 41	3	Social Science 42	3
Spanish A1	3	Spanish A2	3
Spanish 31	3	Spanish 32	3
Spanish 41	3	Spanish 42	3

DETAILED STATEMENTS REGARDING THE SEVERAL DEPARTMENTS

The Departments comprising the Course of Instruction are:

I. The Department of Ancient Languages.

II. The Department of Biology.

III. The Department of Chemistry.

IV. The Department of Education.

V. The Department of English.

VI. The Department of Geology.

VII. The Department of German.

VIII. The Department of History.

IX. The Department of Mathematics.

X. The Department of Philosophy.

XI. The Department of Physical Education.

XII. The Department of Physics and Astronomy.

XIII. The Department of Religion.

XIV. The Department of Romance Languages.

XV. The Department of Social Sciences.

XVI. The Department of Music.

I. DEPARTMENT OF ANCIENT LANGUAGES

PROFESSOR HAMILTON
PROFESSOR KEY
ASSOCIATE PROFESSOR HUDDLESTON *
ASSISTANT PROFESSOR SIMPSON

It is believed that the mastery of these highly inflected languages will effect the purposes aimed at in education in the following ways:

Constant drill in the processes of correlation, comparison, discrimination and classification of the phenomena of language is required, both in the study of inflection and syntax and in translation. This drill affords a most rigorous exercise in correct scientific method and produces habits and reflexes of accuracy, efficiency and system.

A first hand acquaintance with the language and modes of expression of the ancients and with the evolution of literary forms lays open a field of knowledge that is essential to a full understanding of modern life and literature.

Intimate contact with the very words which express the best ideals and aspirations of those great spirits whose influence has been most abiding and formative in our world should shape the character to fine and worthy purposes.

LATIN

A1. Grammar review.

A2. Selected orations from Cicero. This course is a pre-requisite to Latin I if only two units in Latin are offered. When so taken it gives three hours elective credit.
Miss Simpson.

11. Vergil. Selections from the Aeneid. Three hours, first semester.

12. Livy, Books I and II. Three hours, second semester.
Miss Simpson.
This course given in 1933-34.

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* Emeritus.

11. Vergil. Selections from Aeneid. Three hours, first semester.

12. Latin Poetry. Three hours, second semester.
Miss Simpson.
This course given in 1934-35.

21. Horace, Selected Odes and Epodes. Three hours, first semester.
22. Plautus. Petronius. Cena Trimalchionis. Three hours, second semester.
Dr. Hamilton.

21. Ovid. Selections
Horace, Odes and Epodes. Three hours, first semester.
22. Petronius. Three hours, second semester.
Miss Simpson.

31. Juvenal, Satires. Three hours, first semester.

32. Horace (Satires).
Dr. Hamilton.

41. Roman drama. History of the Roman Drama with extensive reading in Plautus, Terence and Seneca. Three hours throughout the year.

42. Elegiac Poets.
Courses 31, 32 and 41, 42 are given in alternate years.

51. A course in methods of teaching Caesar, Cicero and Vergil. Especially designed for teachers and prospective teachers in high schools. This course is offered as a Senior elective; as such it may be counted in satisfaction of the requirements for teacher's license. Three semester hours.

61. Roman Private Life. Three hours, first semester.

62. Greek and Roman Mythology and Prose Composition. Three hours, second semester. This course is offered as an elective.
Miss Simpson.

Majors In Latin

A	B
11 Vergil (six books)	11 Livy (Books I and II)
12 Pliny (letters)	12 Latin Poetry
21 Horace (Selected Odes and Epodes)	21 Horace (Odes & Epodes)
22 Plautus (One play) Petronius (Satiricon)	22 Ovid (Metamorphoses)
31 Juvenal (Satires)	61 Roman Private Life
32 Horace (Satires)	62 Greek and Roman Mythology and Prose Composition
41 Roman Drama (Seneca, Plautus and Terence)	71 Latin Prose Literature
42 Roman Elegy	72 Martial (Epigrams)

Either 61 or 62 must be taken by all who make Latin a major subject.

Twenty-four semester hours are required for a major.

GREEK

A1, A2. Thorough mastery of the forms and syntax. Introduction to Greek by Crosby and Shaeffer. This course which is given under the supervision of the head of the department may be counted as elective. Or it may be used to satisfy the entrance requirements in foreign languages. Three hours throughout year.
Dr. Hamilton.

11, 12. Xenophon's Anabasis, Books I-IV.
Review of verb inflection and systematic study of syntax. Exercises in sight translation and in reading without translation. The writing of simple prose.

Constant effort is made to form proper habits of study in translation, without which no great progress can be made in ability to read. Three hours throughout year.
Dr. Hamilton.

21, 22. Select Orations of Lysias. Plato's Apology and Crito. History of Greek Literature.

Prose composition based on text read. Three hours throughout year.

Dr. Key.

31, 32. Thucydides, Book VIII; Herodotus, Book VI and VII. Selections from the New Testament.

41, 42. Sophocles' Electra or Antigone; Aeschylus' Agamemmon; Aristophanes' The Clouds and Plutus. Study of the development of the Greek Drama.

II. DEPARTMENT OF BIOLOGY

ASSISTANT PROFESSOR WILKERSON

MR. W. H. COOK

MR. GORDON ROGERS

The courses offered in this department are designed to give the student a general knowledge of the fundamental principles of plant and animal life. Special courses are offered to pre-medical students, and other courses of a more general nature are offered to students who may anticipate majoring in the department.

A1. General Biology. (Not offered in 1933-'34).
An introductory course intended to give the student a knowledge of the general principles of the biology of plant and animal life. Laboratory work will consist of microscopic and macroscopic examination of typical forms. Field work and classification will be emphasized.

The first semester will be devoted to a general survey of the plant kingdom.

A2. The second semester will be devoted to a general survey of the animal kingdom.

Credit: Eight semester hours. Two lectures and four hours laboratory or field work per week.
(Both semesters must be completed to obtain credit).

11. General Botany.

A general course devoted to a study of the nature and development of plants. Special emphasis will be placed on the morphology, physiology, and life history of plants. Laboratory work will consist of microscopic and macroscopic examinations of fresh and preserved material.

During the first semester the simpler forms of plant life such as the Algae, Fungi, Mosses, and Ferns will be studied.

12. During the second semester the seed plants will be studied in some detail.

Credit: Six semester hours. Two lectures and one laboratory period per week.

(Both semesters must be completed to obtain credit).

21. **General Zoology.**
A general course devoted to a study of the nature and development of animals. Attention will be, given to the history of biology, cell morphology and physiology, nutrition, excretion, circulation, reproduction, and heredity. The first semester will be devoted to the study of invertebrate animals.

22. The second semester will be devoted to the study of vertebrate forms. The frog is studied in detail with special attention to methods of dissection.

Credit: Six semester hours. Two lectures and one laboratory period per week.

(Both semesters must be completed to obtain credit).

31. **Vertebrate Anatomy.**

This course can be taken only in connection with Biology 21 and 22. The course is designed to meet the needs of pre-medical students. Special attention will be given to the dissection of vertebrate forms.

The first semester will be devoted to a detailed dissection of some of the lower vertebrate forms.

32. The second semester will be devoted to a detailed dissection of a few of the higher vertebrate forms.

Credit: Two semester hours. One laboratory period per week. (Both semesters must be completed to obtain credit).

41. **General Bacteriology.** (Offered the first semester).
This course is designed to give a general survey of the field of bacteriology. Special attention will be given in the preparation of media, cultivation, methods of isolation, identification, and sterilization.

Credit: Three semester hours. One lecture and two laboratory periods per week.

Prerequisite: Biology A, 11 and 12, or 21 and 22.

42. Comparative Anatomy of Vertebrates. (Offered the second semester).

A study of the homologies of organ systems of a series of vertebrates. This course is designed to further train the student in the principles of dissection and to develop in him an appreciation of the significance of structures. Laboratory work will be emphasized.

Credit: Three semester hours. One lecture and two laboratory periods per week or three laboratory periods per week.

Prerequisite: Biology 21 and 22.

51. Histological Technique. (Offered the first semester).

A survey of tissues of representative animals and plants and methods of preparation of microscopic slides. Attention will be given to the principles of killing and fixing, dehydration, sectioning (free hand and paraffin), staining, and mounting of tissues, in the lectures. Much will depend upon the ability of the student to carefully follow schedules for the above named manipulations with precision and accuracy. The student will be allowed much freedom in the selection of materials to be worked on, so that work of special interest to the student may be done by him.

Credit: Three semester hours. One lecture and two laboratory periods per week or three laboratory periods per week.

Prerequisite: Biology A, 11 and 12, or 21 and 22.

52. Genetics. (Offered the second semester).

A study of the fundamental principles of variation and heredity in plants and animals.

Credit: Three semester hours. Lectures and recitations.

Prerequisite: Biology A, 11 and 12, or 21 and 22.

61. **General Embryology.** (Offered the first semester).

A study of the development of Amphioxus and the Chick. Credit: Three semester hours. Two lectures and one laboratory period per week.

Prerequisite: Biology 21 and 22.

62. **General Physiology.** (Offered the second semester).

This course is designed to acquaint the student with the essentials of the physiological processes which take place in the living organism. A study of the functions of the human body will be emphasized.

Credit: Three semester hours. Two lectures and one laboratory period per week.

Prerequisite: Biology 21 and 22.

71. **Special Problems.**

This work will allow the student to work on problems in which he has a special interest. Much freedom will be allowed the student in this work, both in the nature of the work and the direction which it will take. Work will be done under the direction of the instructor. Registration for this course is only with the consent of the instructor.

Credit: Three semester hours.

72. This is a continuation of course 71.

Credit: Three semester hours.

III. THE DEPARTMENT OF CHEMISTRY

PROFESSOR SULLIVAN
INSTRUCTOR PRICE

Laboratory Assistants
MR. BAILEY
MR. MAYFIELD
MISS BURNHAM

The Department of Chemistry is now well provided for in the Sullivan-Harrell Hall, a new and thoroughly modern science hall, which was recently built as a gift from citizens of Jackson and Hinds County at a cost of approximately $200,000.00 There are two lecture rooms supplied with tablet-arm chairs fixed in elevated rows, improved lecture desks with Alberene stone tops and removable down-draft hoods, sliding blackboards with separate control for lighting, and other conveniences. There are four large laboratories, one for general chemistry provided with five double desks eighteen feet long to accommodate 140 students in three sections (and piping roughed-in for two more desks as needed), one for organic and qualitative work provided with five double desks eighteen feet long to accommodate seventy individuals (provision being made for expansion), one for quantitative analysis equipped for fourteen students, (expansion provided for), and one for industrial chemistry. There are three smaller laboratories for physical chemistry, nitrogen determinations, and research, respectively, besides six small laboratory rooms for individual and specialized work. All desks have Alberene tops and sinks, with lead trough inclined in one direction the entire length, and are supplied with an adequate number of outlets for water, gas, compressed air, and 110-volt electric current.

All laboratory hoods are of the high velocity and open-type made of Transite board on Alberene shelf supported on steel pipe frame, and range from four to eight feet in length. Each hood is provided with outlets for water, gas, compressed air, and 30-ampere electric current, with separate control for lighting fixture attached to ceiling of hood.

All horizontal drain pipes from chemical laboratories and stockrooms are of Duriron. All floors are of "mastic," and lecture-room ceilings are of Masonite board which eliminates practically all echo.

Three stockrooms, one for apparatus, one for inorganic and one for organic chemicals, are located on the ground floor convenient to a freight elevator. Two departmental stockrooms are located conveniently, one on the main floor and connecting by service window directly with the laboratory for general chemistry, and the other immediately above with service window connecting directly with the qualitative and organic laboratory. The weighing room is located between the laboratories for quantitative and physical chemistry.

Distilled water is supplied by gravity through block-tin pipe to laboratories on each floor and to lecture table.

The seven motors and fans that produce the ventilation for hoods and chemical laboratories are located in the attic, each motor controlling a separate group of hoods and its operation indicated at each control switch by a pilot-light signal.

The head of the department is provided with a well equipped office and adjoining private laboratory, which latter connects directly with his lecture room.

The work in this department includes one year of Chemistry required of candidates for B.S. degree, besides other courses open to all students who have completed chemistry 11-12, or 21, 22.

The subjects are taught by recitations and lectures and work which each student must perform in the laboratory. The laboratories are kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus, and is closely supervised, so that he may not only gain a true idea of the substance under inspection but also train his hands to be careful to the smallest detail, and the eye observant of the slightest phenomenon, and habits of neatness, skill and economy. Each student will be expected to keep accurate notes. In all courses attention

will be given to chemical calculations, and the use of reference books and periodicals will be encouraged.

11. Inorganic Chemistry.

The first semester will be devoted to a careful study of fundamental principles and laws, the occurrence, properties, preparation and uses of the non-metallic elements and some of their compounds, and to chemical calculations.

12. Inorganic Chemistry.

The work of the second semester will include a study of metals with special reference to commercial use and to qualitative analysis, and an elementary course in Organic Chemistry.

This is a double course, designed to give the student a thorough working knowledge of general chemistry, and is elective with Physics 11, 12 and Biology 11, 12, for B.A. degrees. It is a prerequisite to either of the other courses in chemistry. A laboratory course is given in connection with the lectures, and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, gas works and water works and filtration plants.

Two lecture periods and one laboratory period. Six semester hours credit.

Text-book—College Chemistry (Hopkins). Laboratory Outline (Sullivan).

Reference Books—Simon, Holleman, Holmes, Bloxman, McCoy, Mellor, Slosson, Deming, Holland, Newell, Foster, Gordon, Richardson, Smith.

A.B. students may substitute courses 21, 22 for 11, 12.

21. Inorganic Chemistry.

The first semester will be devoted to a careful study of fundamental principles and laws, the occurrence, properties, preparation and uses of the non-metallic elements and some of their compounds, and to chemical calculations.

Special attention will be given to valence and the ionization theory.

22. The work of the second semester will include a study of metals with special reference to commercial uses and to qualitative analysis, and an elementary course in Organic Chemistry.

This course is designed to give the student a thorough working knowledge of general chemistry, and is a prescribed study of the Sophomore year for the B.S. degree. It is a prerequisite to either of the other courses in chemistry, and is open to Freshmen who are registered as pre-medical or pre-engineering students.

A laboratory course is given in connection with the lectures, and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, gas works and water works and filtration plants.

Three lecture hours and one laboratory period. Eight semester hours credit.

Text-book—College Chemistry (Hopkins). Laboratory Outline (Sullivan).

Reference Books—Simon, Holleman, Holmes, Bloxman, McCoy, Mellor, Slosson, Deming, Holland, Newell, Foster, Gordon, Richardson, Kendall.

31. Organic Chemistry.

The first semester's work will include a study of the open-chain compounds, and methods of organic analysis

and determination of formula. Special attention will be given to the alcohols, aldehydes, acids, amines, cynanogen compounds, carbohydrates and other derivatives. The study of relationships as shown by rational formula will be emphasized.

32. Organic Chemistry.

The cyclic compounds will be studied during the second semester. The purpose of this course is to furnish a somewhat comprehensive knowledge of the carbon compounds, the instruction being given chiefly by lectures illustrated by experiments.

Some attention is given to psysiological chemistry. Students will be expected to consult various works of reference. This course, in connection with 41, 42 and 51 and 52, will appeal specially to preliminary dental and medical students. This course is required for all pre-medical students. Prerequisite: Chemistry 21, 22.

Lectures and recitations four semester hours.

Text-Book—Organic Chemistry. (Lowy and Harrow, Macbeth).

Reference Books—Norris, Bernthsen, Holleman, Perkin and Kipping, Richter, Chamberlain, Cohen, Conant, Williams.

41, 42. Qualitative Analysis.

This course consists in a systematic analysis of simple and compound substances and mixtures with the separation and identification of the metal and acid radicals in a set of unknowns including some minerals. It is elective with an equivalent course in Biology for the B.S. degree but may be elected by all students who have had Chemistry 21, 22. The work is not confined to mere test-tube exercises, but will include a consideration of the application of the ionzation theory to qualitative analysis. The later part of the course will embrace some work in volumetric analysis.
One afternoon per week. Four semester hours credit.

Text-Book—Qualitative Analysis. Curtman, Brockman.

Reference Books—Newth, Fresenius, Steiglitz, Perkin, Scott, Cornog and Vossburg.

51, 52. Experimental Organic Chemistry.

This course is planned especially to meet the needs of pre-medical students, but is open to all who enter course 31, 32, or its equivalent. It will include exercises in purification, analysis, and synthesis of certain carbon compounds, the determination of melting and boiling points, vapor density, and molecular weights, the preparation of some coal-tar products, and a few experiments in urine and food analysis. Students electing this course must elect Chemistry 31-32. Four semester hours credit.

Text-Books—West, Gatterman.

61. General Chemistry.

Advanced Course—This course is intended to supplement Course 1. Some phase of advanced chemistry—theoretical, industrial, and historical will be taught. A brief study of chemical calculations will be included. The course will be varied from time to time, as may be needed. Pre-medical students may elect physiological Chemistry.

Lectures and recitations three semester hours.

Text and Reference Books—Inorganic Chemistry (Mellor), History of Chemistry (Moore), Industrial Chemistry (Thorp), American Chemistry (Hale).

62. Physical Chemistry.

The course will be taught by lectures, recitations and experiments. Some attention will be given to atomic structure and radioactivity. Three semester hours.

Text and Reference Books—Physical Chemistry (Jones, Walker), Experimental Physical Chemistry (Daniels), Outline of Theoretical Chemistry (Getman), The New Theories of Matter and the Atom (Berthoud), Atoms and

Electrons (Sullivan), Matter and Energy (Windt and Smith).

71, 72. Quantitative Analysis.

A course in gravimetric and volumetric analysis. Two semester hours credit.

Text-books—Clowes and Soleman, Newth.

Reference Books—Fressenius, Sutton, Smith, Talbot, Scott.

81, 82. This course is similar to 71, 72, but double the time. Four semester hours credit.

91, 92. Commercial Analysis.

This course will include the analysis of minerals, foods, waters, coal, gas and other industrial substances with the preparation of a few drugs and coal-tar dyes. Four semester hours credit.

Library copies of Watt's Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Treatise, Allen's Commercial Organic Analysis, Journals of the American Chemical Society, and other works, are on hand for reference. In both Junior and Senior courses some library work will be required outside the regular schedule.

PREMEDICAL COURSES

Premedical students may take up General Chemistry during the Freshman year and one or more advanced courses in chemistry during each subsequent year.

Courses required for premedical students are: Chemistry 21-22, 31-32, 41-42, and 51-52. It will be found advisable to take courses 62 and 81-82 when possible.

IV. DEPARTMENT OF EDUCATION

PROFESSOR JENKINS
ASSISTANT PROFESSOR HAYNES
MISS HALES
MR. HOLLOMAN
MR. IVY

The department of education welcomes capable students who contemplate teaching. Those who do not intend to teach are advised not to attempt the technical courses in education.

Students should consult a member of the department before enrolling in any course in education. An attempt is made to furnish definite guidance to prospective teachers concerning the courses in education and the academic courses that will best fit them for their work. Courses 41, 42 and 61 in the Department of Religion may be counted toward a major in the Department of Education.

Courses in education are not open to Freshmen.

The courses offered in this department are approved by the State Department of Education.

The state program specifies that the training of the high school teacher shall contain the following: 1. A specified academic core curriculum; 2. A specified professional core curriculum; 3. A specified number of hours training in the subject or subjects taught. Two high school subjects are specified as the maximum number for which one can be trained to teach.

The core curriculum specifies that all high school teachers have a minimum of twelve semester hours in English, nine semester hours in social studies, six semester hours in science and two semester hours in physical education and health.

The professional work required consists of a minimum of eighteen semester hours in education.

The most frequently occurring high school subject combinations are English-Social Studies, English-Foreign Language, Mathematics-Science. A teacher of these subjects should have the minimum number of hours specified for each.

Subject	Sem. Hours	Subject	Sem. Hours
English	30	Social Studies	30
English	30	A Foreign Language	18
Mathematics	18	Science	36

The content of each subject is briefly outlined as follows:

English

Grammar and composition	6	Semester	hours
English Literature	12	"	"
American Literature	6	"	"
Elective	6	"	"
TOTAL	30	"	"

Mathematics

College algebra and trigonometry	6	"	"
Analytical geometry	6	"	"
Calculus	6	"	"
TOTAL	18	"	"

Social Studies

Ancient, Medieval, Modern, American History	18	"	"
Government and economics	6	"	"
Geography	6	"	"
TOTAL	30	"	"

Foreign Language

Eighteen semester hours in each based on two high school entrance units.

Science

Biology	6	Semester	hours
Chemistry	6	"	"
Physics	6	"	"
Health	3	"	"
Elective	15	"	"
TOTAL	36	"	"

If a student elects to teach social studies only, or science only, the number of hours training in each should be increased to forty-eight. Teachers having the combination of mathematics and physical sciences or mathematics and biological sciences, should increase the number of hours training in science to twenty-four in each case.

List of Courses in Education

*Education 11—An Introduction to Education.

*Education 12—General Psychology.

*Education 21—Educational Psychology.

*Education 22—Tests and Measures.

Education 31—Principles and Problems of High School Teaching.

*Education 32—Methods of Teaching High School Subjects.

Education 41, 42—Special Methods.

*Education 51, 52—Directed Observation in the High School.

*Education 61, 62—Supervised Teaching in the High School.

Education 71—Supervision of Instruction.

Education 72—The High School Curriculum.

*Offered both semesters.

EDUCATION

11. An Introduction to Education. (Repeated second semester).

This course seeks to give the student an extensive view of the practices and principles of modern education. It serves as a finding or try-out course for those who wish to know something of the field of education. A broad foundation is laid for the beginning teacher. Attention is focused on the need for a simple, working philosophy of education, individual differences, health and physical training, discipline, administration and supervision, the school plant, rural education, social aspects of education and teaching opportunities. A brief survey will be made of education in Mississippi Credit: 3 hours.

12. General Psychology. (Offered first semester).

This is a basic, introductory course in modern, scientific psychology. It includes a study of the following topics: (1) The nature and methods of psychology. (2) Physiological basis of psychology. (3) A study of mental organization. (4) The stimulus-response hypothesis. (5) Inherited equipment. (6) Learning and maturation. (7) Motivation of behavior. (8) Observation and Perception. (9) Imagination. (10) Thinking. (11) Social behavior. (12) Language acquisition and habits. (13) Personality. The course seeks to interpret human behavior, intellectual, emotional, and physical in the light of modern scientific psychology. It furnishes the basis for further study of psychology and applied psychology. Credit: 3 hours.

21. Educational Psychology. (Repeated second semester).

This course applies the facts and principles of the science of psychology to the problems of education. It is an introductory course in the science of education. The following problems receive emphasis: (1) The original nature of the child. (2) The psychology of learning. (3) Economy in learning. (4) Transfer of training. (5) General intelligence and special aptitudes of children. (6) Individual difference in children. (7) The motivation of school work. All students who are preparing to enter the teaching profession will need to take this course. Prerequisite: Education 12. Credit: 3 hours.

22. Tests and Measures. (Offered first semester).

This course attempts to give the student a working knowledge of the techniques and procedures involved in scientific testing and measuring in the high school. Standardized educational and mental tests are studied as to sources, uses, and limitations. Much emphasis is placed on the study of the new-type objective examination. Students are given practice in the construction and use of the various kinds of the new-type examination. Prognosis and special aptitude tests are studied as to sources, uses, and limitations. Diagnostic testing for remedial teaching receives emphasis. Further emphasis is placed on the proper interpretation and use of test results. Necessary statistical devices and procedures are stud-

ied. A laboratory fee of $1.50 is charged to cover the cost of materials used by the student. Prerequisite: Education 12 and 21. Credit: 3 hours. Summer.

31. Principles and Problems of High School Teaching.

An attempt is made in this course to develop the underlying principles of high school teaching through the use of practical problems of the teacher in high school. Consideration is given to the aims and functions of secondary education, high school personnel, curriculum differentiation, to provide for individual differences, extra-curricular activities, discipline and teaching procedures. Credit: Three hours. Prerequisites: 12, 21.

32. Methods of Teaching High School Subjects. (Offered first semester).

This is one of the required courses for those preparing to teach in the high school. Emphasis is placed on the following topics: The nature of learning and teaching; organization of subject matter for instruction; planning lessons; types of assignments; use of projects; socialized class procedure; supervising pupil study; guidance in learning. Education 12 and 21 prerequisite. Credit: Three hours. Summer.

41, 42.

Teaching English
Teaching French
Teaching Latin
Teaching Spanish
Teaching Mathematics
Teaching Science
Teaching Social Sciences:

These courses will be offered for one semester each year. Each course will comprehend the organization of subject matter in the light of desirable objectives. Methods to be employed in each subject will be worked out in detail. Credit: 3 hours. Prerequisites: 12, 21, 31, 32.

51, 52. Directed Observation in the High School.

Millsaps College has an arrangement with the Jackson City Schools whereby student-teachers are privileged to ob-

serve and teach under supervision. Credit: 3 hours. Prerequisites: 12, 21, 31, 32.

61. 62. Supervised Teaching in the High School.

Supervised teaching consists of directed observation, discussion of observation, planning and teaching. Students taking this course must arrange their schedules so as to report for duty six days a week. Credit: 6 hours. Prerequisites: 12, 21, 31, and 32.

71. Supervision of Instruction.

The purpose of this course is to study the principles of school supervision, the chief problems that confront the school supervisor, and the devices, techniques and procedures involved in scientific school supervision. It is understood that the primary purpose of school supervision is to increase the efficiency of the classroom teacher. Clear distinction will be made between what supervision is and what it is not. The class will study the methods, techniques, and procedures used by the school supervisor in increasing the efficiency of the classroom teacher. Real, live, supervisory problems will be studied. All students preparing for supervisory positions should take this course. Credit: 3 hours.

72. The High School Curriculum.

Emphasis will be placed on the underlying principles of curriculum construction and the application of these principles to the organization of high school courses of study. Attention will be paid to the effect of the size of the high school on the curriculum. Each student will have an opportunity to outline a course of study in the subject of his chief interests. This will include a statement of objectives, the unit divisions of contents, and the definite purpose of each, the activities necessary to accomplish stated purposes and tests to ascertain goals reached. Credit: 3 hours. Summer.

Teacher Placement Bureau.

A teacher placement bureau for teachers is maintaind under the direction of the Department of Education. It is the desire of this bureau to further the interests of teachers trained at Millsaps College and to be of service to school officials who wish to secure efficient teachers.

V. THE DEPARTMENT OF ENGLISH

PROFESOR WHITE
ASSISTANT PROFESSOR STONE
ASSISTANT PROFESSOR DAVIS
MR. NEWELL
MISS ABSHAGEN
MISS WINSTEAD

Composition

The students in this class are divided into two groups. The lower group spends the first semester on review of grammar and on mechanics generally. A text is used in this work. The upper class analyzes selected pieces of composition and does more extensive reading and more experimental writing. All students are urged to read widely, especially from recommended lists. Conferences on composition are required.

Group A

11. After a preliminary review of grammar and the fundamentals of composition, the first semester is devoted to exposition. Short and long expository themes are written. Instruction in methods of research and preparation of bibliographies is given. Three hours.

12. The second semester is devoted mainly to imaginative composition. Descriptive-narrative themes are required weekly, and one long theme is written during the semester in some form of imaginative writing. Selections from literature are studied and analyzed. Three hours.

Group B

11. The entire first semester in this group is devoted to a review of grammar and the mechanics of writing. Short expository themes are required weekly, and frequent conferences with the instructor are expected. Three hours.

12. The second semester is given to a study of the larger units of composition with much practice in writing and

speaking. A brief survey of the forms of prose discourse is given. Weekly themes required. Library reading. Three hours.

TEXTBOOKS: Group A: College Composition, Rankin, Thorpe, and Solve.

Group B: Writing and Thinking, Foerster and Steadman; Corrective English Exercises, Jensen.

Assistant Professor Davis

Assistant Professor Stone

21. English Literature.

A survey of the history of English literature from the beginnings of the eighteenth century, with a study of literature representative of periods and great writers. Three hours.

Professor White

Assistant Professor Davis

Assistant Professor Stone

22. English Literature.

The continuation of the study of the history of English literature from the point reached in the first semester through the nineteenth century. Three hours.

TEXTBOOKS: History of English Literature, Moody and Lovett; Century Readings in English Literature.

(The above courses of the first and second semesters are to be regarded as a double course. 21 is a pre-requisite to 22).

Professor White

Assistant Professor Davis

Assistant Professor Stone

31. Shakespeare.

An intensive study of Macbeth, Hamlet, and Henry IV, Part I. Lectures on the plays. Careful attention to Shakespearean diction and construction. Three hours during first semester.

Professor White

32. Shakespeare.

During this term King Lear, Othello, and the Winter's Tale will be studied. Three hours during the second semester.

TEXTBOOKS: The New Hudson Shakespeare. Parallel reading: the other dramas of Shakespeare; The Facts About Shakespeare, Neilson and Thorndike. Elective for all students. Three hours.

Professor White

41. The Poetry of the Age of Wordsworth.

A study of Wordsworth's poetry, with special attention to his development as a poet as revealed through the Prelude; the poetry of Coleridge, Byron, Shelley, and Keats. Assignments and lectures will supply a social and historical background to the course. Three hours.

Professor White

42. The poetry of Tennyson, Browning, Arnold, and the minor Victorian writers. Social and historical background. Three hours. Elective for all students.

Professor White

51. Advanced Composition

This course in higher composition is intended for a limited number of students who have done creditable work in Freshman English, and who desire by further study and practice to attain individuality and effectiveness of prose style. The course should appeal especially to those interested in journalism. The first semester's work will be a study of newspaper making, of news and news values, and of getting the news. Time will be given to the analysis of the structure and style of news stories, and to the writing of news stories of unexpected occurrences, of speeches, interviews, and trials, of follow-up and rewrite stories. The student will practice, also, the writing of headlines, editing copy, and proof reading. Three hours.

52. Advanced Composition

During the second semester the student will have much practice in the writing of feature stories, editorials, book

reviews, familiar essays, and short stories. Three hours. Elective.

Professor White

TEXTBOOKS: Newspaper Writing and Editing, Bleyer; Pathways to Print, Harrington and Martin. (51, 52 not offered in 1933-34).

61. Study of English Language.

Old English grammar and phonology are taught by means of text-books and lectures. Selections from Old English poetry and prose are read. Three hours during the first semester.

Professor White

62. Study of the English Language.

Middle English will be studied in the works of authors other than Chaucer. Three hours during the second semester.

Professor White

TEXTBOOKS: Old English Grammar, Smith; Middle English Reader, Emerson.

71. Drama.

A rapid survey of the history of English drama is attempted in lectures. Twenty-five or thirty dramas are assigned for rapid reading and study. These dramas are typical of all ages of English dramatic history from the earliest mystery plays to the twentieth century drama. Three hours. Elective for all students.

Professor White

72. Drama

A study of contemporary British, American, and Continental drama. About twenty-five or thirty plays are assigned for reading. Three hours. Elective for all students.

Professor White

TEXTBOOKS: Representative English Dramas, Tatlock and Martin; other texts to be selected.

81. American Literature to the Civil War

Beginning with the work of the early seventeenth century, this course covers the periods and movements in American intellectual history to the Civil War. The work of the major New England writers is emphasized. An attempt is made to present the historical background so as to aid students in correlating the literature and the history of America of this period. Elective for all students. Three hours.

TEXTBOOKS: A History of American Literature, Boynton; Century Readings in American Literature, Pattee, editor.

Assistant Professor Davis

82. American Literature from the Civil War to 1900

Emphasis in this course is placed on the development of literature in the South, and on the growth of the short story in America. Elective for all students. Three hours.

TEXTBOOKS: Century Readings in American Literature, Pattee, editor; A History of American Literature, Boynton; American Short Stories, Pattee, editor.

(81, 82 not offered in 1933-34).

Assistant Professor Davis

91. Introduction to Fiction

The object of this course is to prepare students for intelligent enjoyment of good fiction. Wide reading in the art, technique, and types of prose fiction is required. Ten novels are selected for intensive study. Elective for all students. Three hours.

TEXTBOOKS: A Study of Prose Fiction, Perry; A Manual of the Art of Fiction, Hamilton.

Assistant Professor Davis

92. The English Novel before 1800

This course is concerned with the historical development of English prose fiction from its beginnings to the close of the eighteenth century. Reading assignments and lectures are given to present the social, religious, and scientific backgrounds. Twenty-five or thirty novels are

selected for rapid reading and study. Elective for all students. Three hours.

TEXTBOOKS: The History of the Novel in England, Lovett and Hughes; The English Novel, Raleigh.

Assistant Professor Davis

101. The Teaching of English

This course is designed for those who expect to teach high school English. Each of the several divisions of the high school course in English is taken up in turn, but the instruction will relate to the methods rather than to the materials of teaching. Three hours during the first semester.

Professor White

VI. THE DEPARTMENT OF GEOLOGY
PROFESSOR SULLIVAN

A lecture room, a laboratory, and a large room for the display of specimens are provided for this department in the new fireproof Science Hall. The Museum contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, 300 minerals and rocks presented by Goucher College, and a fine collection of Mississippi rocks and fossils. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the professor and class on annual trips.

11. Lithologic and Physiographic Geology.

This includes a study of mineral crystalline forms, chemical composition, occurrence, and uses, with a description of the kind and arrangement of rock masses. Folios and topographical sheets of the U. S. Geological Survey will be used in connection with a study of physiographic features and processes.

Dynamic Geology.

The portion of the courses embraces the study of the mechanical and chemical effects of the atmosphere, water, heat, and life. Special attention will be given to some phases of the subject, as the work of glaciers, and of volcanoes.

12. Historical Geology.

In addition to the general historical geology, some attention will be given to economic products and to paleontology.

The College museum and the private museum of the head of the department afford minerals and fossils for class study.

Several geological expeditions, regularly made in the fall and spring to localities easily accessible to Jackson give the class a practical conception of this kind of surveying. The College is fortunate in being located in the midst of a region

that is quite varied in geological character. Occasionally the faculty grants a week's leave of absence on trips to more distant parts. In the last month of the course special attention will be given to Geology of Mississippi. Six semester hours.

Lectures and recitations. Four hours.

Museum and field work. Two hours.

Text-Books—Introduction to Physical Geology (Miller); College Geology, Part II (Chamberlain and McClintock).

Reference Books—Text-Book of Geology (Grabau); Text-Book of Geology (Chamberlain and Salisbury); Physical and Historical Geology (Cleland); Physiography (Salisbury; Text-Book of Geology (Geikie); Volcanoes (Bonney); Introduction to Geology (Scott); Journal of Geology; Economic Geology (Reis); Paleontology (Zittel); Foundations of Geology (Geikie); Introduction to Earth History (Shimmer); Physical and Historical Geology (Miller); Ice Age in North America (Wright).

21. **History of Geology and Economic Geology.**

22. **Paleontology, Special Problems and Geology of Mississippi.**

This course will extend through two semesters and embrace some field work. Geology 11-12 is a prerequisite. Six semester hours.

VII. THE DEPARTMENT OF GERMAN
PROFESSOR HAMILTON

A1, A2.

The regular college work in German begins with course 11, but for the benefit of those students who have not been able to make the required preparation in this subject, a preparatory course (Course A) is offered. This course, **if taken under the supervision of the College and not used as an entrance unit,** may be used as Junior or Senior elective. When thus used it counts three hours toward graduation. All classes in German meet three times a week, unless otherwise specified. For entrance Course A will count as two units, provided the student makes a grade of not less than 80.

Text-Books—Grammar. Storm, Immensee; Modern Short stories in German.

11, 12.

For graduation, college work in German, French, or Spanish may be substituted for Greek in the B.A. course. In the B.S. course, modern languages may be substituted for Latin, classes in the three languages offered being interchangeable, hour for hour. But a student should consult the professors in charge before so planning his course as to include more than two modern languages. Any course not otherwise counted may be used as an elective.

Text-Books—Thomas, A Practical German Grammar; Wilhelm Tell; Short Stories; Freytag, Die Journalisten. For parallel reading; Schiller, Die Junfrau von Orleans; Ernst, Flaschmann als Erzieher.

21, 22.

Lessing, Minna von Barnheim; Heine, Die Harzreise; Sudermann, Frau Sorge, or Der Katzensteg; Hauptmann, Die Versunkene Glocke.

31, 32.

A course in scientific German for the benefit of those who are interested in graduate work in Science.

VIII. DEPARTMENT OF HISTORY

PROFESSOR LIN
ASSOCIATE PROFESSOR MOORE
ASSISTANT PROFESSOR HAYNES
MR. KIMBALL
MR. C. N. BRADLEY
MR. HALEY

In the courses in History two things will be kept in view. Students will be required to acquaint themselves with the significant facts in the development of the nations studied, and to learn why these facts are considered significant. As far as possible, the causal connection between historical events will be indicated, and emphasis will be laid on the idea that history is a record of the continuous development of the human race, whose growing self-consciousness manifests itself in the progressive organization of its moral and intellectual ideals into laws and customs.

In order to understand each people or nation studied, account will be taken of its literature, its racial composition, its religious and social institutions, its economic condition, and the organization of its government.

11. History of Europe 378-1776.

In this course an attempt will be made to show that the problems and ideal of modern nations grow out of their history. This will be done as a preparation for the study of the governmental institutions of our own and other countries, and as the basis for a correct understanding of the questions now engaging civilized nations. Required in Freshman year for B.S. students. Required in either Freshman or Sophomore year for B.A. students.

Associate Professor Moore
Assistant Professor Haynes

12. Modern World History 1776-1934.

A continuation of History 11.

Associate Professor Moore
Assistant Professor Haynes

21. History of the United States 1492-1850.
This is a general course in American History.
Associate Professor Moore

22. History of the United States 1850-1934.
A continuation of History 21.
Associate Professor Moore

31. History of Ancient Times. The history of the Orient and of Greece to the rise of Alexander the Great. Three hours a week. First semester.
Prerequisite: History 11 and 12.
Professor Lin

32. Ancient History, through the history of Greece and Rome. This is a continuation of course 31.
Three hours a week, second semester.
Prerequisite: History 11 and 12.
Professor Lin

51. Problems in Modern History.
This course deals with such present day problems in international relations as Nationalism, Imperialism, Militarism, and Propaganda. It follows the general outline of the "Syllabus on International Relations," by P. T. Moon.
Prerequisite History 11 and 12.
Associate Professor Moore

52. History of Europe 1914-31.
A continuation of History 51.
The Causes of the World War, and a broad view of the History of Europe since the War.
Associate Professor Moore

61. Recent American History 1865-1900.
A topical survey of American History in which emphasis is given to political, economic, and social problems.
Prerequisite: History 21 and 22 or consent of instructor.
Associate Professor Moore

62. Recent American History 1900-1934.
A continuation of History 61.
Associate Professor Moore

IX. DEPARTMENT OF MATHEMATICS

PROFESSOR MITCHELL
ASSISTANT PROFESSOR VAN HOOK
INSTRUCTOR PRICE
MISS LEWIS
MR. TYNES

Required Courses

11. College Algebra. Credit: Three semester hours.

12. Trigonometry. Credit: Three semester hours.

12-4. Mathematics of Finance. Credit: Three semester hours. During the first semester there are four sections in Course 11 and three in Course 12. During the second semester there are two sections in Course 11, four in Course 12, and one in Course 12-4.

Note:—Course 12-4 is assigned to students who enter with high school credit in Trigonometry.

Elective Courses

21. Analytic Geometry. Credit: Three semester hours.

22. Differential Calculus. Credit: Three semester hours.

31. Integral Calculus. Credit: Three semester hours.

32. Differential Equations. Credit: Three semester hours.

41. Descriptive Geometry.

42. Mechanical Drawing.

51. Analytic Mechanics.

52. Analytic Mechanics.

61. College Geometry.

62. Projective Geometry.

81. Advanced Algebra.

82. Theory of Equations.

During the Session 1932-33 Courses 21, 22, 31, 32, 42, 81, 82 were given.

For the session 1933-34 the following courses will be offered: 21, 22, 31, 32, 61, 62, 81, 82.

* X. THE DEPARTMENT OF PHILOSOPHY
PROFESSOR LIN

The courses in Philosophy are designed to give an intelligent view of the constitution of the mind, and to indicate the conditions of all valid thought. Only what is fundamental will be considered.

In Logic both deductive and inductive logic will be given, but neither course will receive credit for graduation unless it is supplemented by the other course in this subject. In the History of Philosophy a comprehensive view will be given of the results attained by the greatest thinkers who have attempted to frame a consistent theory of the material and the spiritual world. One course in pre-christian ethics will be given, and one in the ethics of recent times. As in Logic, both courses must be taken in order to receive credit for either looking to graduation. It is recommended that Logic be taken before either Ethics or the History of Philosophy is attempted.

11. Deductive Logic.
Three hours a week, First Semester.
Text—The Principles of Reasoning—Robinson.

12. Inductive Logic.
Three hours a week, Second Semester.
Text—The Principles of Reasoning—Robinson.

21. The Nichomachean Ethics.
Three hours a week, First Semester.
Text—The Nichomachean Ethics of Aristotle (Welldon's Translation).

22. Ethics from a Modern Viewpoint. (Pre-requisite: Course 21).

Three hours a week, Second Semester.

Text—Ethics—F. C. Sharp.

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* Courses in Philosophy are not open to Freshmen or Sophomores.

31. **Greek Philosophy, and Philosophy of the Middle Ages.** Three hours a week, First Semester. (1st half of complete course.)

Text—History of Philosophy—Weber and Perry.

32. **Modern Philosophy.** (Pre-requisite: Course 31). Three hours a week, Second Semester.

Text—History of Philosophy—Weber and Perry.

XI. THE DEPARTMENT OF PHYSICAL EDUCATION.

ASSISTANT PROFESSOR VAN HOOK
COACH GADDY
COACH REXINGER
MRS. BRUMFIELD
MR. DASE DAVIS
MR. LANE

11, 12. Physical Training for Men. The requirements in physical work are designed to cover the whole school year at the rate of two hours a week for each Freshman. Although this work is compulsory, considerable freedom in selection is offered. The sole aim is to create a healthy desire to engage in some form of recreation, under proper supervision, so as to benefit the student morally, mentally, and physically. This exercise takes form of competitive games in order to arouse the proper interest, develop team work, teach initiative, strengthen the morale, teach true sportsmanship, and create a life-long interest in some form of sport which will benefit the student in after life. An idea is also gained as to the natural ability of each man and quite frequently students discover that they are really better in athletics than they thought they were and are encouraged to try for the varsity teams.

Physical Education for Women. General gymnastics (light apparatus); rhythmic plays and games. Tumbling, Pyramid-building, etc; developmental and corrective gymnastics. Spring Festival. Point system used. Monograms awarded. Required of all Freshmen. 1 hour credit.

21, 22. Coaching for Men. In order to better equip those students who expect to combine coaching with teaching a course in the theory of all major sports will be offered. This course will comprise football, baseball, basketball and track. Two hours a week of classroom work will be given, which will also include a number of lectures.

In football, subjects such as the equipment and outfitting of players, training units, practice methods, various offensive and defensive methods, the forward pass, trick plays, general-

ship and field tactics, and numerous other important items will be given consideration.

In baseball, individual play and team play will be taken up in detail. Offense and defense will be thoroughly discussed; also batting, base running, position play, strategy, etc.

Basketball will include such topics as goal throwing, passing, guarding, dribbling, blocking, plays from center and plays from out of bounds. Various styles of offense and defense will be discussed.

Field and track athletics will cover diet and training, the dashes and long distance events, hurdling, vaulting, jumping, shot put, discus throw, javelin, and other points which are essential to track work. Prerequisite for this course: At least two years participation in major sports.

Coaching for Women: Soccer, Field Ball, and Speed Ball. Basketball (Intercollegiate); Hand Ball, German Bat Ball, Volley Ball, etc.; Track and Field events; Tennis. Theory and Practices of Physical Education. Gymnastic terminology. Classification of gymnastic material. Principles and technique of teaching. History of Physical Education. The fall program for High Schools completed. Instruction in major sports for women. Intramural program in winter sports studied. Special emphasis placed on Basketball technique, officiating, etc. The Spring program for High Schools including track and field events: The May Day Festival. Bibliography. Physical Education for Women a pre-requisite to this course. 4 hours credit.

XII. THE DEPARTMENT OF PHYSICS AND ASTRONOMY

PROFESSOR HARRELL

MR. J. A. MYERS

MR. KINNAIRD

This department occupies ten rooms on the main and basement floors of the New Science Building. These rooms were specially designed for the work for which they are intended. The laboratories are supplied with all essentials for carrying on the work in the various courses and with balopticon and moving picture machine as well as automatic balopticon for lecture purposes. Both alternating and direct currents are available where needed.

The work in Astronomy is carried on both in the Science Building and in the James Observatory. The department is equipped with globes, tellurian, gyroscopes, and spectrometer for laboratory work.

The Observatory occupies a commanding position on the north campus and is equipped with a six-inch equatorial with mounting by Warner and Swazey and optical parts by Brashear, also a two-inch prismatic transit by Gaertner. The other equipment consists of a sidereal chronometer, a fine clock, filar micrometer, portrait lens for photography, a high grade surveyor's transit, and two sextants.

The Observatory is open to visitors one night each week when the weather and other conditions permit.

A knowledge of Mathematics through Plane Trigonometry is required for admission to this department.

PHYSICS

11. **General Physics**—This course is designed to cover the general principles of mechanics of solids, liquids, and gases and the general principles of heat.

    Two lectures and one laboratory period. Three semester hours credit.

12. General Physics—This course consists of a study of sound, magnetism and electricity, and light.

Two lectures and one laboratory period. Three semester hours credit. Courses 11 and 12 must be taken to satisfy the required work in Physics.

21. Premedical Physics—A laboratory course designed, in conjunction with Premedical Physics 22, to meet the needs of those students who expect to enter a medical school where eight semester hours only are required for admission. The course is in substance an additional laboratory period to courses 11 and 12.

One laboratory period. One semester hour credit.

22. Premedical Physics—This course is a continuation of course 21. Both 21 and 22 must be taken to satisfy the Premedical requirement.

One laboratory period. One semester hour credit.

31. Mechanics and Heat—This course is devoted to a further study of mechanics and heat with special attention given to thermodynamics, calorimetry, and the kinetic theory of gases. The laboratory work in connection with this course will be devoted, in part, to the determination of the fuel value of different fuels.
One lecture and two laboratory periods. Three semester hours credit.

32. Light—This course treats of the principles and laws of reflection, refraction, interference, polarization, and color phenomena.

One lecture and two laboratory periods. Three semester hours credit.

41. Electricity—This course involves a more extended discussion of the topics than can be given in General Physics. The student will be expected to become thoroughly familiar with measuring instruments and their use in actual measurements.

One lecture and two laboratory periods. Three semester hours credit.

42. **Electricity**—This course will be devoted to a study of electro-magnetism and the principles of the radio.

One lecture and two laboratory periods. Three semester hours credit.

51. **Electricity**—The purpose of this course is to study the principles and construction of the direct current generator and direct current motor; electrochemistry, the principles of the alternating current, alternating current generator, the transformer, and the alternating current motor.

Two lectures and one laboratory period. Three semester hours credit.

52. **Electricity**—This course consists of a study of power stations and the distribution of power, electric lighting, electric heating, electric traction, and electric communication.

Two lectures and one laboratory period. Three semester hours credit.

61. **Sound**—This course comprises a more extended study of sound.

Two lectures and one laboratory period. Three semester hours credit.

62. **The Teaching of Physics**—This is a lecture course on the teaching of Physics designed for those who are planning to teach the subject.

One lecture period. One semester hour credit.

ASTRONOMY

11. **General Astronomy**—This course will be devoted to a study of the earth, the moon, time, the constellations, and the solar system.

Two lectures and one observatory period. Three semester hours credit.

12. **General Astronomy**—This course will consist of a study of the planets, comets, meteors, the sun, the development of the solar system, and the sidereal universe.

Two lectures and one observatory period. Three semester hours credit.

21. **Spherical and Practical Astronomy**—This course covers the subject of spherical astronomy and the theory of astronomical instruments with exercises in making and reducing observations.

Three semester hours credit.

22. **Spherical and Practical Astronomy**—This is a continuation of course 21.

Three semester hours credit.

31. **Surveying**—This course involves the general principles of surveying with particular attention to the method of laying out the public lands and the methods of the Coast and Geodetic Survey.

Three semester hours credit.

32. **Surveying**—This course is a continuation of Course 31. Three semester hours credit.

41. **Navigation**—This course consists of the fundamental principles of navigation.

Three semester hours credit.

42. **Navigation**—This is a continuation of Course 41.

Three semester hours credit.

XIII. THE DEPARTMENT OF RELIGION

(Tatum Foundation)

ASSOCIATE PROFESSOR NESBITT
ASSOCIATE PROFESSOR RUTLEDGE
MR. MOORE
MR. MANSELL

The aim of this Department is to provide an adequate and varied series of courses of instruction in Religion, including Bible and Religious Education, in harmony with the best methods and ideals of education in the general field of religion and true to the spirit and genius of Methodism.

The courses are designed to meet the curriculum requirements of the College, for one required course in Religion, and as wide a range of elective courses as possible for students majoring or electing additional work in the Department. The vocations of the Church have been kept in mind in offering these courses, and also its avocational interests. The modern programme of the Church makes heavy demands upon its lay workers for trained service. These courses, therefore, are available and valuable alike for students interested in professional or lay service in the Church.

Millsaps students who are qualified are in demand in the summer for Cokesbury Training School work in both the Mississippi Conferences. This Department seeks to co-operate with the Conference and General Boards in this important work and offers credit courses for most of the requirements.

Upon completion of twenty-four semester hours in Religion the Joint Diploma in Christian Education is given by the College in co-operation with the General Board of Christian Education of the Methodist Episcopal Church, South.

Students transferring to Millsaps from other schools and admitted to advanced standing, but who may lack the six semester hours required in Religion, may be permitted to take either Religion 11 and 12, as required of Freshmen or Sophomores, or they may elect the required number of hours in

the Department, after consultation with the Professor in charge. Religion 41, 42 and 61, may be counted toward a major in the Department of Education.

Courses 11 and 12 are required for graduation and may be taken in either Freshman or Sophomore year, and may be begun in either first or second semester or possibly in summer school. These two courses are pre-requisite to all other courses in the Department. Where other pre-requisites are set up, they must be strictly observed. All courses carry three semester hours credit; classes meeting three times per week as scheduled.

11. Introductory Bible; New Testament: a course designed to give necessary backgrounds for intelligent study and appreciation of the Bible; the spirit and genius of the Christian Religion; a brief survey of the New Testament.

Both semesters; open to Freshmen or Sophomores.

12. Introductory Bible; Old Testament: Continuation of above course in Old Testament; general introductory study of the history, literature, and religion of the Hebrew people up to and including the Exile.

Both semesters; open to Freshmen or Sophomores.

21. Introduction To Religious Education: A general introduction to the field of Religious Education. A study of the function of religion, the church, the Bible in a changing society, the concept of education, and growth in the Christian religion, and personal problems.

First Semester; open to Sophomores; to Juniors and Seniors only by special permission of instructor.

22. Historical Development of Religious Education: A study of European backgrounds of education, with special emphasis upon early educational tendencies in America, the secularization of public schools, and an investigation of present day movements and trends.

Second Semester; open to Sophomores, as above.

31. The Old Testament Prophets: A study of the literature, history and religion of the Hebrew people as shown in

the writings of their prophets; seeking their permanent historical and religious values.

First semester; pre-requisite, Religion 11, 12.

32. **The Life of Christ:** The study is based chiefly upon the Synoptic Gospels, seeking the permanent ethical and religious values; emphasis upon the teachings of Jesus and their application to problems of today.

Second semester; pre-requisites, Religion 11 and 12.

41. **Child Study:** A study of child nature, its capacities and responses, its activities, the normal and wholesome experiences in the growth and achievement of a social and religious personality. A discussion of the new psychology in relation to child life.

First Semester; pre-requisite, Education 12.

42. **The Teaching of Ideals:** A study of methods; the theory and practice in character education; the use of materials and agencies and means of achieving dependable Christian behavior.

Second Semester; pre-requisite, Education 12.

51. **Organization and Worship in Religious Education:** A study of the principles and procedures in worship, and the organization and administration of the local church educational program, involving the functioning of the local church board of Christian education. The course is an attempt to prepare the layman for effective service in the local church.

First Semester; pre-requisite, nine semester hours in Religion.

52. **Psychology of Religious Experience:** A consideration of the religious mind, its genesis and growth, and personal factor in religious experience. Religion is considered as conduct control, with various aspects of religious belief.

Second Semester; pre-requisite, nine semester hours in Religion.

61. **The Theory and Principles of Religious Education:** A careful study of the nature of religious education in the light of both religious and educational aspects; the fundamental principles involved and the outstanding problems encountered.

First semester; pre-requisite, nine semester hours in Religion.

62. **The Christian Religion in the Life of Today:** A careful study of the records of the Life and Teaching of Jesus in their historical setting; its universal message and application; its bearing upon present religious, moral and ethical problems.

Second semester; pre-requisite, nine semester hours in Religion, including Religion 32.

71. **Introduction to the History of Religion:** An introductory study of the origin and development of religion; the beliefs and practices of primitive peoples; with brief survey of the great living religions of the world.

First semester; pre-requisite, nine semester hours in Religion.

72. **The History of American Christianity:** An elementary study of the beginnings of Christianity on the American continent; an analysis of the principles and issues involved in the early stages of religion and its institutions; and a sketch of the various denominations as they developed, and as they stand today.

Second Semester; pre-requisite, nine semester hours in Religion.

81. **The Life and Letters of Paul:** A careful study of the Acts and Pauline Letters; the Apostle's life and work considered in the light of the historical setting, and seeking their permanent values for today.

First Semester; pre-requisite nine semester hours in Religion.

82. **The Wisdom and Poetic Literature of the Old Testament:** A study of the origin and development of Hebrew phi-

losophy and poetry; introductory study of Job, Psalms, Proverbs, Ecclesiastes, etc., in English text.

Second Semester; pre-requisite, nine semester hours in Religion.

91. **Introduction To Homilectics and Pastoral Theology:** Elementary studies in the principles of sermon making, with practical applications; followed by a brief study of the function of the pastor in relation to his task. This is an elementary course and not intended to serve instead of theological seminary training; and will only be given from time to time as the need arises. Registration for course upon consent of instructor.

92. **The Origin and Meaning of Methodism:** A brief survey of the times and forces that produced the Methodist movement; the part played by the Wesleys; its historical development, and its function as a great religious organization today.

Second Semester; pre-requisite nine semester hours in Religion.

101. **Principles of Sociology:** Same as Social Science 31: A study of the various aspects of human society—human nature, social groups, isolation, contacts, interaction, conflict, accommodation, collective behavior and social control.

First Semester; open only to Juniors and Seniors.

102. **Social Problems:** Same as Social Science 32: A survey of social problems and adjustments in modern society. Emphasis will be placed upon the bases for individual behavior and its relation to society.

Second Semester; open only to Juniors and Seniors.

XIV. THE DEPARTMENT OF ROMANCE LANGUAGES

PROFESSOR SANDERS
MISS ELIZABETH CRAIG
MRS. H. W. COBB

This department offers courses in French and Spanish. The regular work begins with Course 11, but for the benefit of those who have not been able to fulfill the entrance requirements in this subject before entering college, a preparatory course (Course A) is offered. This course, (when taken under the supervision of the College, and not counted as an entrance unit), may be used as a Junior or Senior elective. Classes meet three hours a week. For entrance Course A will count as two units, provided the student makes a grade of not less than 80.

For graduation twelve hours of work above the elementary course (Course A) in French or German or Spanish are accepted as a substitution for Greek in the B.A. course. In the B.S. course twelve hours of French or German, or Spanish above the elementary course are required.

Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course not already counted, may be used as a Junior or Senior elective.

FRENCH

A1. An elementary course. Especial attention is given to pronunciation.

A2. The elementary grammar begun in A1 is completed. The reading of simple texts is begun. Dictation and oral practice is given.

A1 and A2 together constitute a double course. No credit is given for A1 unless A2 is also completed.

Miss Craig

11. The methods of French A1 and A2 will be continued according to the needs and aptitudes of the class. A review of grammar will be used as a text for the study of grammar and composition. The semester will be devoted to the careful reading of texts from nineteenth century prose.

As far as is practicable this class will be conducted in French. Especial attention will be paid to the irregular verbs, idioms and to pronunciation.

12. A continuation of French 11.

Miss Craig

21. A survey of French literature. Readings from the principal Franch writers from the Renaissance to 1715. Especial attention is paid to Moliere.

Professor Sanders

22. The survey begun in 21 is continued from 1715 to 1850.

Professor Sanders

31. A more intensive study of French literature of the Eighteenth Century than is offered in French 22. (Offered in 1933-1934).

Professor Sanders

32. French Romanticism. Chateaubriand, Hugo and the French lyric poets of the Nineteenth Century. (Offered in 1933-1934).

Professor Sanders

41. French classic drama; Corneille, Racine. (Not offered in 1933-1934).

Professor Sanders

42. Advanced composition and conversation. (Not offered in 1933-1934).

Professor Sanders

SPANISH

The requirements for admission and for graduation in Spanish are the same as those in French. Two entrance units in Spanish will be required for admission to Course 11.

A1. An elementary course in grammar and reading with constant oral practice.

A2. Grammar continued and completed. Reading continued. A1 and A2 together constitute a double course. No credit is given for A1 unless A2 is also completed.

Mrs. Cobb

11. This course is devoted to the reading of modern Spanish prose. A Spanish review grammar is used and special attention is paid to the irregular verbs and to idioms. Practice is given in reading Spanish at sight. As far as is practicable this class will be conducted in Spanish.

12. A continuation of Spanish 11.

Professor Sanders

Mrs. Cobb

21. The nineteenth century regional novel; Fernan Caballero, Pardo Bazan, Juan Valera.

Professor Sanders

22. The regional novel; Benito Perez Galdos, Armando Palacio Valdes, Vicente Blasco Ibanez.

Professor Sanders

31. Selections from Cervantes.

Professor Sanders

32. Lope de Vega and Calderon.

Professor Sanders

41. Spanish Romanticism; Bacquer and Espronceda. (Offered in 1933-1934).

Professor Sanders

42. Composition and conversation. (Offered in 1933-1934).

Professor Sanders

XV. THE DEPARTMENT OF SOCIAL SCIENCE

PROFESSOR LIN
ASSISTANT PROFESSOR HAYNES
ASSOCIATE PROFESSOR RUTLEDGE

The aim of this department will be rather to do well a small amount of work than to cover a large field. Courses in Economics, Political Science, and Sociology will be offered. While these are elementary in their scope and nature, they will serve as a sound basis for further study in these subjects, and will be useful to those who seek to understand and improve our financial, political, and social life and institutions.

11. Geography. This is an introductory course dealing with the fundamental principles of geography of college grade.

Text-Book—College Geography, (Peattie). Three semester hours.

Assistant Professor Haynes

12. Geography. In this course the subject will be treated more from the standpoint of the social sciences than that of a pure science. The vital problems in the present world situation—territorial, political, economic, racial, and religious—are studied and discussed in class.

Text-Book—The New World, Fourth Edition, (Bowman). Three semester hours.

Assistant Professor Haynes

†21. Economics, Principles and Problems.
Three hours a week. First semester.

Text—Outlines of Economics—Ely. Fifth Edition.

†22. Economics. Problems of Industry, Labor, and Government Control, Public Finance.

Three hours a week, Second Semester.

Text—Outlines of Economics—Ely. Fifth Edition.
Professor Lin and Asst. Professor Haynes

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†Not open to Freshmen.

31. Principles of Sociology. Same as Religion 101: A study of the various aspects of human society—human nature, social groups, isolation, contacts, interaction, conflict, accommodation, collective behavior and social control. First Semester; open only to Juniors and Seniors.

First Semester.

Associate Professor Rutledge

32. Social Problems. Same as Religion 102: A survey of social problems and adjustments in modern society. Emphasis will be placed upon the bases for individual behavior and its relation to society.
Second Semester; open only to Juniors and Seniors.

Second Semester.

Associate Professor Rutledge

***41. Political Science**—European Governments.
Three hours a week, First Semester.

Text—The Governments of Europe—Munro.

***42. Political Science**—The Government of the United States.
Three hours a week, Second Semester.

Text—The Government of the United States—Munro.

Professor Lin

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*Not open to Freshmen. Open to Sophomores with an average grade of 90. Courses 31 and 32 offered also in Department of Religion.

DEPARTMENT OF MUSIC

MRS. J. L. ROBERTS

Professor of Piano

MR. FRANK SLATER

Professor of Voice and Public School Music

Environment

Jackson is truly a center of art and learning. The Department of Music is an integral part of the city's magnificent educational and cultural system and makes its contribution to this ideal environment.

Musical Attractions

The Fine Art students of Millsaps College have splendid opportunities of hearing some of the world's renowned musicians who are brought to Jackson under the auspices of the community concerts and local musical clubs.

Radio Broadcasting

Musical programs by members of the faculty and advanced students are broadcast regularly over WJDX. From this station pupils are afforded opportunity in securing experience in broadcasting. On account of the far-reaching power of this station friends in distant cities may listen in and enjoy the programs.

Recitals

Recitals are given by students of all degrees of advancement. These serve to provide the student with that experience so necessary to his development. Members of the faculty also give recitals for the students, their programs designing to illustrate some particular phase of study, interpretative, historical or technical.

Music Study Club

The Beethoven Club of Millsaps College offers attractive and helpful features in the community life of the musical students.

Requirements for Entrance

Detailed outline recommended as minimum requirements in applied music for the Bachelor of Music degree, as given by the N. A. S. M.

Special Students

Mature students may enroll for music courses under the same restrictions as apply to special students in other courses.

Detailed Courses for the B.M. Degree

(No degree in Music will be conferred until the Department is fully accredited by the National Association of Schools of Music.)

Freshman	Sem. Hrs.
Harmony 11, 12	4
History of Music 11, 12	2
Sight Singing 11, 12	4
Applied Music	8
English 11, 12	6
Religion 11, 12	6
Physical Training	2
	32

Junior	
Modern Language	6
Composition (Instrumental)	4
Counterpoint (Instrumental)	4
Applied Music	
Instrumental & School or Voice	8 16
English Poetry (Voice)	6
Psychology (School)	6
Education Music (School)	8
Dictation (School)	2
Chorus & Orcherstration (School)	2
Elective	
Instrument or Voice	10 4
	32

Sophomore	Sem. Hrs.
Harmony 21, 22	4
History of Music 21, 22	2
Sight Singing 21, 22	4
Applied Music	6
English 21, 22	6
Modern Language 11, 12	6
Form & Analysis (Instrumental) or Counterpoint (School)	4
	32

Senior	
Applied Music	
Instrumental & School Voice	8 16
Orchestration (Instrument)	4
Choral & Orchestration (School)	4
Education Music (School)	6
History of Music (School)	2
Psychology (School)	6
Elective	
Instrument or Voice or School	20 12 10
	32

In the Junior and Senior classes the student must take 32 hours each year in the branch covered by the Major (Instrumental, Voice, or School Music). The parenthesis after the course indicates the Major to which it applies.

Public School Music

Mr. Slater

The remarkable development of Public School Music during the past ten years has created a demand for thoroughly trained supervisors and special teachers of Music.

A two-year course, leading to Certificate. A three-year course, leading to Diploma. The sophomore certificate entitles the student to a sophomore license for teaching Public School Music in Mississippi. The music courses prescribed for the sophomore certificate constitute a minor in Public School Music.

11, 12. Public School Music Methods and Materials (Elementary Grades). This course deals with methods and materials used in developing musical experience for the child in elementary grades; note singing, care of the child's voice, treatment of monotones, development of rhythm and musical appreciation by use of interpretative games, rhythm bands, and phonograph, rote to note methods and the beginning of sight music reading.

21, 22. Public School Music Methods (Upper Grades and Junior High School). This course deals with methods and materials to be used in the intermediate grades for a further development of music reading and voice, part singing and musical appreciation, testing and classification of voices and planning of classes, organization of glee clubs, choruses, instrumental classes and orchestra for Junior High School.

31, 32. Supervision of Public School Music (Including High School Methods). The Principles of Supervision and educational objectives of public school music, outlining of work, planning of a high school music course, organization of instrumental classes, choral and instrumental ensembles, the giving of concerts, operettas, and pageants, methods used in teaching Musical Appreciation.

Piano

Mrs. J. L. Roberts

Certificate

Students who expect certificates in music must offer fifteen units from an accredited high school. For final examination, candidates are required to play a fugue from the Well tempered Clavichord by Bach, a Sonata of Beethoven equivalent in grade of difficulty to Op. 26 or Op. 31, No. 2 and two representative compositions by romantic or standard modern composers, displaying both expressive and technical features.

Requirements for Diploma

Candidates for diploma in piano must be prepared to perform a short program, consisting of a prelude and fugue by Bach, a sonata of the more advanced type by either Beethoven, Schumann, von Weber or Chopin, at least two compositions of the more advanced type by romantic or standard modern composers.

To enter the college course in piano the student should be grounded in correct touch and reliable technique. He should play all major and minor scales correctly in moderately rapid tempo, also broken chords in octave position in all keys and should have acquired systematic methods of practice.

He should have studied some of the standard etudes, such as Czerny, op. 299, Book 1; Heller, op. 47 and 46 (according to the individual needs of the pupil); Bach, Little Preludes; a few Bach two-part Inventions and compositions corresponding in difficulty to—

Haydn, Sonata No. 11, G major No. 20 (Schirmer).

Mozart, Sonata C major No. 3, F major No. 12 (Schirmer).

Beethoven, Variations on Nel cor Piu, Sonata Op. 49, No. 1.

Schubert, Impromptu Op. 142, No. 2, etc.

11, 12. Harmony. Intervals, the primary triads, first and second inversions, cadences, sequences, harmonization of simple melodies, melody patterns and melodic invention. Dominant sevenths and their inversions. Figures and free basses. Close and open position. Secondary triads, chords of the dominant ninth and diminished seventh and their inversions. Secondary chords of the seventh. Irregular treatment of chords of the seventh. Harmonization of melodies and basses. Passing tones. Modulation to related melodic Figuration. Florid melodies. Harmonization of Figured chorale. Melodies in each part. **Old Modes.**

TEXT: Harmony, Foote and Spalding. References, Goetschius, Weidig, Jadossohn, Chadwick, Anderson.

TEXT: Bach's 371 chorales.

KEYBOARD HARMONY. A general outline of this course includes the playing and connecting at the keyboard of all triads and their inversions, seventh chords, harmonization of melodies, improvisation and transpositions of melodies as well as short piano compositions leading finally to the reading of scores. Four semester hours.

21, 22. A continuation of 11, 12. Four semester hours.

31, 32. Harmonic and Structural Analysis. Figures, motives, phrases, cadences, periods and the two and three part song forms. The Sonata Form, Rondo and irregular forms. The polyphonic forms. Analysis of composition in smaller forms. Complete analysis of standard works.

TEXT: Goetschius, Lessons in Musical Form. Four semester hours.

41, 42. Composition. Original work in the simple periodic forms. Practical composition in smaller forms. The larger forms, including Rondo, Sonatina and Sonata.

TEXT: Goetschius, The Homophonic Forms. The Larger Homophonic. Four semester hours.

51, 52. Counterpoint. The treatment of simultaneous melodic voices in two, three and four parts, and its applica-

tion in invention and other forms of imitation. Double Counterpoint. The application of Counterpoint to the Fugue.

Manual of Counterpoint, Jadossohn. References, Goetschius, Applied Counterpoint, Elementary Counterpoint, and Anderson's Strict and Full Counterpoint. Four semester hours.

61, 62. Canon and Fugue. An outline including a study and analysis of the Bach Fugues, writing the Canon and Fugue in good style.

TEXT: Fugue, by Higgs. Four semester hours.

71, 72. Orchestration. The study of the various orchestral instruments. Arranging for small groups and the large orchestras.

TEXT: Practical Orchestration, Anderson. References, Forseyth. Four semester hours.

Voice

Mr. Slater

The teaching of this subject embraces:

Correct breathing and breath control, position and action.

Tone placement and the development of resonance.

The method taught is the Old Italian Bel Canto, or art of beautiful song, that has developed the world's greatest singers.

Course requirements are those outlined in the Music Department for all instruments with the addition of French, German and Italian diction.

Enunciation and diction. Special attention is given to the consonant attack and release.

Training of mind and ear.

Song Interpretations and Repertoire.

Special training for professional work in Grand Opera, Oratoria, Concert or Teaching, Radio.

For Certificate:

1. To be able to play a simple accompaniment or play a simple hymn tune in keys of more than two sharps or flats.

2. To have studied Sieber, Concone, Ricci, Vaccai, or Marchesi and Panofka.

3. To be able to sing two old Italian Arias or songs and several modern ballads and sacred songs from standard repertoire.

For Academic Diploma:
All previous requirements and the following:

1. Reading an average American ballad and his or her part in a concerted number, such as an average part-song.

2. To be able to beat any time signature and explain rhythms occurring in a song of medium difficulty.

3. To play one's own accompaniment to a song of medium difficulty.

4. To have studied Sieber or Lutgen or Galozzi or other standard works of like difficulty.

5. To be able to sing standard songs in English and a Choice of Italian, French and German in the original language; one's own part in such cantatas as Stainer's "Crucifixion", Gaul's "Holy City", "Daughters of Jairus", and an aria from a standard oratorio or opera.

6. To have spent at least one year in the study of French, German or Italian.

11, 12. Sight Singing and Dictation. Intervals, various rhythms, major and minor triads, melodic and harmonic dictation. Later, work in seventh and ninth chords. Dictation of three and four-part harmony. Melodies with modulation, and aural analysis of form.

TEXTS: Alchin and Brown. References, Wedge.

EAR TRAINING. Reading of melodies in major, minor, treble and bass clefs in various rhythms. Ear training and dictation. Later, two, three and four part etudes,

canons, treble and bass clefs, with more study of rhythm and chromatics. Ear training and dictation. Later, reading at sight of different solfeggi, then more difficult part songs.

TEXTS: Wedge. Four semester hours.

21, 22. History and Appreciation. A survey of the growth of music from earliest times through the nineteenth century, with emphasis upon the classic period. Lectures, text material and collateral reading. Illustration by sound-reproducing instruments. The Romantic composers, modern tendencies and present day composers. Reports and digests with text material and collateral reading. Critical and biographical study.

TEXT: Outlines of Music History, Hamilton.

TEXT: Music Appreciation, Mason. Two semester hours.
31, 32. A continuation of 11, 12. Four semester hours.
41, 42. A continuation of 21, 22. Two semester hours.

RATES OF TUITION AND FEES

Session of Nine Months

Piano—Two half-hour lessons per week	$150.00
Voice—Two half-hour lessons per week	150.00
Piano—Junior Department	72.00
Canon and Fugue; History and Appreciation, each	20.00
Harmony, Keyboard Harmony, History of Opera	20.00
Analysis and Form	20.00
Counterpoint	24.00
Composition	20.00
Orchestration	20.00
Public School Music	40.00
Solfeggio—Ear Training, Dictation, Sight Singing	20.00
Piano Literature Study	24.00
Piano Sight Reading and Accompanying	20.00
Normal Courses for Teaching of Piano	24.00
Registration fee	2.00
Certificate	2.50
Collegiate Diploma	10.00

Note:—Students will be charged three-fifths the regular rate for half time lessons.

Terms: One half of the tuition is payable at entrance, the balance February 1st. Prompt payments by the month will be allowed to those students unable to pay in advance for one-half sessions but these monthly payments must be strictly in advance.

All business arrangements must be transacted at the Bursar's Office.

Students will not be enrolled by the month.

Students who miss private lessons on account of illness may have such lessons made up, but if missed for any other reason they will not be made up.

Lessons of students falling on days and hours in which examinations are held will not be made up. These examinations are for the benefit of students, and are as valuable to their progress as is actual instruction.

No refund will be made for temporary absence or for lessons discontinued.

Students are enrolled for the session of nine months and are obliged to continue at least until the end of the semester.

Certificates or diplomas will be granted or conferred only on those students who have completed the regular course of study, passed the required examinations and paid all accounts due the school.

A proportionate refund of music charges will be made in the case of prolonged absence or withdrawal on account of sickness or for other necessary reasons; provided that no refund will be made for absence of less than three weeks.

Tuition fees will not be refunded, except in cases of withdrawal on account of illness.

SCHEDULE OF LECTURES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30 to 9:30	Biology 41, 42	Education 61, 62	Biology 61, 62	Education 61, 62	Biology 61, 62	Education 61, 62
	Education 11, 12 (1)	Education 11, 12 (2)	Education 11, 12 (1)	Education 11, 12 (2)	Education 11, 12 (1)	Education 11, 12 (
	Education 61, 62	English 61, 62	Education 61, 62	English 61, 62	Education 61, 62	English 61, 62
	English 11, 12, (3)	English 21, 22, (2)	English 11, 12, (3)	English 21, 22, (2)	English 11, 12, (3)	English 21, 22, (2)
	English 21, 22 (1)	Geology 21, 22	English 21, 22(1)	Geology 21, 22	English 21, 22 (1)	German 11, 12
	French 31, 32	German 11, 12	French 31, 32	German 11, 12	French 31, 32	Greek 21, 22
	German A1, A2	Greek 21, 22	History 31, 32	Greek 21, 22	German A1, A2	Latin 11, 12 (2)
	History 31, 32	Latin 11, 12 (2)	Latin 11, 12 (1)	Latin 11, 12 (2)	History 31, 32	Math. 11, 12 (2 & 5)
	Latin 11, 12 (1)	Math. 11, 12 (2 & 5)	Mathematics 31, 32	Math. 11, 12 (2 & 5)	Latin 11, 12 (1)	Philosophy 31, 32
	Mathematics 31, 32	Philosophy 31, 32	Mathematics 71, 72	Philosophy 31, 32	Mathematics 31, 32	Religion 81, 82
	Mathematics 71, 72	Religion 81, 82	Mathematics 81, 82	Religion 81, 82	Mathematics 71, 72	Spanish 11, 12 (1)
	Mathematics 81, 82	Spanish 11, 12 (1)	Religion 31, 32	Spanish 11, 12 (1)	Mathematics 81, 82	Spanish 31, 32
	Religion 31, 32	Spanish 31, 32	Spanish A1, A2 (1)	Spanish 31, 32	Religion 31, 32	
	Spanish A1, A2 (1)				Spanish A1, A2 (1)	
9:30 to 10:30	Biology 21, 22 (2)	Biology 21, 22 (1)	Biology 21, 22 (2)	Biology 21, 22 (1)	Education 21, 22 (1)	Education 21, 22, (
	Education 21, 22 (1)	Education 21, 22, (2)	Education 21, 22 (1)	Education 21, 22, (2)	Education 41, 42	Education 51, 52
	Education 41, 42	Education 51, 52	Education 41, 42	Education 51, 52	Education 51, 52	English 11, 12 (4)
	Education 51, 52	English 11, 12 (4)	Education 51, 52	English 11, 12 (4)	English 11, 12 (5)	English 21, 22 (3)
	English 11, 12 (5)	English 21, 22 (3)	English 11, 12 (5)	English 21, 22 (3)	English 31, 32	French 11, 12 (2)
	English 31, 32	French 11, 12 (2)	English 31, 32	French 11, 12 (2)	French 11, 12 (1)	Geology 11, 12
	French 11, 12 (1)	Geology 11, 12	French 11, 12 (1)	Geology 11, 12	History 11, 12 (1)	Greek 11, 12
	History 11, 12 (1)	Greek 11, 12	History 11, 12 (1)	Greek 11, 12	Latin 21, 22 (2)	History 11, 12 (2)
	Latin 21, 22 (2)	History 11, 12 (2)	Latin 21, 22 (2)	History 11, 12 (2)	Math. 11, 12 (3)	Latin 31, 32
	Math. 11, 12 (3)	Latin 31, 32	Math. 11, 12 (3)	Latin 31, 32	Math. 21, 22 (1)	Religion 11, 12 (1)
	Math. 21, 22 (1)	Religion 11, 12 (1)	Math. 21, 22 (1)	Religion 11, 12 (1)		Religion 11, 12 (2)
	Religion 41, 42	Religion 11, 12 (2)	Religion 41, 42	Religion 11, 12 (2)	Religion 41, 42	S. Science 21, 22
	Social Science, 41, 42	S. Science 21, 22	Social Science, 41, 42	S. Science 21, 22	Social Science, 41, 42	Spanish 21, 22
	Spanish 11, 12 (2)	Spanish 21, 22	Spanish 11, 12 (2)	Spanish 21, 22	Spanish 11, 12 (2)	

10:30 to 11:00	Chapel	Chapel	Chapel		Chapel	
11:00 to 12:00	Astronomy 21, 22 Chemistry 21, 22 Coaching Education 31, 32 (1) Education 61, 62 English 11, 12 (1) English 41, 42 French A1, A2 (1) History 21, 22 Latin 61, 62 Religion 61, 62 Spanish A1, A2 (2) Social Science 31, 32	Biology 11, 12 Chemistry 31, 32 Education 32 (2) English 11, 12 (2) French A1, A2 (2) Greek A1, A2 History 11, 12 (4) History 51, 52 Latin A1, A2 Mathematics 51, 52 Physics 11, 12 (1) Religion 11, 12 (3) Religion 11, 12 (4) Spanish A1, A2 (3)	Astronomy 31, 32 Chemistry 21, 22 Coaching Education 31, 32 (1) Education 61, 62 English 11, 12 (1) English 41, 42 French A1, A2 (1) History 21, 22 Latin 61, 62 Religion 61, 62 Spanish A1, A2 (2) Social Science 31, 32	Biology 11, 12 Chemistry 31, 32 Education 32 (2) English 11, 12 (2) French A1, A2 (2) Greek A1, A2 History 11, 12 (4) History 51, 52 Latin A1, A2 Mathematics 51, 52 Physics 11, 12 (1) Religion 11, 12 (3) Religion 11, 12 (4) Spanish A1, A2 (3)	Chemistry 21, 22 Education 31, 32 (1) Education 61, 62 English 11, 12 (1) English 41, 42 French A1, A2 (1) History 21, 22 Latin 61, 62 Physics 31, 32 Religion 61, 62 Spanish A1, A2 (2) Social Science 31, 32	Education 32 (2) English 11, 12 (2) French A1, A2 (2) Greek A1, A2 History 11, 12 (4) History 51, 52 Latin A1, A2 Mathematics 51, 52 Religion 11, 12 (3) Religion 11, 12 (4) Spanish A1, A2 (3)
12:00 to 1:00	Astronomy 11, 12 Chemistry 61, 62 Education 51, 52 English 51, 52 English 81, 82 History 11, 12 (3) Latin 21, 22 (1) Math. 11, 12 (1&4) Philosophy 21, 22	Biology 51, 52 Chemistry 11, 12 Coaching (Girls) Education 51, 52 Education 81, 82 English 71, 72 French 21, 22 History 61, 62 Philosophy 11, 12 Physics 11, 12 (2) Religion 21, 22	Astronomy 11, 12 Chemistry 61, 62 Education 51, 52 English 51, 52 English 81, 82 History 11, 12 (3) Latin 21, 22 (1) Math. 11, 12 (1&4) Philosophy 21, 22	Biology 52 Chemistry 11, 12 Coaching (Girls) Education 51, 52 Education 81, 82 English 71, 72 French 21, 22 History 61, 62 Philosophy 11, 12 Physics 11, 12 (2) Religion 21, 22	Chemistry 61, 62 Education 51, 52 English 51, 52 English 81, 82 History 11, 12 (3) Latin 21, 22 (1) Math. 11, 12 (1&4) Philosophy 21, 22 Physics 41, 42	Biology 52 Education 51, 52 Education 81, 82 English 71, 72 French 21, 22 History 61, 62 Philosophy 11, 12 Religion 21, 22
1:00-2:00	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
2:00 to 4:00	Chemistry 21, 22 Lab. Physics 11, 12 (1) Lab. Physics 21, 22 Lab. Physics 31, 32 Lab. Biology 21, 22 Lab.	Geology 21, 22 Chemistry 51, 52 Lab. Biology 21, 22 Lab. Faculty Meetings bi-weekly at 4:00 Observatory 7:30	Physics 11, 12 (2) Lab. Physics 31, 32 Lab. Chemistry 21, 22 Lab. Biology 51, 62 Lab.	Chemistry 91, 92 Lab. Chemistry 81, 82 Lab. Biology 11, 12 Lab. Chemistry 21, 22 Lab. Biology 41, 42	Chemistry 41, 42 Lab. Biology 51, 62 Biology 31, 32 Lab.	

SUMMER SCHOOL
JUNE 6 TO AUGUST 7, 1933

FACULTY

D. M. KEY, M.A., Ph.D., LL.D., President
G. L. HARRELL, B.S., M.S., Director
Physics

B. E. MITCHELL, Ph.D.,
Mathematics

MRS. H. W. COBB, B.A.,
Spanish

A. P. HAMILTON, Ph.D.,
Latin

J. M. SULLIVAN, M.A., Ph.D.,
Chemistry

MISS GERTRUDE DAVIS, M.A.,
English

R. R. HAYNES, M.A.,
Education

P. J. RUTLEDGE, M.A., D.B.,
Religion

J. REESE LIN, M.A.,
History

V. B. HATHORN, B.S.,
Bursar

MRS. M. B. CLARK
Librarian

MRS. J. L. ROBERTS, A.B., B.M.,
Piano

FRANK SLATER, B.M.,
Voice

MRS. F. J. OWEN
Matron

SPECIAL LECTURERS

W. F. Bond.....State Superintendent of Education
D. M. Key.....President Millsaps College
E. L. Bailey.....Superintendent Jackson City Schools
J. T. Calhoun.....Supervisor of Rural Schools
S. B. Hathorn.....State High School Inspector
F. J. Hubbard.....Supervisor of Vocational Education
W. N. Taylor.....Executive Secretary Miss. Educational Ass'n.
Sydney Smith.....Chief Justice State Supreme Court

Others who may be brought to Jackson by the State Department of Education.

GENERAL STATEMENT

The Summer School of Millsaps College for 1933 will open on June 6 and will continue for nine weeks.

The Summer School is planned especially for college students and for teachers who desire further professional work or regular college work. Teachers may secure renewal of license by attendance for nine weeks. Entrance units and transcripts will be required of all new students.

In opening its doors to the teachers of the State, Millsaps College feels that it is serving a long felt need in that some provision should be made at the Capital of the State for teachers to spend a few weeks during their vacation and at the same time take such work as they may find in the list of courses.

All the advantages of the other summer schools will be afforded in the way of renewal and extension of license provided by the State Department of Education.

College graduates who lack the required number of hours in Education will find, here, an opportunity to make up some of those hours. Students with two years of college training may, with six hours in Education, be granted a temporary State License without examination by the State Board of Examiners.

The amount of work that a student may take will be limited to three subjects with a total credit of nine semester hours.

There will be a series of lectures by special lecturers from time to time. Announcement will be made beforehand.

The tuition fee will be $35.00 and a matriculation fee of $5.00 will be charged. Board will be $25.00 or $26.00 per month, or at the rate of $8.00 per week. For a period of less than a week the rate will be $1.50 per day. Science fee, $10.00. Library fee $3.00. Science breakage fee, $2.00 for each course, unused portion returned. Those who expect to live on the campus will bring with them a pillow, bed-linen, towels, and toilet articles. The dormitories and dining hall will be open on the evening of June 5. Fees and board payable strictly in advance.

Those expecting to enter the Summer School should make reservation of room by sending to the Bursar a deposit of $5.00.

The following courses will be offered:

Chemistry 21, 22	Physics 11, 12
English 21, 22	Latin 21
English 81	History 41
Spanish 11	History 21, 22
Spanish 21, 22	Religion 12
Mathematics 11, 12	Religion 41
Mathematics 21	Religion 31
Latin 11	Greek 11

The following courses in education will be offered during the summer term:

Tests and Measures
Methods of Teaching High School Subjects
Problems of the Elementary School Teacher
Supervision of Instruction

Other courses may be arranged after consultation with the Professor concerned.

For further information, address

G. L. HARRELL, Director.

Whitworth College

For Young Women

Established 1858

A Coordinate Junior College of the Millsaps System

Approved by the State Accrediting Commission

Member: Association of Colleges and Secondary Schools of the Southern States, American Association of Junior Colleges and Southern Association of Colleges for Women

Operated and Controlled by the Board of Trustees of Millsaps College

SEVENTY-FOURTH SESSION

First Semester Begins September 13th
Second Semester Begins February 1

BROOKHAVEN, MISS.
Lincoln County

Whitworth College, located in the beautiful little city of Brookhaven, has a long and honorable history in the education of Mississippi women. Traditions of piety, learning, and culture of more than a half century enshrine the campus and historic community. The college may be reached by the Illinois Central, the Mississippi Central and the Brookhaven and Pearl River Railroads. Situated in the most elevated region of southern Mississippi (489.5 feet above sea level) the community has an enviable record for health, while at the same time the mild southern climate renders out door exercise possible and enjoyable at all seasons. The college occupies a beautiful campus where nine buildings, six of them built of the famous Brookhaven brick, constitute the most complete physical plant of any woman's college in the State.

With this admirable physical setting, the college is now excellently equipped in plant, faculty, and academic organization for thorough work. In accordance with the action taken by the Mississippi Conference on the fourteenth day of November, 1927, the physical plant and all the resources of the college have been taken over by the Board of Trustees of Millsaps College and Whitworth College is now being operated as a coordinate Junior College Division of the Millsaps Collegiate system. In 1927, the Association of Colleges and Secondary Schools of the Southern States admitted Whitworth College to full membership. The college is also a member of the Southern Association of Colleges for Women and of the American Association of Junior Colleges. The courses of study for the Freshman and Sophomore years are the same as those offered in the Freshman and Sophomore years of Millsaps College as indicated on page 68 of this catalogue. A maximum of three year hours in home economics and three year hours in fine arts may, however, be counted toward the bachelor's degree. Other courses, not leading to the B.A. or B.S. degree, are offered in home economics, in fine arts and in education. Those completing these courses will be awarded a certificate of graduation. Young women who wish to work towards the Millsaps B.A. or B.S. degree will be enrolled in Whitworth College for the first two years of the course.

CLASSIFICATION

Students will be classed and given membership into College classes under the following conditions:

Freshmen must have at least fifteen entrance units to their credit and carry work equivalent to fifteen hours. For scphomore classification the attainment of one of the Whitworth College Diplomas at the end of the school year must be possible, and the student's schedule must be arranged accordingly.

For further information and catalogue of Whitworth College, address,

GEO. F. WINFIELD, Dean
Whitworth College,
Brookhaven, Miss.

Grenada College

A MEMBER OF THE MILLSAPS SYSTEM

Offers Standard College Courses for Young Women in the Freshman and Sophomore Classes.

Excellent Dormitories with Connecting Baths; A Well-selected Library of about 10,000 Volumes; Ample Reading Room; Brick Gymnasium with standard basket ball court; Beautiful Art Studio; Bible Training and Physical Education for all Students.

Piano, Voice, Expression, Home Economics, Art and Designing.

Charges $275 to $300 per Session.

Eighty-second Session begins September 14th.

For full information write

J. R. COUNTISS, Dean,

Box 1015, Grenada, Mississippi

OFFICERS OF ALUMNI ASSOCIATION

President

O. S. Lewis, '03.....Brookhaven

Vice-President

R. B. Ricketts, '98.....Jackson

Secretary-Treasurer

G. M. Lester, '19.....Jackson

HONORARY DEGREES

1917

R. S. Ricketts, Litt.D.

1921

H. T. Carley, D.D.
J. R. Countiss, D.D.
C. W. Crisler, D.D.

1923

B. E. Eaton, LL.D.

1924

Gypsy Smith, jr., D.D.

1927

C. A. Bowen, D. D.
G. W. Huddleston, Litt.D.

1928

J. Loyd Decell, D.D.
R. H. Tucker, D.D.

1929

N. B. Harmon, jr., D.D.
B. B. Jones, LL.D.

CLASS OF 1932

Bachelor of Arts

Alford, Camille.....Jackson
Ashley, Exa.....Jackson
Banks, Douglas.....Jackson

Brennan, Katherine.....Brookhaven
Buck, Hadenia.....Jackson
Casburn, R. D.....Sumner
Corley, Allie Belle.....Raleigh
Decell, Frances.....Jackson
Deterly, Marguerite.....Jackson
Dubard, David.....Dubard
Furlow, Helen.....Brookhaven
Gillaspy, Burnell.....Monticello
Heald, Mary.....Jackson
Khayat, Edward.....Biloxi
King, Sara.....Jackson
Lane, Marshall.....Forest
Lockhart, Julia.....Jackson
Loflin, Dorothy.....Jackson
Owens, Helen Meredith.....Jackson
Ridgeway, Ruth.....Jackson
Simpson, Mary Velma.....Pickens
Smith, Sara.....Jackson
Stevens, Sarah.....Jackson
Wacaster, Mary.....Jackson
Ward, M. E.....Jackson
Wells, Rose.....Jackson
Wills, Kenneth.....Jackson
Woodliff, Mary.....Jackson

Bachelor of Science

Armstrong, Mathis.....Greenwood
Broadfoot, Ellie.....Madison
Brooks, Leroy.....Walnut Grove
Buhrman, Elizabeth.....Tupelo
Cade, Lois.....Jackson
Clark, Mildred.....Jackson
Dale, Hal.....Jackson
Dorman, J. I.....Myrtle
Ervin, W. L.....Inverness
Ferris, Lucian.....Jackson
Ferris, W. R.....Jackson
Gaskin, Spurgeon.....Jackson
Gilbert, T. A.....Meridian
Hardin, O. L.....Deemer

Hearon, Mozelle.....Jackson
Herlong, D. V.....Hermanville
Jacobs, Will, Jr.....Jackson
Livingston, D. A.....Prentiss
Mann, Ruth.....Madison
Munsterman, J. F.....Pelahatchie
Murphy, G. E.....Jackson
McMurry, DeLacy.....Tougaloo
McMurtray, William.....Jackson
Owen, V. L.....Fayette
Parker, Elizabeth.....Jackson
Patterson, J.....Nesbitt
Permenter, Walter.....Tutwiler
Rigby, W. L.....Jackson
Ripley, Helen.....Brookhaven
Rush, Frances.....Brookhaven
Shurley, D'Voe Tomlinson.....Jackson
Warren, H. G.....Benton
Wheeliss, J. C.....Port Gibson
Williford, H. K.....N. Carrollton
Youngblood, Virginia.....Brookhaven

REGISTER OF STUDENTS

SENIORS

Abshagen, Theresia.....Brookhaven
Alford, Mary Eleanor.....Canton
Bailey, Roy.....Jackson
Bivins, Walter.....Jackson
Boone, Norman.....Chunky
Brewer, Ruby Mae.....Hernando
Burnham, Mary Sue.....Magee
Casey, Frank.....Arcola, La.
Collins, Albert.....Arcadia, La.
Crews, Rowan.....Hazlehurst
Davis, Frank.....Lake
Enochs, John.....Jackson
Gainey, Marguerite.....Jackson
Graves, Earl.....Raymond
Green, Winifred.....Jackson
Griffith, Paul.....Waynesboro

Guess, James G.....Jackson
Hamilton, Martha.....Jackson
Hearon, Nellie Ruth.....Jackson
Heitman, Elizabeth.....Bolton
Hesdorffer, Mose Benjamin.....Canton
Hester, William Ewing.....Hazlehurst
Hough, Robert.....Jackson
Houston, Mary Lynn.....Grenada
Howell, John B.....Canton
Hull, May.....Lawrence
Hutton, Charlton.....Jackson
Jacobs, Katherine.....Jackson
Jones, Elma.....Jackson
Jones, L. B.....Jackson
Key, David, Jr.....Jackson
Kim, Pong Hyun.....Songdo, Korea
Lane, Juanita.....Forest
Lane, Rabian.....Raleigh
Layton, Kline.....Jackson
Lewis, Floyd.....Louise
Lewis, Ann Stevens.....Brookhaven
Lindsey, Allen.....Pelahatchie
Martin, Katherine.....Houston
Moore, C. C., Jr.....Itta Bena
Myers, Evelyn.....Morton
McDaniel, Jessie.....Tupelo
Neblett, Thomas Fair.....Pickens
Newcomb, James Henry.....Richton
Newell, H. T., Jr.....Jackson
O'Dom, Floyd.....Gulfport
O'Neal, Vivian.....Wiggins
Partin, Adamae.....Meridian
Phillips, Macon.....Jackson
Polk, Jessie Lillian.....Laurel
Priebatsch, Jeanette.....Brookhaven
Rexinger, Albert Isaac.....Eudora, Arkansas
Richardson, Melvin.....Bolton
Riggs, Marvin.....Jackson
Rogers, Gordon.....Jackson
Romano, Emilio.....New Orleans, La.

Scott, Chrystine.....Jackson
Shanks, Baylis.....Sumrall
Skipper, Virgil.....New Orleans, La.
Slaughter, Emma Maude.....Jackson
Smith, Christine.....Jackson
Swayze, Carl Lee.....Benton
Tubb, Marcelle.....Smithville
Tynes, Gycelle.....Gloster
Underwood, Felix.....Jackson
Varner, Henry.....Rome
Watkins, Henry Vaughn.....Jackson
Wells, Mary Virginia.....Jackson
Winstead, Juanita.....DeKalb
Winstead, Oneita.....DeKalb

JUNIORS

Adair, Garnett.....Caledonia
Ainsworth, Ruth.....Florence
Allen, Violet.....Jackson
Allred, Frances.....Jackson
Applewhite, Lou Ellen.....Wesson
Black, Margaret.....Flora
Bland, S. R.....Jackson
Boswell, Helen.....Sanatorium
Bradley, Norman.....Jackson
Breland, Rachel.....Wesson
Briscoe, Audrey.....Jackson
Buckley, Spurgeon.....Newton
Caldwell, Clois.....Hickory
Calhoun, John M.....Jackson
Campbell, Ethel.....Jackson
Chambers, John.....Jackson
Colbert, Louise.....Columbia
Cone, Vivian.....Jackson
Cook, W. H.....Philadelphia
Corley, Mynelle.....Raleigh
Cresap, John.....Canton
Davis, Dace.....Jackson
Davis, Florence.....Decatur
Dees, J. Wilton.....Hazlehurst

Dorris, Jack.....Jackson
Flowers, Margaret.....Jackson
Giles, Hazel.....Mendenhall
Grantham, Gordon.....Terry
Gulledge, Jeannette.....Jackson
Hales, Cathaleene.....Jackson
Hall, Jane.....Tupelo
Heard, Frank.....Itta Bena
Higdon, Robert.....Jackson
Holleman, Corrine.....Jackson
Holloman, Garland.....Itta Bena
Hozendorf, Connie.....Mendenhall
Ireland, H. K.....Jackson
Ivy, H. Berry.....Meridian
Jones, Catherine.....Jackson
Kimball, John T.....Jackson
Kinnaird, Richard.....Jackson
Lackey, Sam.....Forest
Luter, Ouida Mae.....Jackson
Maxwell, Mrs. Edith.....Laurel
Mayfield, Tom.....Taylorsville
Milam, Elizabeth.....Tupelo
Moore, Basil.....Amory
Moore, James C.....Itta Bena
Morrison, James B.....Biloxi
McGowan, Hamilton.....Jackson
McLean, Maude.....Jackson
McMahon, Neil.....Jackson
McNeil, Margaret.....Jackson
Ross, Thomas.....Pelahatchie
Rouse, Azalia.....Brandon
Satterfield, Laura.....Port Gibson
Simmons, Chris.....Hattiesburg
Stone, Joe.....Jackson
Storment, Mary Lee.....Sardis
Waller, William.....Hattiesburg
Wasson, Virginia.....Clarksdale
Weems, Alice.....Shubuta
Wilson, J. C.....Hollandale
Winstead, Daree.....DeKalb
Young, Ruth.....Jackson

SOPHOMORES

Adams, Charlie.....Macon
Akers, Buren.....Pontotoc
Alford, Lewis.....Bogue Chitto
Alford, Mosby.....Hazlehurst
Allred, Sam.....McBride
Anderson, Hiram.....Meridian
Anderson, Sara.....Jackson
Backstrom, James Walton.....Leakesville
Bagley, Christine.....Jackson
Barnette, Alton.....Jackson
Barrow, Lois.....Jackson
Barton, Margaret.....Jackson
Beard, Norvelle.....Jackson
Bennett, Luther.....Fulton
Boland, Gladys.....Calhoun City
Boswell, Thomas.....Jackson
Breitt, Louise.....Jackson
Bridges, Jack.....Belzoni
Brown, Charles Edwin.....Jackson
Brumfield, Dudley.....McComb
Bullard, Andrew Hughes.....Jackson
Caillavet, Lloyd.....Biloxi
Caldwell, Gladen.....Jackson
Campbell, John F.....Vicksburg
Carothers, Harriet.....Jackson
Carter, Malcolm.....Gulfport
Castlen, John.....Greenville
Childress, Mac.....Flora
Clements, Walter.....Ridgeland
Coleman, Sherral.....Fayette
Cowen, Dorothy.....Meridian
Cox, Julia.....Jackson
Crosby, Bernice.....Jackson
Crull, Luther.....Greenwood
Currie, Nolan.....Jackson
Dabney, W. M.....Crystal Springs
Darden, Frank Rea.....Jackson
Davis, James.....Jackson

Dean, Dorothy.....Jackson
Decell, Louis.....Brookhaven
Denson, Laverne.....Jackson
Dickson, T. Miller.....Jackson
Donaldson, Martha.....Jackson
Downing, James Young.....Jackson
Enochs, Elise.....Jackson
Felder, Gabriel.....Magnolia
Flowers, Edward.....Jackson
Galle, Curtis.....Biloxi
Gammill, Lora Hooper.....Jackson
Gilbert, Kenneth.....Meridian
Godwin, Chauncy.....Jackson
Goodwin, Tom.....Jackson
Gregory, Manley.....Okolona
Guess, Joe.....Jackson
Haley, Archie.....Jackson
Hallam, Louis.....Jackson
Hardin, Paul.....Magnolia
Harris, Kathleen.....Jackson
Heald, Emma.....Jackson
Hederi, Emile.....Jackson
Heidelberg, Harriette.....Jackson
Heidelberg, Katherine.....Jackson
Hester, Warfield.....Terry
Jones, Maurice.....Greenwood
Jones, Warren.....Magnolia
Karow, Armand.....Jackson
King, Richard.....Jackson
Koenig, Robert.....Jackson
Laird, Mildred.....Jackson
Lantrip, J. W.....Birmingham, Alabama
Latimer, Ellis.....Okolona
Layton, Reber.....Jackson
Lightcap, Pugh.....Jackson
Lockett, Julian.....Grenada
Lowe, Walter Vernon.....Jackson
Lundy, James I.....Greenwood
Mackey, Wilelyn.....Jackson
Magee, Jesse.....Bogalusa, La.

Mansell, M. E. ..... Camden
Marett, Miller ..... Potts Camp
Martin, Burkett ..... Jackson
Mason, Grace ..... Jackson
Massey, Morrison ..... Bay Springs
Mattox, Doyle ..... Chalybeate
Melvin, John ..... Camden
Milner, Mary Leila ..... Jackson
Moffett, O. C. ..... Bogalusa, La.
Moffitt, Ida Cole ..... Jackson
Monroe, Otho ..... Canton
McClendon, Nadine ..... Jackson
McCormick, Clarence ..... Hickory
McDonnell, Thomas ..... Jackson
McGahey, Ayrlene ..... Jackson
McKay, Haden ..... Jackson
McMurry, Ethel ..... Tougaloo
McRaney, Julius ..... Bassfield
Naylor, Duncan ..... Learned
Neblett, Johnnie ..... Batesville
Neill, Charles ..... Jackson
Noblin, James S. ..... Forest
Noel, Mary Inez ..... Jackson
Overstreet, Webb ..... Jackson
Palmer, Judson ..... Jackson
Phillips, Kyle ..... Laurel
Pierce, Arthur ..... Morton
Ramsey, Paul ..... Meridian
Ricketts, Edmond ..... Jackson
Ridgeway, Robert ..... Jackson
Robert, Shelby ..... Jackson
Saunders, Jane ..... Jackson
Shutt, William ..... Jackson
Simpson, Emmett ..... Jackson
Sisk, Paul ..... Amory
Smith, Mildred ..... Vicksburg
Sours, Billy ..... Jackson
Stephens, John ..... Lexington
Stephenson, Royster ..... Jackson
Stokes, Lee ..... Meridian

Suber, W. A. ..... Belzoni
Taylor, James ..... Florence
Terrell, Kenneth ..... Prentiss
Thompson, Dorothy ..... Jackson
Tremaine, Wanda ..... Jackson
Tyson, Bill ..... Jackson
Underwood, Edwin ..... Terry
Vance, James ..... Jackson
Vaughn, Clement, Jr. ..... Jackson
Walley, David ..... Jackson
Walters, Robert Van ..... Jackson
Ward, Fred ..... Tutwiler
Ward, Ruth ..... Terry
Williams, Joe ..... Columbus
Williams, Seth ..... Jackson
Womack, Robert ..... Bogalusa, La.
Wright, Ellis ..... Jackson
Wyatt, Mary Frances ..... Jackson

FRESHMEN

Alexander, Seta ..... Jackson
Alford, Edgar ..... Gulfport
Allen, H. V. ..... Jackson
Assaf, Jimmie ..... Jackson
Bates, Georgia May ..... Jackson
Bennett Emily ..... Jackson
Berry, Edward ..... Jackson
Birdsong, Charles ..... Terry
Bond, Helen ..... Jackson
Bounds, Jimmie Roy ..... Jackson
Bowen, Jack ..... Brookhaven
Boyles, Dorothy ..... Jackson
Broadfoot, Dorothy ..... Jackson
Brown, Lydia Jean ..... Jackson
Brown, William S. ..... Jackson
Buchanan, Hillary ..... Okolona
Buie, Webster ..... Jackson
Bullard, Polly ..... Jackson
Butler, David ..... Jackson
Butler, Moss M. ..... Jonestown

Cambre, Elsie.....Jackson
Cameron, James.....Shubuta
Carmichael, Hubert.....Jackson
Case, Robert.....Jackson
Clarke, Frances.....Jackson
Clowe, Henry Wyatt.....Jackson
Coe, Clair.....Greenville
Collins, Harris.....Yazoo City
Coney, Oscar.....Magnolia
Crenshaw, Allen.....Jackson
Cross, Dan.....Jackson
Cupit, Maxey.....Fayette
Davidson, Harold.....Philadelphia
Davis, Neil.....Jackson
Davis, Silas.....Jackson
Decell, William.....Jackson
Decell, Willie.....Wesson
Dement, Frank.....Meridian
Dickerson, Virgil.....Clarksdale
Downer, Selby.....Jackson
Dubard, Vassar.....Dubard
Dunn, Read.....Greenville
Ellis, G. K.....Lexington
Emmons, Paul.....Jackson
Evans, J. W.....Jackson
Everett, William.....Hickory
Ezelle, Robert.....Jackson
Ferriss, Will.....Shaw
Fincher, W. H., Jr.....Lexington
Fleming, Elijah.....Jackson
Flowers, Bernice.....Jackson
Flowers, Myrtis.....Jackson
Floyd, Mamie Rush.....Jackson
Folse, Genevieve.....Jackson
Ford, Marianne.....Jackson
Fore, Horace.....Natchez
Fortner, Harry Neal.....Jackson
Foster, Elton.....Louin
Fulgham, William.....Jackson
Fuller, Roger.....Laurel

Gardner, Hanun.....Gulfport
Galloway, Charles.....Mississippi City
Gates, Frances.....Jackson
Gates, Julian.....Jackson
Gates, Jack.....Jackson
Golden, John.....Jackson
Gordon, Mary Dudley.....Jackson
Gordon, Willard F.....Florence
Graves, Oralee.....Jackson
Graves, Rush H.....Jackson
Gray, Charles.....Meridian
Gunter, Erin.....Jackson
Hand, Robert.....Shubuta
Hanna, Charles.....Jackson
Hargrave, Helen.....Jackson
Harris, Grace.....Jackson
Harrison, Glen.....Brandon
Henry, John Paul.....Union
Henry, Miller.....Jackson
Hickman, Eva.....Jackson
Hollingsworth, Almeida.....Jackson
Holmes, John Sharp.....Yazoo City
Horne, John Ferdinand.....Jackson
Huddleston, Addie.....Jackson
Hymers, George.....Laurel
Irby, Freeman.....Sardis
Irving, Bill.....Electric Mills
Johnson, Ben.....Jackson
Jones, Sidney.....Jackson
Jones, Robert Henry.....Columbus
Jordan, Frank.....Columbus
Jordan, Fred.....Purvis
Karow, Eugene.....Jackson
Kemp, Carter.....Noxapater
Lane, Jesse.....Jackson
Langford, R. M.....Meridian
Lauderdale, James.....Jackson
Lawrence, Eugenia.....Jackson
Lemly, James.....Jackson
Lemly, John Adams.....Jackson

Lilly, Donald.....Oakley
Loflin, John Robert.....Jackson
Lott, Harry.....N. Carrollton
Lotterhos, William.....Crystal Springs
Luckett, Will.....Camden
Lundy, William.....Greenwood
Martin, Marie.....Jackson
Martin, Hiram.....Houston
Martin, Robert.....Jackson
May, Edward.....Jackson
Meadors, Gilcin.....Clarksdale
Meisburg, James Alfred.....Louisville, Ky.
Miller, Catherine.....Jackson
Minor, Alton.....Winnfield, La.
Monk, John Thomas.....Jackson
Montgomery, W. B., Jr.....Jackson
Moody, Rex.....Jackson
Moore, Billy.....Ackerman
Morehead, Helen.....Jackson
Morehead, Robert M.....Jackson
Moreton, Robert.....Jackson
Morice, Vincent.....Biloxi
McClinton, Raymond.....Quitman
McClinton, Sam.....Quitman
McKeithen, Woodrow.....Jackson
McKenzie, James.....Okolona
McKenzie, William.....Forest
Neblett, Charles.....Morgan City
Neblett, George.....Pickens
Neill, Robert.....N. Carrollton
Norton, Mary.....Jackson
Offenhiser, Eugene.....Clarksdale
Orkin, Stanley.....Jackson
Padelford, Sidney.....Jackson
Penn, Edward.....Grenada
Plummer, Nancy.....Jackson
Powell, Mary Swayze.....Jackson
Pratt, Jack.....Jackson
Prichard, Charlie.....Jackson
Ragsdale, Eugene.....Jackson

Regan, Robert.....Fernwood
Rehfeldt, Fred.....Jackson
Rembert, Lucy.....Jackson
Richard, Aubrey.....Jackson
Richardson, Marvin.....Jackson
Roberts, Elkins.....Jackson
Robey, Fred.....Jackson
Robinson, Alfred.....Jackson
Rogers, Landis.....Columbus
Ross, Caesar.....Pelahatchie
Sauls, Cecil.....McComb
Schimpf, Charles.....Jackson
Seale, William.....Jackson
Shands, Harley.....Jackson
Sharp, William.....Jackson
Smith, Leroy.....Vicksburg
Smith, Marvin.....Tchula
Smith, Pryale.....Gulfport
Smith, Cecil.....Jackson
Smith, Sidney.....Jackson
Spencer, Luther.....N. Carrollton
Stacey, Harold.....Jackson
Staggers, Billy.....West Point
Steel, Talbot.....Jackson
Stevens, Ethelwyn.....Jackson
Stevens, William.....Jackson
Strahan, Dorothy.....Jackson
Sturgeon, Purser.....Jackson
Sumner, Luther.....Nettleton
Sutton, John L., Jr.....Jackson
Swayze, Harris.....Benton
Taylor, John.....West Point
Terry, Owen.....Lucedale
Thames, Bishop.....Mendenhall
Thompson, Woodie.....Jackson
Virden, Sam.....Jackson
Watson, Harry.....Jackson
Weir, Dorris.....Jackson
Wells, Arthur Fred.....Jonestown
West, Edwin.....Meridian

White, J. S. ..... McComb
Williams, Cecil ..... Laurel
Williams, William ..... Jackson
Wright, Mims ..... Jackson
Wyatt, L. A. ..... Jackson

SPECIALS

Abrams, Milton ..... Natchez
Cooper, Richard Eileen ..... Morton
Cox, William ..... Jackson
Cunningham, Robert ..... Jackson
Currie, Luther ..... Raleigh
Daniels, H. L. ..... Edwards
Deterly, Marguerite ..... Jackson
Everitt, G. M., Jr. ..... Ruleville
Hasty, Mrs. J. I. ..... Florence
Leggett, Frank L. ..... Collins
McCullough, Truett ..... Florence
Phelps, Mrs. Dudley ..... Jackson

SUMMER SCHOOL 1932

Alford, Lewis ..... Bogue Chitto
Baines, Alexander ..... Jackson
Baker, Miss Quintard ..... Jackson
Barnette, Alton ..... Jackson
Barton, Margaret ..... Jackson
Black, Warren ..... Woodville
Bufkin, C. W. F. ..... Sardis
Caldwell, Gladen ..... Jackson
Calhoun, Lola ..... Jackson
Campbell, Ethel ..... Jackson
Campbell, John F. ..... Vicksburg
Case, Robert ..... Jackson
Corban, David ..... Meadville
Coon, Alice ..... Jackson
Curphey, Nellie ..... Vicksburg
Currie, N. R. ..... Jackson
Dickson, T. Miller ..... Jackson
Eaton, Etoile ..... Taylorsville

Fox, Eliza.....Vicksburg
Galloway, Charles B.....Jackson
Godwin, Sue.....Blue Mountain
Gordon, Ovey.....Grenada
Gordon, Willard.....Rankin
Griffin, John T.....Independence
Hallam, Louis.....Jackson
Harrell, Benjamin.....Jackson
Harrell, Elizabeth.....Jackson
Harris, Jean.....Vicksburg
Hearon, Nellie Ruth.....Jackson
Henry, Mrs. W. M.....Tchula
Hicks, Graham H.....Jackson
Higdon, Robert.....Brookhaven
Holladay, Fred.....Union
Holleman, Corinne.....Jackson
Horne, Mary Frances.....Jackson
Hough, Robert.....Jackson
Howell, John B.....Canton
Hozendorf, Mrs. Ione.....Rankin
Hurt, Waddell Alden.....Jackson
Hutton, Charlton.....Jackson
Jones, Anne.....Jackson
Khayat, Edward.....Jackson
Kim, Pong Hyun.....Songdo, Korea
Lampton, Thad, Jr.....Jackson
Lewis, Julia Elaine.....Jackson
Mitchell, Dorothea.....Jackson
Moffitt, Ida Cole.....Jackson
Moreton, Robert.....Brookhaven
McDaniel, Luther.....Lucedale
McDill, Jack.....Jackson
McDill, Theresa.....Jackson
McKnight, Roberta.....Vicksburg
Newell, Susie.....Jackson
Parman, Rachel.....Jackson
Perritt, Bertha Lou.....Wesson
Pope, Nell.....Jackson
Prewitt, T. O.....Jackson
Richard, Septime.....Jackson

Richards, Mary Elizabeth	Jackson
Rigby, Wilna	Jackson
Ross, Catherine	Wesson
Scott, Chrystine	Jackson
Scott, Broox	Jackson
Seale, Juanita	Jackson
Shands, Harley	Jackson
Shields, Marion	Jackson
Shotwell, Leone	Jackson
Shumaker, Lee Roy	McCool
Smith, Christine	Jackson
Smith, Cecil	Jackson
Stoaks, Du Val	Jackson
Underwood, Felix	Jackson
Waller, William	Hattiesburg
Walton, Hazel	Jackson
Warren, Cleo	Canton
Watkins, Henry V.	Jackson
Watson, Myrtle	Vicksburg
Wells, Mary Virginia	Jackson
White, Mary Beatrice	Florence
Williams, Dan	Meridian
Williams, Mrs. Rebekah	Jackson

SUMMARY

Senior	70
Junior	65
Sophomore	136
Freshman	186
Special	11
Total	468
Summer School 1932	81
Total	549
Counted Twice	25
TOTAL ATTENDANCE	524